

2018 Conference Program



56th Annual Conference Florida Literacy Association

Launching
FLOREADIANS
Into Literacy!

November 4 – 5, 2018

Preconference Institutes
November 3, 2018

Florida Hotel and Conference Center
Orlando, Florida

EVIDENCE-BASED INSTRUCTION
MOTIVATION
DIFFERENTIATED SUPPORT

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Florida Reading Association (FRA) began in 1939 and has a network of educators from all levels throughout the state and across the country. The association supports Florida literacy professionals by disseminating current literacy research, promoting reading through the association’s projects, providing professional development through conferences and publications, recognizing outstanding leaders and instructors through scholarships and awards, and fostering lifelong reading habits. By coming together with a common interest, we create a dynamic presence that resonates throughout Florida.

Beginning this year, the Florida Literacy Association has begun anew as the Florida Literacy Association (FLA). FLA is an affiliate of the International Literacy Association, an organization of more than 50,000 members in over 100 countries. It is a recognized world leader in literacy issues and actively addresses these issues in developing countries.

You can also join the Florida Literacy Association by visiting FLA’s web site at www.flareads.org and you can join ILA at their website www.reading.org. Stay in touch with us on Facebook, Twitter, and Instagram, too!



MESSAGE from the CHAIR

Welcome to Orlando! The Florida Literacy Association (formerly Florida Reading Association) is pleased to welcome you to our 56th Annual Conference: Launching FloREADians into Literacy!

The 2018 Conference Committee, led by Chair-Elect Laurie Lee, has invested countless hours during the last year planning, organizing, and developing an extraordinary program for professional learning. We listened and the 2018 Conference Committee has provided an excellent variety of strands and sessions aligned to professional learning and teaching to support ALL students.

This year, as in the past, we offer strands that were peer reviewed and meticulously selected in the 2018 Conference Overview and 2018 Conference Program. You can plan your conference specifically around K-5 literacy, 6-12 literacy, literacy leadership/coaching, interventions, and STEAM or a mélange that interests you. You can plot out conference sessions to attend based on the summary information or presenter information. There are so many commendable sessions offered—take advantage to recharge and renew!

The Florida Literacy Association has an exceptional Board of Directors and Cabinet who represent individuals from all facets of education in the state. The caliber of our board members is outstanding — some will be session presenters at the 2018 FRA Conference. Visit the FLA Booth to learn more about FLA publications (Florida Reading Journal, Teachers on the Cutting Edge, and FLA Newsletter) Children's Book Awards, and other FLA membership benefits.

FLA Vision: The Florida Literacy Association is a group of professionals whose focus and energy center on reading issues and other literacy concerns. By coming together to promote our common interests, we create a dynamic presence and a collective voice that can be heard throughout Florida. We invite all who share our common vision to join in our effort.

Thank you for the opportunity to serve as the 2018-19 Chair of FLA. I look forward to meeting you or reconnecting with you at the conference. Transfer the passion!

Enrique A. Puig
Morgridge International Reading Center
College of Community Innovation and Education
University of Central Florida



BOARD of DIRECTORS

Enrique Puig.....	Chair Person
Laurie Lee.....	Chair PersonElect
Deanne Panighetti.....	Past Chair
Mary Ann Clark.....	ILA Coordinator
David Schatz.....	Treasurer
Rosemary Schmidt.....	Secretary
Kevin Smith.....	Vice Chair of Conference Program 2019
Joyce Warner.....	Vice Chair of Publications and Publicity
Hope Colle.....	Vice Chair of Literacy Projects

Conference Committee

Laurie Lee.....	Chairperson
David Schatz.....	Treasurer
Shannon Barone.....	Registration
Kevin Smith.....	Sites
Nina James.....	Exhibitors
Hope Colle.....	Program Typsetter
Deanne Panighetti.....	Protocol

FLA COMMITTEE MEMBERS

Council Development

Mary Ann Clark.....	Chairperson
Michael Petty (Bay County Literacy Association)	
Cheron Davis (Big Bend Area Literacy Council)	
Elsie Olan (Central Florida Literacy Council)	
Denise N. Pedro (Duval Literacy Association)	
Joy Vega ((Hillsborough County Literacy Association)	
Kimberly Schmidt (Lee County Literacy Association)	
Maria Adelle Sumner (Literacy Leaders of Palm Beach County)	
Nancy Miscurara (Pinellas Literacy Association)	
Rebecca Powell (Polk County Reading Council)	
Debra Piner (Sarasota Reading Council)	
Lori Foley (Treasure Coast Literacy Association)	
Jennell Lozin-Ward (Secondary Reading Council)	

Literacy Projects

Hope Colle.....	Chairperson
Chris Smith and Daphne Graham.....	Childrens Book Awards
Chris Smith.....	FLA Poster Contest

Publications Committee

Joyce Warner.....	Chairperson
Elsie Olan (FRJ)	
Nancy Miscurara (Pinellas)	
Susan Kelly (Newsletter)	
Jenne Ricketts-Duncan (Cutting Edge)	
Ilyse Brainin (Cutting Edge)	



LOCAL CHAPTER PRESIDENTS AND FLA COUNCIL LIAISONS

Big Bend Area Literacy Council	Cheron Davis, FLA Council Liaison Roberta Klawinski, President
Bay County Literacy Association.....	Michael Petty, FLA Council Liaison Michael Petty, President
Central Florida Literacy Council	Elsie Olan, FLA Council Liaison Elsie Olan, President
Duval Literacy Association	Denise N. Pedro, FLA Council Liaison Rebekah Mitchell, President
Hillsborough County Literacy Association	Joy Vega, FLA Council Liaison Julie Sparks, President
Lee County Literacy Association	Kimberly Schmidt, FLA Council Liaison Kimberly Schmidt, President
Literacy Leaders of Palm Beach County	Adelle Sumner, FLA Council Liaison Jelina Ramirez, President
Pinellas Literacy Association	Nancy Misuraca, FLA Council Liaison Allison Sisco, President
Polk County Reading Council	Becky Powel, FLA Council Liaison Lindsay Persohn, President
Sarasota Reading Council	Debra Piner, FLA Council Liaison Laurel Hinds, President
Treasure Coast Literacy Association	Lori Foley, FLA Council Liaison Ilyse Brainin, President

Special Interest Councils:

Florida Literacy Coach Association.....	Mellissa Alonso Teston, President
Secondary Reading Council	Jennell Ward-Lozin, FLA Council Liaison: Jennell Ward-Lozin, President



PAST PRESIDENTS

2017-18-Deanne Panighetti, Sarasota
2016-17 Kathleen Fontaine, Panama City
2015-16 Jeanne Petronio, Cape Coral
2014-15 Jeanne Petronio, Cape Coral
2013-14 Denise N. Pedro, Jacksonville
2012-13 Evan Lefsky, Mount Dora
2011-12 Maria Callis, Cape Coral
2010-11 Sherida Weaver, Seffner
2009-10 Kathy Caputo, Islamorada
2009-10 Ellen Supran, Boynton Beach
2008-09 Pam LaRiviere, Lehigh
2007-08 Debra Wellman, Orlando
2006-07 Mary Ann Clark, Jacksonville
2005-06 Roma Carlisle, Miami
2004-05 Janey Adams, Ormond Beach
2003-04 Janey Adams, Ormond Beach
2002-03 Diane Reese, Tampa
2001-02 Marylou Matoush, Port Saint Lucie
2000-01 Andrea Rosenblatt, Miami
1999-00 Margaret L. Janz, Jacksonville
1998-99 Lois A. Mautte, St. Petersburg
1997-98 Priscilla Griffith, Tampa
1996-97 Evelyn Florence, Tallahassee
1995-96 Rose Ann Beason, Neptune Beach
1994-95 Jacqueline Comas, Columbia, MD
1993-94 Gerry Bohning, Ft. Lauderdale
1992-93 Joye C. Shaffer, New Smyrna Beach
1991-92 Ann H. McClintock, Ft. Lauderdale
1990-91 Barbara K. Clarke, Sarasota
1989-90 Marguerite Radencich, Miami
1988-89 Joy Monahan, Orlando
1987-88 Donna Read, Boca Raton
1986-87 Rhoda Kilbourn, Merritt Island
1985-86 Judith Sommer, Ft. Pierce
1984-85 William G. Herrold, Jacksonville
1983-84 Peter Messmore, Boca Raton
1982-83 Jane McNulty, Orlando
1981-82 Judy Birge-Moore, St. Petersburg
1980-81 Muriel Griffiths, Ormond Beach

