

## CURRICUM VITAE

**Yvonne C. Campbell, Ph.D.**

Associate Professor of Reading Education

School of Education

Florida Memorial University, Miami Gardens, FL

**June 2020**

### **PERSONAL**

Yvonne C. Campbell, Ph.D.

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### **EDUCATION**

**Ph.D.** (Merit Award), University of Miami, Major Area: Teaching & Learning with Specialization in Reading

**MS.Ed.** (Merit Award), University of Miami, Major Area: Marriage and Family Therapy

**B.A. Hons**, University of Pretoria, South Africa, Major Area: Psychology

**B.A.** (Cum Laude), Vista University, South Africa, Major Areas: Psychology and Afrikaans

### **CERTIFICATION/ENDORSEMENTS**

Florida Department of Education Educator Certificate: Reading K-12 (expires June 2022)

Florida Department of Education ESOL Endorsement (expires June 2022)

### **PROFESSIONAL EXPERIENCE**

#### **1. Academic**

August 8, 2016 – Present

Associate Professor of Reading, Graduate Reading Program Coordinator School of Education (SOE), Florida Memorial University

January 2, 2016 – June 10 (resigned)

Director of Graduate Programs &, Assessment Coordinator, SOE, Florida Memorial University

August 8, 2016 – 2018

Adjunct Professor, University of Miami, Teaching and Learning Department

January 2014 – May 15, 2016

Assistant Professor, Barry University, School of Education

February 2011 – December 2013

Graduate Reading Program Coordinator, Florida Memorial University, School of Education

August 2010 – December 2013

Assistant Professor, Florida Memorial University, School of Education

February 2010 – August 2010

Reading Coach, Miami Dade County Public Schools

August 2006 – June 2009	Intensive Reading Teacher, Piper High School, Broward
August 2007 – September 2008	Reading Department Chair, Piper High School, Broward
June 2006 – May 2009	Adjunct Professor, University of Miami, Teaching and Learning Department
September 2012 – present	Program Evaluator, SOE, Florida Memorial University - Personnel preparation grant funded by the U.S. Department of Education, through the Office of Special Education and Rehabilitative Services (Project PLEEASE).
January 2010 – May 2010	External Course Reviewer/Content Editor, Florida Virtual School
December 2001 – July 2002	Research Associate, University of Miami, Center for Research.
September 2001- November 2001	Site Clinician, Bertha Abbess Children Center. Provided behavior-modification therapy in middle school classroom settings to SED and EH students.
August 2002 - May 2006	Graduate Research Assistant, University of Miami, Teaching and Learning Department.

### **TEACHING SPECIALIZATION (courses taught):**

1. **High School:** Intensive Reading (Broward County)

2. **Higher Education**

#### **Undergraduate Level**

##### **Florida Memorial University**

EDU 203 - Social & Psychological Foundations of Education

EDU 308 - Teaching Reading in the Elementary School (face-to-face & remote)

EDU 411 - Diagnosis & Remediation of Reading

EDU 426 - Content Area Reading (face-to-face & online)

EDU 427 - Language Arts & Children's Literature in Elementary School

EDU 432 - Practicum in Reading

##### **University of Miami (Adjunct Position)**

TAL103 - Psychological Foundations of Education (Hybrid)

TAL 441 - Methods of Teaching Secondary Language Arts

##### **Barry University**

EDU 322 - Methods of Teaching Reading

EDU 369 - Teaching Language Arts through Children's Literature

## **Graduate Level**

### **Florida Memorial University**

EDU 509 – Human Growth and Development (Online)

REA 505 - Literacy Development and Instruction in Early Reading-PK-2 (both Hybrid and Lecture Format)

REA 506 - Literature-based Lang. Arts in Elementary School (Lecture Format)

REA 523 - Content Reading: Secondary Schools (Online)

REA 528 - Theory and Analysis of Classroom Behavior and Management

REA 530 - Techniques and Strategies in Reading Assessment & Remediation (both Hybrid and Lecture Format)

EDR 551 - Educational Measurement & Research (Lecture Format)

EDR 555 - Action and Applied Research (Lecture Format)

### **Barry University**

EDU 567 - Foundations of Reading Instruction

EDU 584 - Reading Assessment

EDU 590 – Reading Intervention Practicum

EDU 535 - Teaching Language Arts

EDU 613 – Roles of the Reading Specialist

EDU 716 - Reading Diagnosis and Remediation

### **University of Miami (Adjunct Position)**

TAL 552 - Reading Comprehension

TAL 626 - Instructing Students Who Have Literacy Challenges

TAL 651 - Assessment of Reading and Related Learning Disabilities

TAL 652 - Intervention for Reading and Related Learning Disabilities

TAL 103 – Psychological Foundations of Education

## **3. Theses and Dissertation Committees Advising**

### **Theses: Florida Memorial University**

Masters students in ESE & Reading

Masters students in Exceptional Student Education

### **Doctoral Dissertations: School of Education, Barry University**

#### **Committee Member:**

Christina A. Alexander, Ph.D.      2016

Elizabeth Carrandi Molina, Ph.D.      2016

## **AWARDS**

Ph.D. - Award of Academic Merit, University of Miami Graduate School, June 23, 2006

MS.Ed - Award of Academic Merit, University of Miami Graduate School, August 3, 2001

Merit Bursary- University of Pretoria's Center for Scientific Development; February 1996

Merit Award for sustaining above-average work performance –Department of Labor (S.A.) August 31, 1998

## GRANTS

Preparing Leaders to Execute Effective Actions in Special Education (PLEASE). Personnel preparation grant funded by the U.S. Department of Education, through the Office of Special Education and Rehabilitative Services (with Drs. Tamar Riley, Annamaria Jerome Raja, and Althea Duren. Purpose: Preparing urban underrepresented groups to become leaders that work with students with disabilities and their families in urban high need public school.

