



2019 Conference Program
57th Annual Conference
Florida Literacy Association
November 2 – 3, 2019



Preconference Institutes
November 1, 2019

Florida Hotel and Conference Center • Orlando, Florida

flareads.org

Offering Florida educators multi-sensory phonics resources to support all students!

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Benchmark Workshop Phonics provides *Explicit, Systematic, Multi-sensory instruction with Authentic Reading & Writing Application*

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BENCHMARK
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Grades
K-2

Support foundational and early literacy skills with customizable, easy-to-use, all-digital ePocket Charts.

Benchmark ePocket Charts are a digital version of a time-tested classroom tool.

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- Phonological Awareness
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- Blending
- High-Frequency Word Instruction
- Word Sorting



Use in whole-group or small-group instruction, and for independent practice.

For more information, please contact your local representative:

Chris Romans- North & Central FL-(813)895-7198 cromans@benchmarkeducation.com
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 Stephanie Seemann- Southeast Florida-(305)775-3532 sseemann@benchmarkeducation.com

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Florida Reading Association (FRA) began in 1939 and has a network of educators from all levels throughout the state and across the country. The association supports Florida literacy professionals by disseminating current literacy research, promoting reading through the association’s projects, providing professional development through conferences and publications, recognizing outstanding leaders and instructors through scholarships and awards, and fostering lifelong reading habits. By coming together with a common interest, we create a dynamic presence that resonates throughout Florida.

Beginning in 2018, the Florida Reading Association began anew as the Florida Literacy Association (FLA). FLA is an affiliate of the International Literacy Association, an organization of more than 50,000 members in over 100 countries. It is a recognized world leader in literacy issues and actively addresses these issues in developing countries.

You can also join the Florida Literacy Association by visiting FLA’s web site at www.flreads.org and you can join ILA at their website www.reading.org. Stay in touch with us on Facebook, Twitter, and Instagram, too!



MESSAGE from the PRESIDENT

Welcome to Orlando! The Florida Literacy Association (formerly Florida Reading Association) is pleased to welcome you to our 57th Annual Conference. This year's theme is Literacy: Choose Your Own Adventure! The 2019 Conference Committee, led by Chair-Elect Kevin Smith, has invested countless hours during the last year planning, organizing, and developing an extraordinary program for professional learning. The 2019 Conference Committee has provided an excellent variety of strands and sessions aligned to professional learning and teaching to support ALL students.



This year, as in the past, we offer strands that were chosen based on input from FLA members and session presentations that were peer reviewed and meticulously selected. You can plan your conference specifically around Early Childhood Instruction (PreK-3rd Grade), Adolescent Literacy Instruction (Grades 4-12), English Learners, Instructional Coaching, or Social Emotional Learning in Literacy Including Trauma Informed Instruction. If you would like to get a taste of each strand, you may wish to attend a session or two from each strand. Using your conference program, you can plot out conference sessions to attend based on the summary information or presenter information. There are so many commendable sessions offered—take advantage to recharge and renew!

I would also like to personally invite you to attend the President's Reception on Saturday from 4:45-6:00 p.m. I hope you will take this time to enjoy one another's company, relax, and enjoy the excellent food, drink, and music. I look forward to seeing you there!

The Florida Literacy Association has an exceptional Board of Directors and Cabinet who represent individuals from all facets of education in the state. The caliber of our board members is outstanding—some will be session presenters at the 2019 FRA Conference. Visit the FLA Booth to learn more about FLA publications, Children's Book Awards, and other FLA membership benefits. If you are not a member, you can join FLA at the booth!

The vision of the Florida Literacy Association is simply this: The Florida Literacy Association is a group of professionals whose focus and energy center on reading issues and other literacy concerns. By coming together to promote our common interests, we create a dynamic presence and a collective voice that can be heard throughout Florida. We invite all who share our common vision to join in our effort. Thank you for the opportunity to serve as the 2019-20 Chair of FLA. I look forward to meeting you or reconnecting with you at the conference. I'd love to hear about your literacy adventure!

Laurie Lee
2019-2020 Florida Literacy Association Chair



BOARD of DIRECTORS

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Michael Petty Vice Chair of Conference Program 2020
Shannon Barone..... Vice Chair of Membership
Joyce Warner Vice Chair of Publications
Hope Colle..... Vice Chair of Literacy Projects

Conference Committee

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Shannon Barone, Registration
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Jay Colle, Program Typesetter
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Joyce Warner, Chairperson
Elsie Olan (FRJ)
Rebecca Powell (FRJ)
Nancy Miscurara (Pinellas)
Susan Kelly (Newsletter)
Jenne Ricketts-Duncan (Cutting Edge)