1979-80 Robert L. Shaffer, Stuart
1978-79 Charles T. Mangrum, II, Miami
1977-78 Martha Sue Austin, Sarasota
1976-77 Mary Elizabeth Wilson, Orlando
1975-76 Ruth Halverson, W. Palm Beach
1974-75 Calvin Schafer, Miami
1973-74 H. Tom Fillmer, Gainesville
1972-73 Marion Perez, Key West
1971-72 Beth Stevenson, Lakeland
1970-71 Richard Wilson, Pensacola
1969-70 Esther E. Miles, Jacksonville
1968-69 John Spagnoli, W. Palm Beach
1967-68 Loren Lawson, St. Petersburg
1966-67 W. Bradtmueller, Tallahassee
1965-66 Margaret Green, Ormond Beach
1964-65 Eloise Berry, Ft. Pierce
1963-64 Wilma Carney, Ft. Lauderdale
1962-63 Ennis Woodley, Jacksonville
1961-62 Mary E. Millard, Miami Beach
1960-61 Eleanor E. Ladd, South Carolina
1959-60 Lester Wheeler, Coral Gables
1958-59 L.L. Murray, Gainesville
1957-58 Frances Nippert, St. Petersburg
1956-57 William R. McClafin, Miami
1955-56 William R. McClafin, Miami
1954-55 Theresa Graves, St. Petersburg
1953-54 Marvly Doyle, St. Petersburg
1952-53 Cona Loyless, Tallahassee
1951-52 Eva Wallis, Tampa
1950-51 Vivian Cleveland, Miami
1949-50 Ennis Woodley, Jacksonville
1948-49 W.E. Keller, Orlando
1947-48 J.A. Wheeler, Miami
1946-47 J.A. Wheeler, Miami
1945-46 Helen Watson, (City Unknown)
1944-45 No president (World War II)
1943-44 W.J. Hodges, Tampa
1942-43 Ruby Nowell, Tampa
1941-42 Carolyn Ewart, Tam



Launching FloREADians Into Literacy!

Welcome to this year's Florida Literacy Association Conference! It is great to be together for this time of learning, networking, and renewal, and we are so glad you are here! We offer a special welcome to the pre-service teacher candidates in our midst who are just entering the profession. Thank you for choosing a career dedicated to teaching children so they might be successful in their own careers, in society, and in life.



As we begin our conference, we want to recognize the strength of our group because of our participants. Each of you brings background, experience, and knowledge that helps make our time together rich and meaningful, regardless of the number of years you have been in education or where you have built your career. Whether you are from Bay County in the panhandle, rural Columbia County in north Florida, Hillsborough County to our west, urban Miami-Dade, or you call the Space Coast home, we know you have a lot to offer, and we have a great deal to offer you as well. When you travel back to your districts and schools on Monday, we know that you will be excited and better prepared than ever to Launch FloREADians into Literacy!

Thank you to the following individuals who have made a significant contribution to the planning and success of this conference. The committee chairs and coordinators are grateful for the support provided by family, friends, volunteers from local councils, and FLA board members; your time and talents are appreciated.

General Conference Chair Laurie Lee
Conference Exhibits/Advertising Coordinator Nina James
Registration Coordinator Shannon Barone
Conference Treasurer David Schatz
Food Functions Coordinator Laurie Lee
Sites Coordinator Kevin Smith
Program Editor & Typist Jay Colle
Protocol Deanne Panighetti



IN MEMORIAM

Dr. William “Bill” Herrold, Professor Emeritus at UNF and Past President of both the Duval County Reading Council and the Florida Reading Association, passed away on August 23, 2018 following a brief illness.

He retired from the University of North Florida in early 2000 after a distinguished career inspiring pre-service teachers and graduate students to excel in reading instruction. A popular professor for over 25 years, Dr. Herrold will be remembered as a truly kind man, a respected instructor, and a passionate advocate for children and literacy.

The Herrold-Charbonnet Scholarship, established in the early 1990s and awarded annually by the Duval County Reading Council, honors his leadership and contributions to reading education in northeast Florida and beyond.



MASTER CONFERENCE SCHEDULE

2018 Florida Literacy Association Conference
Florida Hotel and Conference Center
Orlando, FL
November 3-5, 2018

SATURDAY, November 3, 2018

8:00 AM – 5:00 PM..... Special Interest Groups if they choose to meet – FRS/CLAS / FLCA/ SRC
1:00 PM – 4:30 PM Pre-conference Institutes
Noon – 6:00 PM Registration

SUNDAY, November 4, 2018

7:45 AM – 8:45 AM..... Breakfast for pre-service teachers
8:00 AM – 3:30 PM..... Registration/Exhibit Area open
8:00 AM – 9:00 AM..... Continental Breakfast for all in Exhibit Area
9:00 AM – 10:30 AM..... First General session
10:45 AM – 11:55 AM..... Concurrent sessions (includes 1 featured speaker session)
Noon – 1:05 PM..... Lunch on your own
Noon – 1:05 PM..... Book and Author Lunch
1:15 PM – 2:30 PM..... Concurrent sessions (includes 1 featured speaker session)
2:45 PM – 4:00 PM Concurrent sessions (includes 1 featured speaker session)
4:10 PM – 4:40 PM..... Florida Literacy Association Annual Meeting
4:45 PM–6:15 PM..... President’s reception
7:00 PM – 8:15 PM Concurrent sessions

MONDAY, November 5, 2018

8:00 AM – Noon..... Registration/Exhibit Area open
7:00 AM – 8:00 AM..... Continental Breakfast for all in Exhibit Area
8:00 AM – 9:15 AM..... Concurrent sessions (includes 1 featured speaker session)
9:30 AM – 10:45 AM Concurrent sessions (includes 1 featured speaker session)
11:00 AM – 12:30 PM Second General session
12:30 PM – 1:15 PM Boxed lunches (exhibit area)



BOOK and AUTHOR LUNCHEON

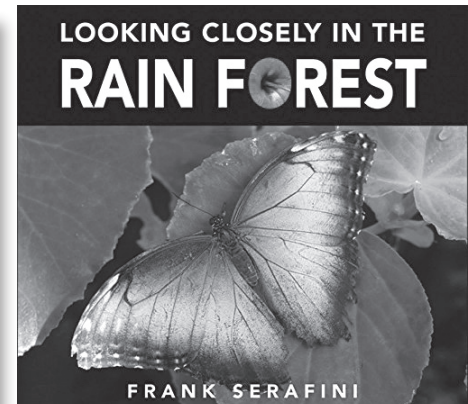
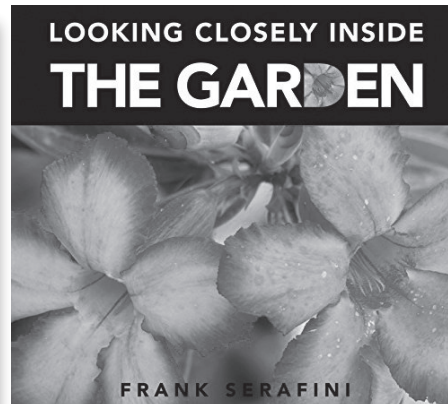
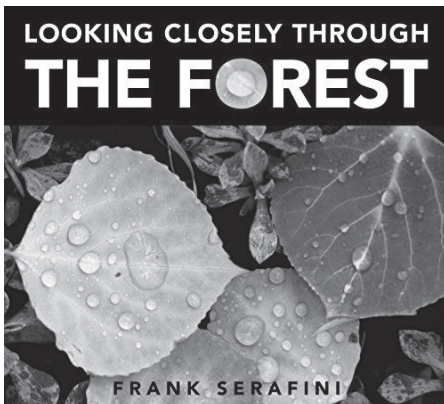
Book and Author Lunch
Sunday, November 4
Traditions Room
Noon - 1:05 pm

Dr. Frank Serafini

Dr. Frank Serafini is a Professor of Literacy Education and Children's Literature in the Mary Lou Fulton Teachers College at Arizona State University. In addition, Frank is an award-winning children's picturebook author and illustrator, and has recently been awarded the Mayhill Arbuthnot Award from the International Literacy Association as the 2014 Distinguished Professor of Children's Literature.



A true "Renaissance Man," Frank loves to travel, play guitar, cook, read, visit art galleries, and drink good wine.



Sponsored by Pearson/ Luncheon Sponsored in Part by Frog Publications

A special thank you to Dean Pamela S. Carroll at the University of Central Florida, College of Education and Human Performance and the UCF Morgridge International Reading Center for its ongoing support of educators through the Florida Literacy Association.