Funded September 2012: **\$1,250,000**

## PROFESSIONAL AFFILIATIONS

Association of Literacy Educators and Researchers (ALER)  
Association for Middle Level Education (AMLE)  
Florida Literacy Association  
International Literacy Association  
Phi Delta Kappa (PDK) International, Barry University Chapter

## SERVICE

### Florida Memorial University:

- Member - Faculty Senate (Fall 2016 – Spring 2019)
- Member - Student Affairs & Safety Committee of the Board of Trustees of Florida (October 2016 – present)
- Member –Institutional Review Board (IRB) Committee (2011- present)
- Member- Faculty Handbook Committee (2016 – 2019)
- Member – Provost Search Committee (Fall 2018; ad hoc committee)

### Mentoring

- **Chapter Advisor** – Alpha Upsilon Alpha Honor Society of the International Literacy Association; Beta Rho Chapter (April 2017 – May 2020)
- **Student presentations at State Conferences:**
  - Belvin, S. (2019). *Effects of Phonemic Awareness Instruction on the Phonemic Awareness Skills of First Grade Students*. Paper presented at the Florida Reading Association 57<sup>th</sup> Annual Conference, Orlando, FL.
  - Naissance, B. (2019). *Effects of Letter-Sound Correspondence on the Phonics Skills of Third Grade Students*. Paper presented at the Florida Reading Association 57<sup>th</sup> Annual Conference, Orlando, FL.
  - Pratt, S. (2019). *The Effects of Repeated Readings on the Reading Fluency and Comprehension of First Graders*. Paper presented at the Florida Reading Association 57<sup>th</sup> Annual Conference, Orlando, FL.

### Barry University Service:

- Member - Undergraduate Council (elected position) – 2015-2016
- Academic Affairs Committee - 2015-2016
- Ethics Committee - 2015-2016
- School of Education Assessment Committee - 2015-2016

### Professional Service:

- Community Learning Partnership of Greater Miami Shores, Teacher Professional Development Sub-Committee member (2015 – 2017)
- Co-editor - *Teachers on the Cutting Edge*, an annual, themed peer-reviewed publication of the Florida Reading Association (FRA; 2015 - 2017)
- Served on editorial board of the *Florida Reading Journal*, the state peer-reviewed literacy journal for the Florida Reading Association (FRA; 2015-2017)

### Community Service:

Provided teacher professional development workshops at:

- St. Rose of Lima (February, 2014)
- Academy for Community Education (January & February 2014)
- Parkway Baptist Church Wee Care & Kindergarten (May, 2014)

### PUBLICATIONS :

#### Refereed Journal Articles:

**Campbell, Y. C. & Filimon C.** (2018). Supporting the argumentative writing of students in linguistically diverse classrooms: An action research study. (*Research in Middle Level Education*) *RMLE Online*. DOI: 10.1080/19404476.2017.1402408

**Campbell, Y. C. & Parke N. C.** (2018). Using paragraph frames to scaffold the argumentative writing experiences of eight-grade students. *Journal of Teacher Action Research*, 4(1), 47-57.

Elbaum, B., Arguelles, M., **Campbell, Y.** & Bardawil Saleh, M. (2004). Effects of a student-reads-aloud accommodation on the performance of students with and without learning disabilities on a test of reading comprehension. *Exceptionality*, 12(2), 71–87.  
[http://www.fmuniv.edu/pdf/campbell\\_read\\_aloud\\_accomodation.pdf](http://www.fmuniv.edu/pdf/campbell_read_aloud_accomodation.pdf)

#### Other Publications

**Ribeiro de Souza-Campbell, Y.C.** (2009). Pygmalion Effect. In E. F. Provenzo (jr.) (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage. <http://sk.sagepub.com/reference/foundations/n300.xml>

**Ribeiro de Souza-Campbell, Y.C.** (2009). Summerhill. In E. F. Provenzo (jr.) (Ed.), *Encyclopedia of the Social and Cultural Foundations of Education*. Thousand Oaks, CA: Sage. <http://sk.sagepub.com/reference/foundations/n360.xml>