FLA COMMITTEE MEMBERS

Council Development

Mary Ann Clark..... Chairperson
Mary Ann Clark, Chairperson
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Cheron Davis (Big Bend Area Literacy Council)
Fay Blake (Duval County)
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Nicole Eak (Treasure Coast Literacy Council)

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Lymaris Santana, Member-Treasurer

Literacy Projects

Hope Colle..... Chairperson
Daphne Graham, Children's Book Awards
Rob Kelly, Children's Book Awards



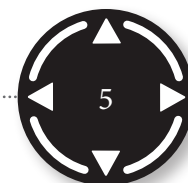
LOCAL CHAPTER PRESIDENTS AND FLA COUNCIL LIAISONS

Big Bend Area Literacy Council	Cheron Davis, FLA Council Liaison Roberta Klawinski, President
Bay County Literacy Association	Michael Petty, FLA Council Liaison Daphne Graham, President
Duval Literacy Association	Fay Blake, FLA Council Liaison Jessica Reyst, President
Hillsborough County Literacy Association	Joy Vega, FLA Council Liaison Joy Vega, President
Lee County Literacy Association	Kimberly Schmidt, FLA Council Liaison Kimberly Schmidt, President
Literacy Leaders of Palm Beach County	Adelle Sumner, FLA Council Liaison Angela Gonzalez, President
Pinellas Literacy Association	Nancy Misuraca, FLA Council Liaison Allison Sisco, President
Polk County Reading Council	Rebecca Powell, FLA Council Liaison Rebecca Powell, President
Sarasota Reading Council	Debra Piner, FLA Council Liaison Tessa Healy, President
Treasure Coast Literacy Association	Nicole Eak, FLA Council Liaison Nicole Eak, President



PAST PRESIDENTS

2018-19 Enrique Puig, Orlando	1979-80 Robert L. Shaffer, Stuart
2017-18 Deanne Panighetti, Sarasota	1978-79 Charles T. Mangrum, II, Miami
2016-17 Kathleen Fontaine, Panama City	1977-78 Martha Sue Austin, Sarasota
2015-16 Jeanne Petronio, Cape Coral	1976-77 Mary Elizabeth Wilson, Orlando
2014-15 Jeanne Petronio, Cape Coral	1975-76 Ruth Halverson, W. Palm Beach
2013-14 Denise N. Pedro, Jacksonville	1974-75 Calvin Schafer, Miami
2012-13 Evan Lefsky, Mount Dora	1973-74 H. Tom Fillmer, Gainesville
2011-12 Maria Callis, Cape Coral	1972-73 Marion Perez, Key West
2010-11 Sherida Weaver, Seffner	1971-72 Beth Stevenson, Lakeland
2009-10 Kathy Caputo, Islamorada	1970-71 Richard Wilson, Pensacola
2009-10 Ellen Supran, Boynton Beach	1969-70 Esther E. Miles, Jacksonville
2008-09 Pam LaRiviere, Lehigh	1968-69 John Spagnoli, W. Palm Beach
2007-08 Debra Wellman, Orlando	1967-68 Loren Lawson, St. Petersburg
2006-07 Mary Ann Clark, Jacksonville	1966-67 W. Bradtmueller, Tallahassee
2005-06 Roma Carlisle, Miami	1965-66 Margaret Green, Ormond Beach
2004-05 Janey Adams, Ormond Beach	1964-65 Eloise Berry, Ft. Pierce
2003-04 Janey Adams, Ormond Beach	1963-64 Wilma Carney, Ft. Lauderdale
2002-03 Diane Reese, Tampa	1962-63 Ennis Woodley, Jacksonville
2001-02 Marylou Matoush, Port Saint Lucie	1961-62 Mary E. Millard, Miami Beach
2000-01 Andrea Rosenblatt, Miami	1960-61 Eleanor E. Ladd, South Carolina
1999-00 Margaret L. Janz, Jacksonville	1959-60 Lester Wheeler, Coral Gables
1998-99 Lois A. Mautte, St. Petersburg	1958-59 L.L. Murray, Gainesville
1997-98 Priscilla Griffith, Tampa	1957-58 Frances Nippert, St. Petersburg
1996-97 Evelyn Florence, Tallahassee	1956-57 William R. McClafin, Miami
1995-96 Rose Ann Beason, Neptune Beach	1955-56 William R. McClafin, Miami
1994-95 Jacqueline Comas, Columbia, MD	1954-55 Theresa Graves, St. Petersburg
1993-94 Gerry Bohning, Ft. Lauderdale	1953-54 Marvly Doyle, St. Petersburg
1992-93 Joye C. Shaffer, New Smyrna Beach	1952-53 Cona Loyless, Tallahassee
1991-92 Ann H. McClintock, Ft. Lauderdale	1951-52 Eva Wallis, Tampa
1990-91 Barbara K. Clarke, Sarasota	1950-51 Vivian Cleveland, Miami
1989-90 Marguerite Radencich, Miami	1949-50 Ennis Woodley, Jacksonville
1988-89 Joy Monahan, Orlando	1948-49 W.E. Keller, Orlando
1987-88 Donna Read, Boca Raton	1947-48 J.A. Wheeler, Miami
1986-87 Rhoda Kilbourn, Merritt Island	1946-47 J.A. Wheeler, Miami
1985-86 Judith Sommer, Ft. Pierce	1945-46 Helen Watson, (City Unknown)
1984-85 William G. Herrold, Jacksonville	1944-45 No president (World War II)
1983-84 Peter Messmore, Boca Raton	1943-44 W.J. Hodges, Tampa
1982-83 Jane McNulty, Orlando	1942-43 Ruby Nowell, Tampa
1981-82 Judy Birge-Moore, St. Petersburg	1941-42 Carolyn Ewart, Tampa
1980-81 Muriel Griffiths, Ormond Beach	