KEYNOTE SPEAKERS

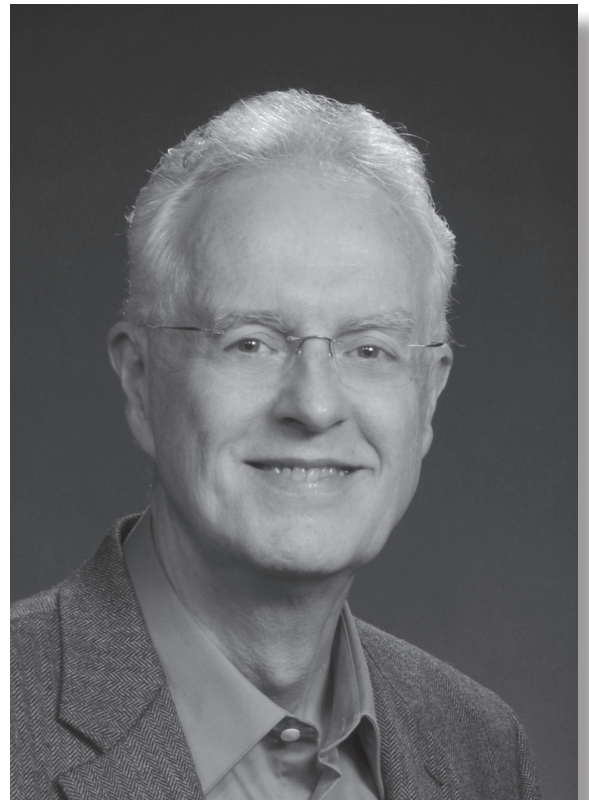
Christina Diaz Gonzalez

Christina Diaz Gonzalez is the award-winning author of several books including *The Red Umbrella*, *A Thunderous Whisper*, the Moving Target series, and *Stormspeaker* (part of the *Spirit Animals: Fall of the Beasts* series). Her books have received numerous honors including the American Library Association's Best Fiction for Young Adults, the Florida Book Award, the Nebraska Book Award, and Junior Library Guild selection. Christina currently lives in Miami, Florida, with her husband, sons, and a dog that can open doors. You can read more about her and her books at christinagonzalez.com.



Dr. Jim Cunningham

Jim is Professor Emeritus of Literacy Studies at the University of North Carolina at Chapel Hill and is a well-known researcher and respected author with more than 100 publications to his credit. He is widely known for his research around text complexity and leveled books, and his work has been featured in many prominent publications, including the *Journal of Literacy Research* and *Reading Research Quarterly*. He is an elected member of the Reading Hall of Fame and a member of the i-Ready Technical Advisory Committee.



SATURDAY November 3, 2018

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8:00 AM – 5:00 PM Special Interest Groups if they choose to meet – FRS/CLAS / FLCA/ SRC

1:00 PM – 4:30 PM Pre-conference Institutes

Noon – 6:00 PM Registration

Florida Literacy Association
2018 Preconference Institutes
Florida Hotel and Convention Center, Orlando, FL
November 3, 2018
1:00 – 4:30 p.m.

Preconference Institute #1:

Multisensory Learning for All Students

Legacy North 2

Dr. Mary E. Little is known for her expertise in Multi-Tiered Systems of Supports and is a Professor in Exceptional Student Education at UCF. She has worked in schools as a secondary teacher, Co-teacher, program coordinator, and principal. She is author of Response to Intervention (RtI) for Teachers: Classroom Instructional Problem Solving.

Dr. Enrique A. Puig is known internationally for his expertise in literacy acquisition and instruction. He teaches content area reading and diagnostic reading at UCF. Enrique has authored numerous curriculum materials, articles, chapters, books, and training materials. He is co-author of The Literacy Coach: Guiding in the Right Direction.

ABSTRACT:

During this interactive, transdisciplinary institute participants will gather wisdom from colleagues from across the state in education by investigating and examining the language processing requirements of proficient literacy acquisition and the environmental, cultural, and social factors that contribute to becoming literate. Through a multimedia approach, participants will engage with perspectives on moving from projects to system-wide improvement, preparing for systemic improvement, embracing research-proven frameworks and policies, and developing a culture of continuous improvement within schools and organizations, in addition to reviewing teaching reading in preventative, intervention, with remedial settings to improve data interpretation to shape multisensory instruction. As well, participants will engage in developing a critical understanding of reading difficulties, including dyslexia, on a continuum of severity.

Preconference Institute #2

Engaging Culturally Diverse Students in Differentiated Content-Area Literacy Events

Legacy South 1

Dr. Angie Davis is known for her research interests in at-risk students, adolescent depression, instructional strategies, and social studies education. Dr. Davis currently teaches elementary social studies methods courses at Florida State University.



PRECONFERENCE INSTITUTES

1:00-4:30

Dr. Arzu Leushuis is known for her research interests in reading comprehension strategies, attitudes towards reading, and active learning. She currently teaches courses in reading, literacy assessment, differentiating instruction, and cross-cultural communication for foreign/second language teachers at Florida State University.

Dr. Phyllis Underwood is known for her research on culturally responsive teaching practices and the effect of these practices on reading skill growth of elementary grade students. She has directed multiple federally and state-funded grant projects examining child-by-instruction interactions in literacy for grades one through five. She has published a number of articles in peer-reviewed journals and teaches literacy courses at Florida State University.

ABSTRACT:

The Engaging Culturally Diverse Students in Differentiated Content-Area Literacy Events workshop will provide participants with the opportunity to examine culturally responsive teaching practices in general and engage in the differentiation of content-area literacy practices for all students. Participants will engage in activities that not only support the development of literacy skills but also support the inclusion of children's home culture into the classroom and facilitate the development of a caring learning community in a warm and responsive learning environment.

Preconference Institute #3

Disciplinary Literacy: Wood, Longfellow and Paul Revere

Legacy South 2

Bernadette Bennett, Ed.D. is a member of the Curriculum and Instruction Department of Sarasota County Schools. She holds a bachelor's degree in Elementary Education, a master's degree in Curriculum and Instruction as well as a doctorate in Curriculum and Instruction with an emphasis on disciplinary literacy and staff development. Dr. Bennett taught social studies at the middle grades and was appointed the District Social Studies Specialist. She also serves as the Education Coordinator for Embracing Our Differences (EOD), creating and supporting their educational initiatives as liaison between EOD and the Sarasota County School Board.

ABSTRACT:

Embracing literacy can be effortless when the fundamentals are fun! Explore historical documents, works of art, remarkable records and classic literature using techniques that foster understanding and promote visual learning. Uncover pre and post-reading strategies that will work at all levels, from striving to thriving readers. By using poems, videos and primary source documents, participants will unlock background knowledge so that students can comprehend the context and content of primary sources. Take a ride with Paul Revere that will reverberate through the halls of any elementary, middle or high school!



SATURDAY November 3, 2018

PRECONFERENCE INSTITUTES

1:00-4:30

Preconference Institute #4

The Role of Culturally Relevant Literature in the Literacy Lives of Students

Legacy South 3

Dr. Taylor Wenzel is a faculty member at the University of Central Florida, where she teaches undergraduate and graduate courses in elementary and secondary education. She is the founder and co-director of the UCF Enrichment Programs in Literacy and the director of the UCF Downtown Saturday Reading Camp, both of which offer intervention and enrichment opportunities to serve K-6 students in the Central Florida area. She is a consultant for the Center for the Collaborative Classroom.

Sheila Roberts-Veatch has over 30 years experience as a classroom teacher, state assessment project manager, governmental education liaison, and district literacy coordinator. Her work in international schools (Papua New Guinea and Kenya) provided experience in the application of literacy strategies in multilingual and multicultural classroom settings. Sheila holds a BS in Elementary Education from Florida State University and an EdM in Early Childhood Education from the University of South Florida.

ABSTRACT:

The use of multicultural and diverse literature in the instructional setting has been the focus of a range of research, especially as classrooms reflect more diversity nationwide. By 2020, 50 percent of the students in our schools will be minorities, supporting the necessity of culturally relevant literature in classrooms that reflect demographic realities; in Florida, that is already the case. Educators must be aware of the important role multicultural, diverse literature plays in the reading and writing lives of their students and to make the necessary changes. This session will address both concerns.

Recent events have emphasized the need to continually build classroom cultures supportive of all learners in socially responsible environments. To do this effectively, teachers must be aware of how often their daily instruction incorporates diverse texts, be equipped to evaluate texts in a sound way, and be able to implement effective instruction that strengthens reading and writing through the use of diverse texts. This session will provide the tools necessary to evaluate texts based on current research and best-practice strategies. Participants will review and reflect on current research, and work in small groups to evaluate a range of children's books based on the tools provided.



Joye Coy Award

The Florida Literacy Association (FLA) recognizes Audra Greuel of Orange County Public Schools, as the recipient of this year's Joy Coye Shaffer Past President's Scholarship. As a graduate of the University of Central Florida, Ms. Greuel earned her Bachelors of Science degree in English Language Arts with a minor in Business, Leadership Studies. Ms. Greuel is currently working on her Masters of Education degree in Secondary Education with a specialization in English Language Arts at the University of Central Florida, which she plans to complete in the summer of 2019. As a continuous learner, Ms. Greuel, strives to keep students engaged in learning, providing a classroom setting where students develop leadership skills, such as parliamentary procedures, public speaking, problem-solving, decision making and communication skills needed to become better students and successful adults.