Marshall, J. C., & **Campbell, Y. C.** (2006). Practice makes permanent: Working toward fluency. In J. S. Schumm (Ed.), *Reading assessment and instruction for all learners: A comprehensive guide for classroom and resource setting*, (pp.190-121). New York: Guilford.  
[https://books.google.com/books?id=HJI7QMYE3BIC&printsec=frontcover&dq=Reading+Assessment+and+Instruction+for+All+Learners&hl=en&sa=X&ved=0ahUKEwjAut\\_1sqTSAhVMOyYKHfzhBVoQ6AEIHDA#v=onepage&q=Reading%20Assessment%20and%20Instruction%20for%20All%20Learners&f=false](https://books.google.com/books?id=HJI7QMYE3BIC&printsec=frontcover&dq=Reading+Assessment+and+Instruction+for+All+Learners&hl=en&sa=X&ved=0ahUKEwjAut_1sqTSAhVMOyYKHfzhBVoQ6AEIHDA#v=onepage&q=Reading%20Assessment%20and%20Instruction%20for%20All%20Learners&f=false)

## OTHER REPORTS AND CONTRIBUTIONS

Campbell, Y.C. (1996). *The relationship between career choice and career counseling of adolescents: A study in the colored township, Eersterust, located east of Pretoria* (title translated). Unpublished Thesis, University of Pretoria, (South Africa).

Campbell, Y. C. (2006). *The effects of an integrated learning system on the reading achievement of middle school students*. Unpublished Dissertation, University of Miami, FL. ProQuest, Publication number: 3228194, School: 0125 MIA-FLA-D

## PROFESSIONAL PRESENTATIONS

Duren A., & **Campbell, Y. C.** (2019). *Using Bibliotherapy to Address Social Emotional Issues in the Elementary Classroom*. Paper presented at the Florida Reading Association 57<sup>th</sup> Annual Conference, Orlando, FL.

Filimon, C.M. & **Campbell, Y. C.** (2018). *Supporting Students' Analytic Text-Based Writing in a Linguistically Diverse Classroom*. Paper presented at the Florida Reading Association 56<sup>th</sup> Annual Conference, Orlando, FL.

**Campbell, Y. C.** (March 2017). *Effects of paragraph-frame instruction on the argumentative writing performance of middle school students*. Research progress presented at the Florida Memorial University, Annual Faculty Senate Conference on March 17, 2017.

Filimon, C. M., & **Campbell, Y. C.** (October, 2016). *Writing Instruction That Works: Evidence-Based Practices for Improving the Argumentative and Informative Writing Skills of Adolescent Learners*. Paper presented at the Florida Reading Association 54<sup>th</sup> Annual Conference, Orlando, FL.

**Campbell, Y.C.**, Starratt, G., Parke, N., & Filimon, C. (January 2016). *Effects of writing instruction in the middle school classroom*. Paper presented at the Phi Delta Kappa Research Symposium at Barry University, Miami Shores, FL.

**Campbell, Y. C.** (February, 2016). *Prudence*. Workshop presented at the Community Learning Partnerships of Greater Miami Shores' 2016 Teacher Professional Development Conference. Miami Shores, FL.

Strange, N. Y., **Campbell, Y. C.**, & Jackson, A. (April, 2015,). *Creating conscious literacy professionals through and Adult Literacy Certificate program*. The 31<sup>st</sup> Annual Florida Literacy Conference, Orlando, FL.

**Ribeiro de Souza-Campbell, Y. C.**, Filimon, C., & Parke, N. (October, 2015) *How to develop effective paragraph writing for answering open-ended constructed response questions*. Paper presented at the Florida Reading Association 53<sup>rd</sup> Annual Conference, Orlando, FL.

Ricketts-Duncan, J. & **Ribeiro de Souza-Campbell, Y. C.** (November, 2014). *Fostering phonological and cultural awareness through children's literature within the K-3 classroom*. Paper presented at the 58th Annual Association of Literacy Educators and Researchers (ALER) Conference, Delray Beach, FL.

- Ribeiro de Souza-Campbell, Y. C. & Ricketts-Duncan, J.** (October 2014). *Teaching Text Structures to Comprehend Informational Text: Strategies for Fourth and Fifth Graders*. Paper presented at the Florida Reading Association 52<sup>nd</sup> Annual Conference, Orlando, FL.
- Strange-Martin, N. Y. & **Ribeiro de Souza-Campbell, Y. C.** (May, 2014). *Creating Consciousness about Adult Literacy Certificate Programs*. Paper presented at the 2014 Florida Literacy Conference, Daytona Beach, FL.
- Rily, T., Jerome-Raja, A. & **Ribeiro de Souza-Campbell, Y. C.** (November, 2013). *Recruiting and Retaining Effective Special Education Leadership: Recommendations from Emerging Minority Leaders*. Paper presented at the 36th Annual Conference of the Teacher Education Division (TED) of the Council for Exceptional Children (CEC), Fort Lauderdale, FL.
- Ribeiro de Souza-Campbell, Y. C.** (October 2013). *Using Question-Answer Relationship (QAR) to Comprehend Informational Text*. Paper presented at the 7<sup>th</sup> Annual Reading Mini-Conference, Florida Memorial University, Miami Gardens, FL.
- Campbell, Y. C., & Marshall, J. C.** (October, 2005). *Practice Makes Permanent: Working Towards Fluency*. Paper presented at the Florida Reading Association 43<sup>rd</sup> Annual Conference, Orlando, FL.