Literacy, choose your own adventure!

Welcome to this year's Florida Literacy Association Conference! It is great to be together for this time of learning, networking, and renewal, and we are so glad you are here! We offer a special welcome to the pre-service teacher candidates in our midst who are just entering the profession. Thank you for choosing a career dedicated to teaching children so they might be successful in their own careers, in society, and in life.



As we begin our conference, we want to recognize the strength of our group because of our participants. Each of you brings background, experience, and knowledge that helps make our time together rich and meaningful, regardless of the number of years you have been in education or where you have built your career. Whether you are from Bay County in the panhandle, rural Columbia County in north Florida, Hillsborough County to our west, urban Miami-Dade, or you call the Space Coast home, we know you have a lot to offer, and we have a great deal to offer you as well. When you travel back to your districts and schools on Monday, we know that you will be excited and better prepared than ever to choose your own adventure through literacy!

Thank you to the following individuals who have made a significant contribution to the planning and success of this conference. The committee chairs and coordinators are grateful for the support provided by family, friends, volunteers from local councils, and FLA board members; your time and talents are appreciated.

General Conference Chair	Kevin Smith
Conference Exhibits/Advertising Coordinator	Nina James
Registration Coordinator	Shannon Barone
Conference Treasurer	Lymarisa Santana
Program Editor & Typist.....	Jay Colle
Conference Protocol	Enrique Puig



MASTER CONFERENCE SCHEDULE

2019 Florida Literacy Association Conference
Florida Hotel and Conference Center • Orlando, FL
November 1-3, 2019

FRIDAY, November 1, 2019

8:00 AM – 12:00 PM Special Interest Groups if they choose to meet – FRS/ CLAS / FLCA/ SRC

1:00 PM – 4:30 PM Pre-conference Institutes:

- K-12 Literacy coaching for transdisciplinary multisensory instruction
- Innovative Practices to Support Student Well-Being to Enhance Academic Outcomes
- Evidence-Based Practices for Writing Instruction for Elementary and Secondary Students
- Getting to the Heart of Literacy: Integrating Social Emotional Learning into Literacy Instruction
- Multi-sensory Instructional Methods for K-2 Literacy Learners

Noon – 6:00 PM Registration

SATURDAY, November 2, 2019

7:45 AM – 4:45 PM Registration/ Exhibit Area and FLA bookstore open

7:45 AM – 9:15 AM Continental Breakfast for all outside General Session/Exhibit Area

8:00 AM – 9:00 AM Breakfast for pre-service teachers and panel discussion, Legacy North 2

8:00 AM – 9:00 AM Concurrent sessions 1 (Featured speaker: Michael Tougias, Legacy North 1)

9:15 AM – 10:15 AM First General session: Speaker – Barbara Foorman

10:15 AM – 10:45 AM Exhibitor Visits, Bookstore, Networking, and Processing

10:45 AM – 11:55 AM Concurrent sessions 2 (Featured speaker: Barbara Foorman, Legacy North 1)

Noon – 1:05 PM Lunch on your own

Noon – 1:05 PM Advance Ticket: Book and Author Lunch
Michael Tougias and Sarah Lerner (Traditions Room)

1:15 PM – 2:30 PM Concurrent sessions 3 (Featured speaker: Danielle Sullivan, Legacy North 1)

2:30 PM – 3:00 PM Exhibitor Visits, Bookstore, Networking, and Processing

3:00 PM – 4:15 PM Concurrent sessions 4 (Featured speaker: Beverley Harris, Legacy North 1)
(Featured speaker: Adria Klein, Legacy North 2)

4:15 PM – 4:45 PM Exhibitor Visits, Bookstore, Networking, and Processing

4:15 PM – 4:45 PM Florida Literacy Association Annual Membership Meeting (Legacy North 1)