It is with gratitude and appreciation that the Florida Literacy Association congratulates Ms. Greuel for her professionalism, strong commitment to the students of Orange County, as well as the excellent example she is to her fellow educators around the state of Florida.



2018 Teacher of the Year

The Florida Literacy Association (FLA) would like to recognize and congratulate Freda Williams of Sarasota County Public Schools as the FLA 2018 Teacher of the Year. A graduate of the University of South Florida and Ringling College, Ms. Williams has served the students of Sarasota County for over 15 years. Currently a third-grade teacher at Pineview Elementary, Ms. Williams "sets the stage" for learning by including imagination, creativity, and passion in her classroom environment and instructional lessons. In an effort to keep students engaged in learning, Ms. Williams uses a variety of music, theater, and art to provide students with various modes of literacy expression. Parents, colleagues and students alike appreciate and benefit from the excitement Ms. Williams brings to Pineview Elementary. Ms. Williams is deeply committed to introducing new learning opportunities and creative hands-on literacy activities in her classroom. Student success is evident, as Ms. Williams' students continually demonstrate learning success on both state-wide and local assessments.

It is with gratitude and appreciation that the Florida Literacy Association congratulates Ms. Freda Williams for her strong commitment to the students of Sarasota County as well as the excellent example she is to her fellow educators around the state of Florida.



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- 7:45 AM – 8:45 AM Breakfast for pre-service teachers
8:00 AM – 3:30 PM Registration/Exhibit Area open
8:00 AM – 9:00 AM Continental Breakfast for all in Exhibit Area
9:00 AM – 10:30 AM First General session
10:45 AM – 11:55 AM Concurrent sessions (includes 1 featured speaker session)
Noon – 1:05 PM Lunch on your own
Noon – 1:05 PM Book and Author Lunch
1:15 PM – 2:30 PM Concurrent sessions (includes 1 featured speaker session)
2:45 PM – 4:00 PM Concurrent sessions (includes 1 featured speaker session)
4:10 PM – 4:40 PM Florida Literacy Association Annual Meeting
4:45 PM – 6:15 PM President's reception
7:00 PM – 8:15 PM Concurrent sessions



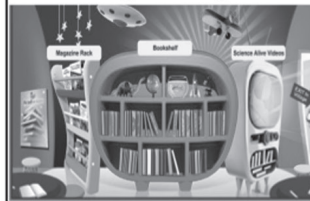
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GENERAL SESSION

9:00-10:30

Legends Ballroom

Music Performance: Osceola County School for the Arts High School

Presiding and Introducing speaker:

Enrique Puig, Chair of the Board of the Florida Literacy Association

Welcome and Greetings from the International Literacy Association (ILA):

Juli-Anne Benjamin, ILA Board Member

Welcome and Words of Gratitude:

Richard Myhre, *Just Read, Florida!* with the Florida Department of Education

Keynote:

Christina Diaz Gonzalez, Sponsored by Scholastic

Teacher of the Year Presentation:

Hope Colle, FLA Board Member, Office of Early Learning

Literacy Coach of the Year Presentation:

Mellissa Alonso Teston, President, Florida Literary Coaches Association



CONCURRENT SESSIONS

10:45-11:55



**Legacy North 1
Featured Speaker**

Dr. Frank Serafini
Arizona State University

Talking with Children About Books

This session will focus on two important ideas: What to talk with Children About, and How to Talk with Children About books and other texts. Teachers need to understand how literature, in particular picturebooks, work and well as how to share these concepts and ideas with students. Practical examples will be shared with participants.

Forum West 1

Erica McDowell
Hernando County

Join the Journey: Differentiating Secondary Instruction

In this inspiring session, participants will review the "why" and "starting point" of differentiated instruction in secondary classrooms. The roadmap to helping students meet and exceed the goal of standards will be explored, providing resources and strategies to meet content area expectations. **Grades 6-12.**



SUNDAY November 4, 2018

CONCURRENT SESSIONS

10:45-11:55

Forum West 2

Carey Sweet, Rebecca Mead, and John Olson

Just Read, Florida! Florida Department of Education

Using Multi-Sensory Strategies When Teaching Students with Dyslexia and other Reading Disabilities and Deficiencies

Do you have students in your classroom who are struggling to learn to read? Come and find out how understanding and recognizing characteristics of dyslexia can help you design instruction and intervention to fit your students' needs. Specific attention will be placed on how to use multi-sensory strategies with all students to teach and provide intervention on the foundational reading skills. **Grades K-5, Intervention, Coaches.**

Forum East 2

Holly Chesnoff

Sarasota

Purposeful Pathways to Strengthen Small Groups: Targeted Instruction for Grades 3-5

We will look at approaches to the illusive small group in grades 3-5. Participants will explore methods for making purposeful, data-driven instructional decisions. The lesson framework will include focused book introductions, independent reading with prompting, and writing - to help students work meaningfully with grade level standards, strategies, and texts. **Grades K-5.**

Forum East 3

Joanie Schirm

Author

Putting A Face on History: Relevance for Today's Turbulent World

We all have two things in common - the past and a responsibility to the future. Using literary nonfiction and a secret World War II letter collection, Joanie Schirm delivers echoes from today's news and asks: For what purpose do you live? How will you better humanity for future generations? **Grades 6-12.**

Vendor Session

10:45-11:15

Forum West 3

Elaine Sussman

Lightswitch Learning

Vendor
Session

Vendor Session

11:25-11:55

Forum West 3

Jenny McClintock

Turnitin

Leveraging Technology to Launch Literacy: A Snapshot of how Technology and Literacy are a Powerful Combination

Vendor
Session



CONCURRENT SESSIONS

10:45-11:55

Legacy North 2

Dr. Mary Ellen Oslick, Dr. Melissa Parks

Stetson University

Notable Books for a Global Society 2018 Winners

The Notable Books for a Global Society Committee selects a collection of multicultural books that address issues from around the world and are available for school-aged students in grades K-12. Presenters (including a current committee member) will share the winning titles of 2018 and offer teaching suggestions and related books. **Grades K-5, 6-12, Coaches.**

Legacy South 1

Karin Hammler, District Reading Specialist, and Kelly Baysura, Executive Director of Elementary Education

Indian River

The Hard Work of Word Work: Persevering with Research Based Vocabulary Instruction Leads to Record Results!

Using research-based instructional routines consistently isn't always glamorous, but it really works! Come learn how one school determined to make vocabulary gains, ditched the quick-fix vocabulary traps, and committed to explicit instruction of targeted vocabulary. **Grades K-12, Intervention, Coaches.**

Legacy South 2

Jennifer Bacchiochi, Literacy Coach

Martin County

Write On!

Writers have thoughts. Writers have heart. Writers have voice. Let's discuss ways to tap into each student's potential and unlock the talented author that lives in every one of us. If writing is a passion, or if it scares you a bit, join this session... it's the WRITE one for you! **Grades K-5.**

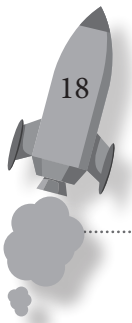
Legacy South 3

Panel 1 - District and School Leaders; Panel 2 - Teachers and Coaches;

Moderated by Dr. Phyllis Underwood, FSU

Panel Discussion: I'm Finishing my Education Program - Now What?

This session consists of two panel discussions - the first includes district and school leaders. They will provide information about hiring processes, what they are looking for in candidates, etc. The second panel consists of teachers and coaches who will provide tips about beginning your career in education. **Pre-service Teachers.**



Book and Author Lunch (Ticketed Event)

Sunday, November 4

Noon - 1:05 p.m.

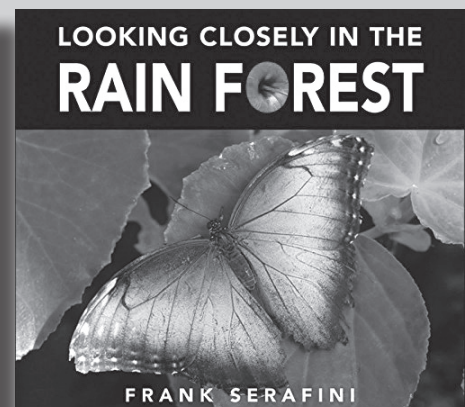
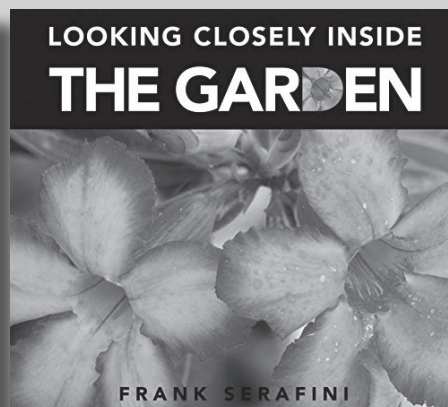
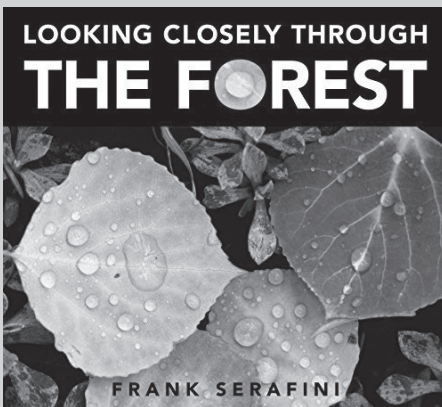
Traditions Room

Dr. Frank Serafini

Dr. Frank Serafini is a Professor of Literacy Education and Children's Literature in the Mary Lou Fulton Teachers College at Arizona State University. In addition, Frank is an award-winning children's picturebook author and illustrator, and has recently been awarded the Mayhill Arbuthnot Award from the International Literacy Association as the 2014 Distinguished Professor of Children's Literature.



A true "Renaissance Man," Frank loves to travel, play guitar, cook, read, visit art galleries, and drink good wine.



Sponsored by Pearson



CONCURRENT SESSIONS

1:15-2:30



Legacy North 1

Featured Speaker

Christina Diaz Gonzalez

One Book, One Family: Promoting School Engagement and Family Literacy in English and non-English Speaking Homes

In this session we will discuss how to develop and increase parental involvement in a child's education when dealing with diverse student populations which may or may not speak English. We will review techniques that have been employed by other schools and pitfalls to avoid.

Grades K-12.

Forum West 1

Laurie O. Campbell and Samantha Heller

University of Central Florida

Leveraging AR and VR in the Literacy Classroom

Leveraging emerging technologies in the classroom such as Augmented Reality (AR) and Virtual Reality (VR) apps and tools provide Literacy opportunities for creating highly motivating and active learning experiences that promote critical thinking. In this session, participants will experience several AR and VR tools available for free or at low cost that can be leveraged to promote literacy learning among upper Elementary through High School students. Please bring a tablet or computer to this session to actively participate. **Grades 4-12.**

Forum West 2

Christy MH Gupta, ELA Teacher

Hillsborough County

Beyond Enjoyment: Picture Books for Knowledge Gains. Why We Can and Should!

Picture books are not just for primary students. Together, we will explore the whys and hows of fitting picture books into your day no matter the age of your students. Picture books bring joy to reading, build background knowledge, and create community. Using student testimonials and actual classroom research, you will be further convinced of the beauty and value of these ten minutes every day. **Grades K-5.**

Forum West 3

Dr. Nancy Romance, Professor, and Dr. Kathy Nobles, Bureau Chief, Standards and Instructional Support, Alicia Foy, and Michael Vitale

Florida Atlantic University, Florida Department of Education, East Carolina University

Expecting the Unexpected: How Florida's Curricular Emphasis on Content Area Reading and Writing will Positively Impact Reading Comprehension Achievement

The heightened emphasis on increasing content area-reading for K-5 students in Florida's classrooms is evidence-based and supports what we know about how students learn. The session addresses both policy and practice to support districts who are eager to implement an integrated approach to reading and writing, especially in science. **Grades K-5.**



SUNDAY November 4, 2018

CONCURRENT SESSIONS

1:15-2:30

Forum East 2

Laura Hancock

University of the Bahamas

Global Book Bags

This workshop is for elementary grade teachers and librarians interested in developing global competence and literacy skills through children's literature and home (or classroom) learning activities. Participants will learn about Global Book Bags and global competence as well as explore literature with global themes.

Grades K-5.

Form East 3

Elizabeth Marshall, Reading Coach, Sue Morren, Penny Duffey, Reading Coach

Santa Rosa County

Owning Student Engagement Through Inquiry-Based Learning

Power lies in providing students the right conditions to learn. Inquiry-based learning triggers curiosity and releases authority over learning to engage students in exploration, collaboration, and presentation. Various forms of data from grades 3-12 will show how this "old tool" from the box can rejuvenate learning in your classroom. **Grades K-12.**

Legacy North 2

Temetia Creed and Kimberly Keenan, Supervisors of Reading/Language arts

Hillsborough County

Language ARTS: Fostering Logic Across Reading and Writing

How do you move beyond the mindset of test prep and formulaic thought? LOGIC! Meaningful experiences for students will be shared in a joint venture for true language arts instruction in order to foster a love for reading and writing. Participants will have hands-on learning in this engaging workshop. **Grades K-5.**

Legacy South 1

Sarah Adams Morton, Kelli Brower, Dana Ring

Monroe County

Unleash the Power of a Poem

What is a poem? A poem is emotional relief. What is a poem? A poem can be a hands-on experience. Join us for a hands-on experience using poetry as a powerful way to engage all readers. If you have never thought students, and we mean all students, would enjoy working with poetry, then come and see all of the innovative ways poetry can be infused into your school's reading culture all year long! **Grades K-12, Intervention, Coaches.**



CONCURRENT SESSIONS

1:15-2:30

Legacy South 2

Kaleb Watkins, English Teacher, Dept. Head

Columbia County

The Canon as a Continuum - From Equiano to Jason Reynolds

The Canon is the Canon for a reason. However, connecting secondary students to the canonical works can be difficult. Instead of changing the Canon, ELA teachers need to connect the contemporary young adult literature to the Canon. Teachers need to empower students to track themes across time and genre. **Grades 6-12.**

Legacy South 3

Adrienne Reeder, Teacher

Dade County

Navigating Multimodal Texts

This is an inquiry-based presentation on how a third grade teacher learned that although her students owned various digital devices, they could not strategically navigate digital texts. She started researching and teaching students how to navigate multimodal texts in order for them to become more independent learners.

Grades K-5.



SUNDAY November 4, 2018

CONCURRENT SESSIONS

2:45-4:00



Legacy North 1

Featured Speaker

Juli-Anne Benjamin

International Literacy Association Board Member

A Close Look at Children's Rights to Read - Right #4

This session will look at the new Children's Right To Read campaign featuring all ten rights that were gathered, researched, and designed to get granular on literacy as a basic human right in and out of schools, homes, and across the cultures of our world. Juli-Anne will examine Right #4 (which she helped to author) across texts, and unleash concrete reading, writing and curriculum planning strategies for teachers that they can immediately implement into their lessons.

Forum West 1

Karri Williams, Associate Professor, Beth Warren, Carla Cundiff

University of Central Florida, Meadowlane Primary Elementary, Brevard County, Fellsmere Elementary, Indian River County

Fueling the Launch with Book Pairings: Literature that Supports Comparing and Contrasting Topics, Themes, Characters, Settings, and Authors in Fiction and Nonfiction

Presenters focus on children's books that offer opportunities to engage in analysis for Reading Anchor Standard 9 while also addressing Standards 1-5 and their parallel grade level standards for Reading Literature (RL) and Reading Informational (RI) text. Examples will be provided for books that meet LAFS RI/RL 3.9 and 3.1-3.5. **Grades K-5.**

Forum West 2

Lauren Boehm, Hillsborough County Schools and Ryan Strzelecki, University of Tampa

Project Based Learning Through Research and Effective Facilitation in the Primary Grades

Are you caught up in the monotony of teaching? Do you find yourself wanting to find new ways to engage students? PBL is the answer! Project Based Learning will help you become the ultimate facilitator, using research proven techniques to promote critical thinking and valuable communication on a daily basis! **Grades K-5, Intervention, Coaches.**

Forum East 2

Hope Colle and Melinda Webster

Office of Early Learning, Florida Department of Education

Facilitating Successful Transitions to Kindergarten

Strategies and resources for facilitating collaboration between early childhood programs, kindergartens, and families will be presented. In addition, participants will learn about the Florida Early Learning Standards that guide children's learning up to kindergarten. Participants will leave with a renewed commitment to providing smooth pathways to school success. **Grades K-5, Coaches.**



CONCURRENT SESSIONS

2:45-4:00

Form East 3

Lauren McCaw, Instructional Coach, Claire Riddell

Manatee County, The Center for the Collaborative Classroom

Educative Curriculum: One School's Journey to Transform Instruction

Come learn how one school is working to transform instruction by partnering with their curriculum as a catalyst for teacher learning and increased equity/accessibility. Participants will hear the story of how teachers were empowered by their use of curriculum, and will leave with tools for examining their own curriculum.

Grades K-5, Coaches.

Legacy North 2

Claudia Filimon, 7th Grade Gifted and ESOL Teacher and Yvonne C. Campbell, Associate Professor

Broward County, Florida Memorial University

Supporting Students' Analytic Text-Based Writing in a Linguistically Diverse Classroom

Presenters will share findings of a study that examined the effects of strategy focused writing instruction on the analytic text-based writing skills of students in a linguistically diverse middle level classroom as measured by the English Language Arts Text-based Writing Rubrics Grades 6-11, Argumentation. **Grades 6-12.**

Legacy South 1

Wendy Guthrie, Caitlin Larison, Samantha Naugler, Summer Parnell, Bethany Perry, Kendall Peterson

Johnson University

Research-based Interventions for MTSS Students

Pre-service teachers involved in a research project will present the interventions they used in their action research plans. The action research plans targeted elementary students in Tiers 2 and 3 of MTSS who were below grade level in reading. The pre-service teachers will briefly describe their action research plans, identify the interventions, and share their results. **Grades K-5, Intervention, Coaches.**

Legacy South 2

Bryan Craig Sandala, ELA Instructional Specialist

Palm Beach County

Students Front and Center: Refining Engagement Strategies

Teachers are tasked daily with designing activities with meaningful strategies to engage students, but what does scaffolded, purposeful engagement actually look and sound like? This session will provide for the types of tried-and-true approaches to engaging students by the types of tasks that engage everyone: prediction, discussion, collaboration, and reflection. **Grades 6-12, Intervention, Coaches.**

Legacy South 3

Jeannette Teeden, Reading Coach, and Karen Morrissey, Durant High School

Hillsborough County

Literacy Success: Connecting is Key!

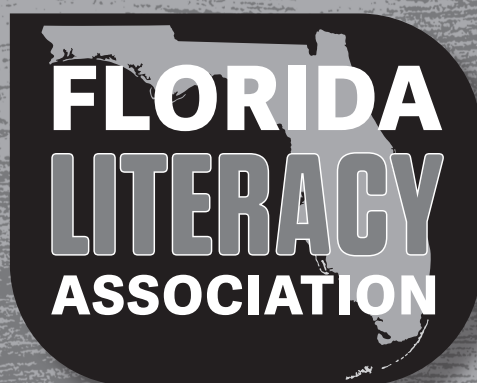
Through the perspective of a veteran Hillsborough County reading coach and reading teacher of the year, learn strategies to build relationships within the school, PLC, and classroom. Connecting is the key to learning and success in literacy - join the conversation! **Grades 6-12, Coaches.**



FLA ANNUAL MEETING

4:10 p.m. to 4:40 p.m.
Forum West 2

Everyone is welcome to attend this brief business meeting of the Florida Literacy Association.



PRESIDENT'S RECEPTION

November 4, 2018
4:45 p.m. to 6:15 p.m.
Heroes Ballroom

Please join us for a time of socializing, hors d'oeuvres, and drinks as we celebrate a wonderful day of learning together.

Music Performance:

Osceola County School for the Arts High School



Enrique Puig
Chairperson of the Board
Florida Literacy
Association

7:00 pm -8:15 pm

Vendor Session

Legacy South 1

Dr. Willie J Greer Kimmons

Save Children Save Schools

Engaging Families and Teachers in Growth and Development of Children by Enhancing Their Reading and Writing Skills for Life to Help Save Our Children and Save Our Schools

This session will provide parents and teachers with strategies, suggestions, and recommendations to encourage and enhance children's enjoyment of literacy in school, at home, and for a lifetime.

Vendor Session

Legacy South 2

April Severino

Smart Schools

Rev-Up Your Literacy Stations Using Rigor & Relevance, Complex Literacy and Powerful Instruction

Teach SMARTER not harder! Based on the Depth of Knowledge Levels, the Five Reading Components, and aligned with the Florida Standards, these literacy content area stations are easy to use and produce independent learners in grades K-8! Come and learn how to easily add rigor and relevance!

Vendor Session

10:15-10:45

Forum West 3

Mindi Jones

Amplify



MONDAY November 5, 2018

MONDAY, November 5, 2018

8:00 AM – Noon Registration/Exhibit Area open

7:00 AM – 8:00 AM Continental Breakfast for all in Exhibit Area

8:00 AM – 9:15 AM Concurrent sessions (includes 1 featured speaker session)

9:30 AM – 10:45 AM Concurrent sessions (includes 1 featured speaker session)

11:00 AM – 12:30 PM Second General session

12:30 PM – 1:15 PM Boxed lunches (exhibit area)



CONCURRENT SESSIONS

8:00-9:15

Featured Poster Session

Research Conducted by Pre-Service Teachers

Legacy North 1

Pre-service teachers will be sharing research they have conducted by presenting posters they have created depicting that research. Each preservice teacher will briefly present their poster and questions will be taken at the end of the session.

Novalene Burke

Examining Fourth Grade Literacy Skills with Targeted Practice in Small Group Instruction

Sierra Cook

Utilizing Progress Monitoring to Track and Evaluate Fifth Grade Student Progress

Tiyana Herring and Cheron Davis

What Does it Say? A Case Study on Mastery Experiences in North Florida Freedom Schools

Valerie Kesters

Individualizing Small Group Reading Instruction in a Blue Ribbon School

Denise McCloat and Kayla Hayes

Strategic Reading Logs

Alyssa Murtha

Visual Phonics: Visually Seeing the Sound

Brianna Peterson

Monitoring Achievement of Students Participating in Small Group Literacy Intervention

Felicia Reshard

Examining Effects of Small Group Literacy Instruction in a Rural School

Shelby R. Resnick

Utilizing Data to Drive Differentiated, Game-Based Group Literacy Instruction

Kaitlyn Rhodes

Assessing and Tracking Performance of Students Participating in Small Group Reading Intervention

Abbey Schmidt

Evaluating Individualized Small Group Literacy Performance in a Title 1 Third Grade Classroom

Kylie Shaye

The Shaye Method: Writing Instruction for New and Struggling Writers

Makeda Singleton

Using Culturally Relevant Pedagogues to Reinvent and Improve Literacy in Urban Schools and to Challenge Negative Stereotypes Behind Minority Students

Tanelia Walton and De'Keria Hunter

North Florida Freedom Schools: Social Action Through Literature



MONDAY November 5, 2018

CONCURRENT SESSIONS

8:00-9:15

Forum West 1

Alicia Foy, Melissa Sykes, and Michael DiPierro

Bureau of Standards and Instructional Support, Florida Department of Education

Florida's Library Media Research Model and Standards-Based Instruction

The FINDS model is designed to help students Focus, Investigate, Note, Develop, and Score as part of the research process. Participants will learn how to support information literacy and research across disciplines. FINDS incorporates research skills that are embedded in the Florida Standards to foster standards-based inquiry. **Grades K-12, STEAM.**

Forum West 2

Thania J. Oller and Briann Peterson,

Southeastern University, Polk County Schools

The Art of Literacy Coaching

This session is all about setting the stage for coaching success, from thinking about timelines and goals to creating coaching cohorts, and establishing one's coaching calling card. **Coaches.**

Forum West 3

Mary Ann Popard

National Louis University

The Power of Early Literacy Intervention for Dyslexic Readers

This session will address the multi-sensory methods that Reading Recovery teachers adapt and customize for individual learners who are having early literacy learning difficulties. **Grades K-5, Intervention.**

Forum East 2

Sarah Frank, author, and Debbie Steinfield, Teacher

Hillsborough County

Getting Them Hooked: Letting the Characters Lead the Way

Sarah Frank will share how characters, their stories, and the worlds that books created helped her through tough times, and how they impacted her development of her own diverse characters. **Grades K-5.**

Vendor Session

8:00-8:30

Traditions

Pam Gunter

Bulb Digital Portfolios

Vendor
Session



CONCURRENT SESSIONS

8:00-9:15

Legacy North 2

Christiana Succar, Literacy Coach

Brevard County

A New Literacy Coach and Two English Language Arts Teachers Learn Together: A Narrative Inquiry

This presentation will address the shift in literacy coaching beyond the prescriptive roles and responsibilities to building and navigating school-based professional learning communities. We will explore the process of building relationships and trust between the literacy coach and colleagues. **Coaches.**

Legacy South 1

Analexis Kennedy and Tammy Stafford, Instructors

University of Central Florida

Teaching in a Digital Environment: Engagement, Comprehension, and Critical Thinking Strategies for All Learners

The focus of this session is the comprehension of digital texts. Facilitators will review skills and strategies unique to the successful comprehension of online reading. Participants will walk away with a better grasp of student engagement in the digital environment, including resources that will help students apply literacy skills that foster critical thinking. **Grades K-12, Intervention, Coaches.**

Legacy South 2

Sherly Loubeau and Millicent Wilson, Teachers, and Dr. Jennie Ricketts-Duncan

Broward County, Barry University

Teaching Multiculturalism in the Classroom: Practical Approaches to Teaching Reading in the K-3 Classroom

This interactive workshop will engage participants in using a wide variety of multicultural literature in the classroom. Participants will learn how to select specific ELL standards and align them with activities to promote critical thinking and motivation in their students by exploring books from multiple literary genres. **Grades K-5.**

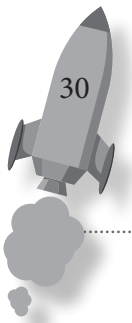
Legacy South 3

Rebecca Wilson, Instructional Coach , Lauren Monroe

St. Lucie County

The Write Stuff - Writing Techniques that will Move Struggling Writers into Proficiency

Using a few simple strategies teachers can equip students with tools that will launch them into the proficiency zone. Students will become masters at planning the essay using a graphic organizer with the acronym ROPES, strategic vocabulary words, and color-coded editing. **Grades K-5.**



MONDAY November 5, 2018

CONCURRENT SESSIONS

9:30-10:45



Legacy North 1

Featured Speaker

Dr. Barbara Foorman

FSU - Regional Educational Laboratory Southeast

Keys to Effective Implementation of Early Literacy Interventions

The goal of the session is to highlight key elements to effective implementation of literacy intervention in elementary schools: using evidence-based practices, screening for risk and monitoring progress; selecting, training, and supporting interventionists; scheduling for sufficient intensity and duration; evaluating instructional materials, and maintaining communication. **Grades K-5.**

Forum West 1

Dr. Cheron Davis, Assistant Professor and Dr. Phyllis Underwood

Florida A&M University, REL Southeast

Perspectives from the Field: Reading Teacher Educators and Their Relationships with Pre-Service Teacher Candidates Attending an HBCU

Reading teacher educators from state institution colleges of education share their personal experiences as instructors from two very different backgrounds (ethnicity, culture, spiritual foundations, etc.) immersed in the historically Black college or university (HBCU) classroom culture. Presenters discuss theoretical and pedagogical perspectives pertaining to the preparation of future classroom reading teachers from diverse backgrounds. **Grades K-5, Leadership.**

Forum West 2

Monica Almeida, Literacy Coach and Mary Moreira, Mariposa Elementary School

St. Lucie County

Literacy Stations for Grades 3-5: Easy Peasy Lemon Squeezy

This session will provide easy, practical ideas for student-centered literacy stations. **Grades K-5.**

Forum East 2

Nancy Brasel, Associate Instructor

University of Central Florida

Ready to Learn: How Social-Emotional Development Launches Students Into Literacy Success and School Readiness

Social-emotional development occurs on a parallel path to early literacy development and each are interdependent on the other. How young children feel is as important as how they think. This session will examine the connection between social emotional development and early literacy success with strategies to facilitate growth in both areas. **Grades K-5, Coaches.**



CONCURRENT SESSIONS

9:30-10:45

Form East 3

Chistina Whitfield and Shannon Dodd

Just Read, Florida! Florida Department of Education

Let's Get Focused: Just Read, Florida! Talks About Standards-Aligned Instruction and Disciplinary Literacy

Come join Just Read, Florida! as we dive deeper into standards-aligned instruction and disciplinary literacy. Resources and information will be shared that you can take back to your schools and professional learning communities. **Grades K-12, Coaches.**

Legacy North 2

Dr. Terri Boyle, Literacy Coach

Brevard County

I Have a Student With Dyslexia in my Class! Now What Do I Do?

This presentation will examine the signs and symptoms of a student with dyslexia and provide suggestions of strategies to use to help the student be successful in school. **Grades K-12, Coaches.**

Legacy South 1

Elisabeth Fox, Reading Coach, Gena Gray-Lagos, Teacher, Angela Bates, Teacher

Okeechobee High School Freshman Campus

Standards-Based Learning Stations for High School

Participants will learn the "behind the scenes" of creating learning stations, how to incorporate technology, and what worked for the OHS/FC intensive reading students. Participants will engage in standards-based learning stations. **Grades 6-12.**

Legacy South 2

Tegan Stephens, Santa Rosa, Dr. Bob Elwell, Square Pandanerships, Dr. Vera Blau-McCandiss, VP Educational Research/Curriculum

Santa Rosa County

Haptic Technologies and Smart Letters for Early Reading Success - The influence of "TOUCH" on Phonological Awareness and Phonics

Engaging children with traditional approaches in education, especially reading, grows ever more difficult in the face of their attachment to tablets and computer games. This session will present research findings of reading interventions that include visual and haptic exploration of phonemes, letters, and words via reading apps and tablet devices. **Grades K-5.**



MONDAY November 5, 2018

CONCURRENT SESSIONS

9:30-10:45

Legacy South 3

**Dr. Vicky Zygouris-Coe, Professor of Secondary Education, and
Dr. Carmen Woodhall, Science Education Instructor**

University of Central Florida, East Carolina University

Launching Literacy and Science Learning Through Science-Specific Literacy Strategies in Grades 6-12

This presentation is designed for instructional/literacy coaches, science teachers, department heads, and specialists who wish to improve their daily science teaching with science-specific literacy strategies that can be embedded into science teaching and lessons. This hands-on presentation will provide attendees with valuable resources and ideas that can be immediately implemented in their classrooms. **Grades K-12, STEAM, Coaches.**

Vendor Session

10:15-10:45

Traditions

Jolynn Bernard

Center for Collaborative Classroom

Collaborative Literacy: Students Constructing Knowledge and Engaging in the Action

Vendor Session

10:15-10:45

Forum West 3

Mindi Jones

Amplify



GENERAL SESSION

11:00-12:30

Presiding and Introducing speaker:

Laurie Lee, FLA Chair Person Elect



Legends Ballroom

Keynote Speaker

Dr. James Cunningham

Sponsored by Curriculum Associates

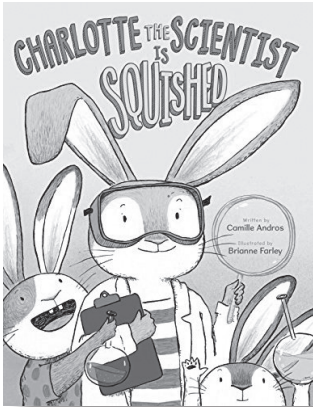
Jim is Professor Emeritus of Literacy Studies at the University of North Carolina at Chapel Hill and is a well-known researcher and respected author with more than 100 publications to his credit. He is widely known for his research around text complexity and leveled books, and his work has been featured in many prominent publications, including the Journal of Literacy Research and Reading Research Quarterly. He is an elected member of the Reading Hall of Fame and a member of the i-Ready Technical Advisory Committee.



2018-2019 FLA CHILDREN'S BOOK AWARD FINALISTS

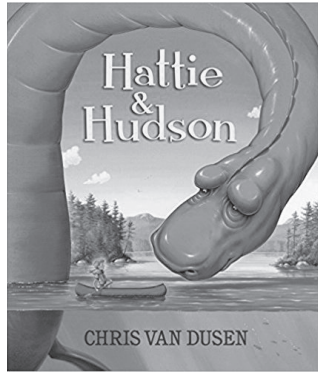
Charlotte The Scientist is Squished

by Camille Andros



Hattie & Hudson

by Chris Van Dusen



Do NOT Bring Your Dragon To The Library

by Julie Gassman



Mouseling's Words

by Shutta Crum



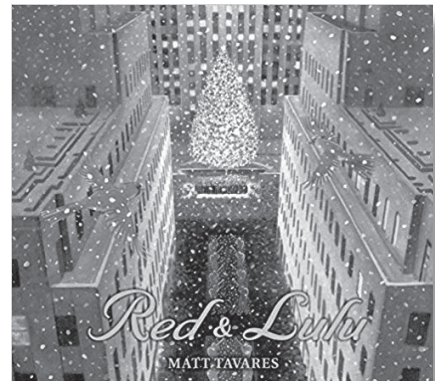
Prudence The Part-Time Cow

by Jody Jensen Shaffer



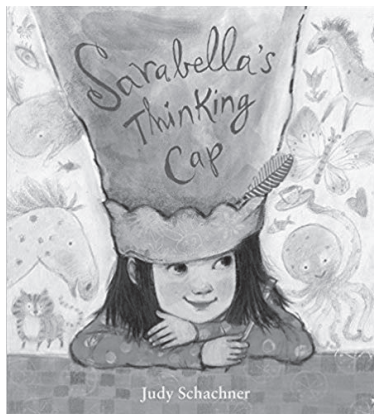
Red & Lulu

by Matt Tavares



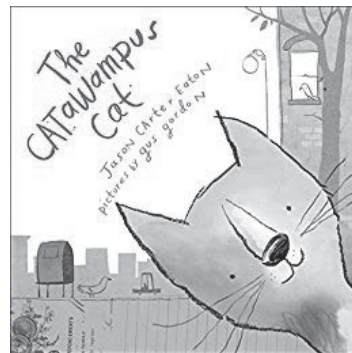
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by Jdu Schachner



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EXHIBITORS

American Reading Company

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BeaconEducator.com

Benchmark Education

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New Rochelle, NY 10801
727-278-2859
benchmarkeducation.com

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LaFayette, Co 80026

Center for the Collaborative Classroom

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The College Board

13450 W. Sunrise Blvd. Suite 420
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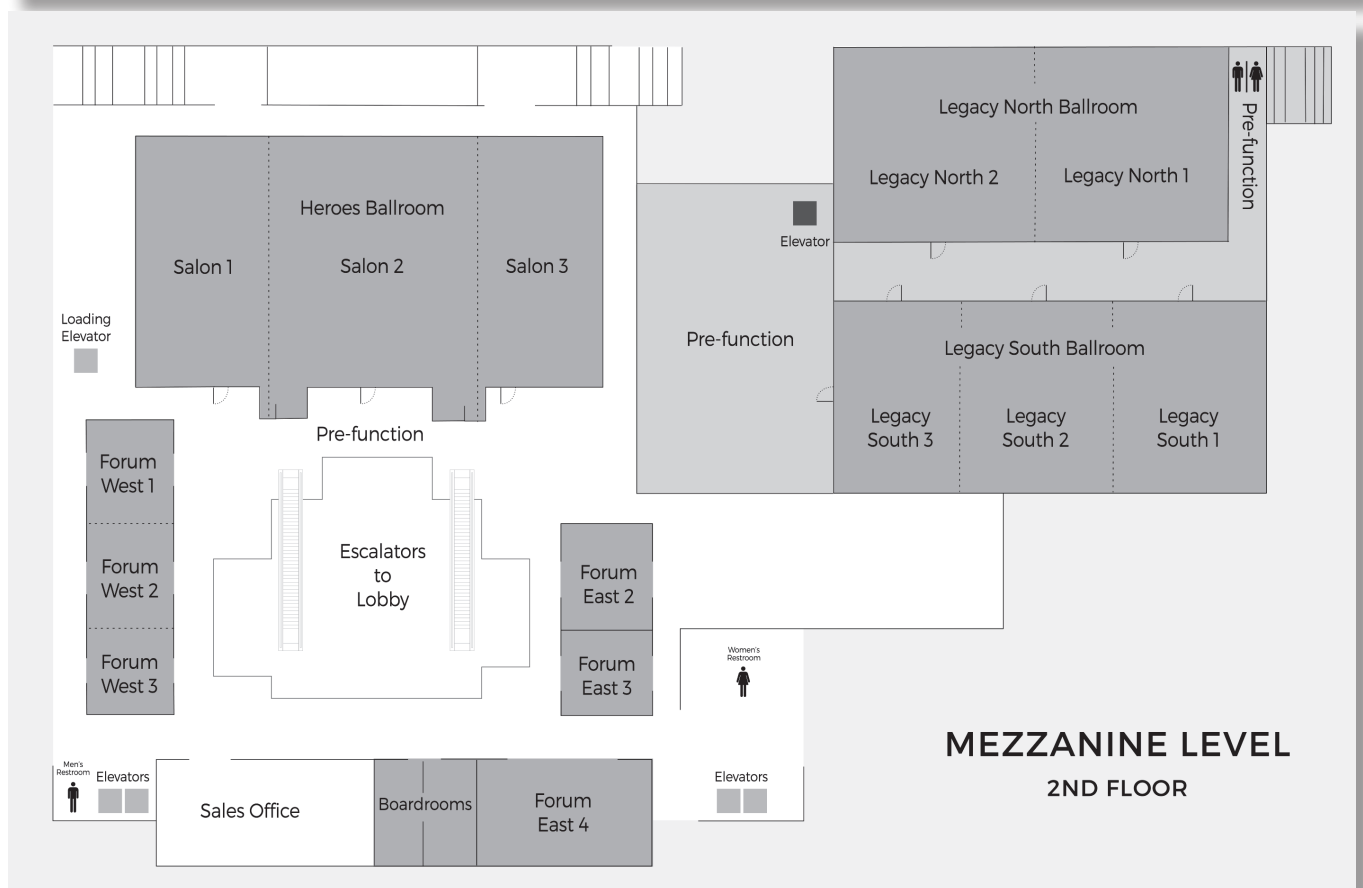
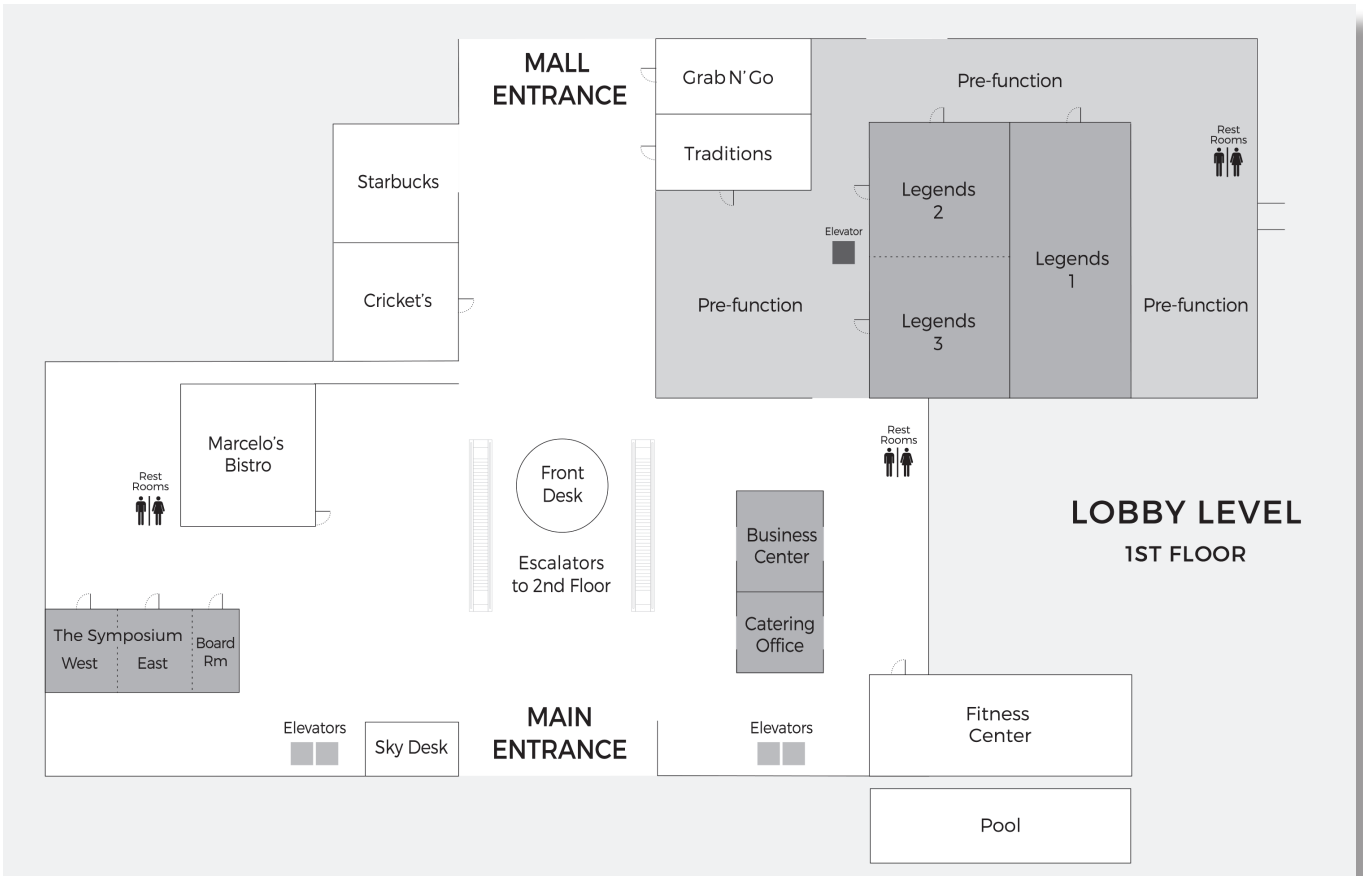
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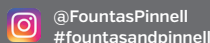
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