4:45 PM – 6:00 PM President's reception

SUNDAY, November 3, 2019

7:30 AM – 12:15 PM Registration/ Exhibit Area and FLA bookstore open

7:00 AM – 8:00 AM Continental Breakfast for all outside General Session/Exhibit Area

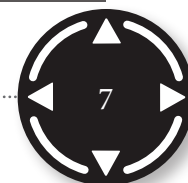
8:00 AM – 9:15 AM Concurrent sessions 5 (Featured speaker: Eugene Pringle, Legacy North 1)

9:15 AM – 9:45 AM Exhibitor Visits, Bookstore, Networking, and Processing

9:45 AM – 11:00 AM Concurrent sessions 6 (Featured speaker: Jane Feber, Legacy North 1)

11:15 AM – 12:15 PM Second General session: Speaker – Sarah Lerner

12:15 PM – 1:00 PM Boxed lunches (exhibit area)



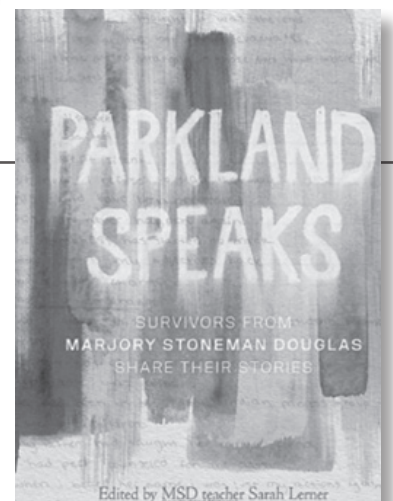
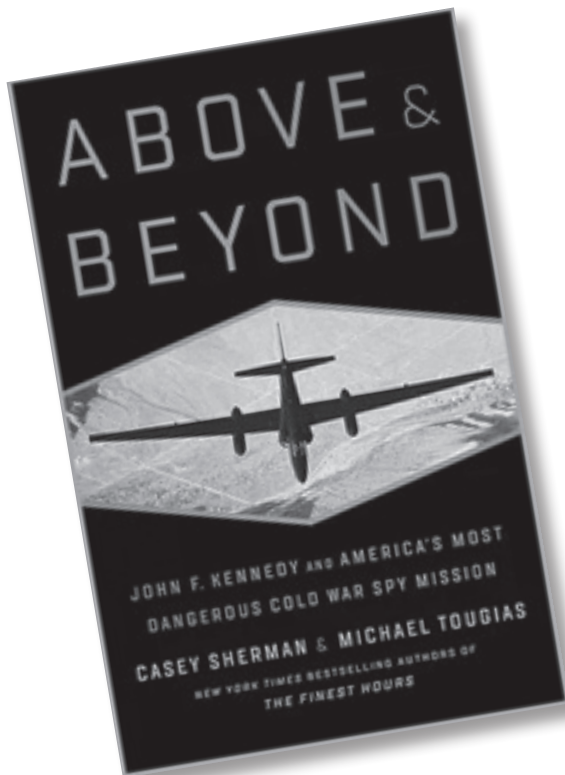
BOOK and AUTHOR LUNCHEON

Book and Author Lunch
Saturday, November 2
Traditions Room

Michael J. Tougias

Michael J. Tougias is a New York Times bestselling author and co-author of 29 books.

Among his bestsellers are *The Finest Hours* (Disney Motion Pictures' version opened in 45 countries in January 2016), *Above & Beyond*, *Fatal Forecast*, *Overboard*, *King Philip's War*, and *There's A Porcupine In My Outhouse: The Vermont Misadventures of a Mountain Man Wannabe*. Tougias lectures across the country on each of his book topics. He also offers leadership/inspirational programs for business groups, and has spoken to companies and organizations such as General Dynamics, Raytheon, Massachusetts School Library Association, New York University Surgeons Round Table and many more.



Sarah Lerner is an English teacher, Journalism teacher, and yearbook adviser at Marjory Stoneman Douglas High School in Parkland, Florida. Sarah edited the book *Parkland Speaks: Survivors from Marjory Stoneman Douglas Share Their Stories*.



KEYNOTE SPEAKERS

Barbara Foorman, Ph.D.

Barbara Foorman, Ph.D., is the Frances Eppes Professor of Education, Director Emeritus of the Florida Center for Reading Research, and Director of the Regional Educational Laboratory Southeast at Florida State University. Dr. Foorman is an internationally known expert in reading and was Commissioner of the National Center for Education Research at the Institute of Education Sciences during 2005. She has authored over 150 publications and was co-editor of the *Journal of Research on Educational Effectiveness* and co-founder and on the board of the Society for Research on Educational Effectiveness. She has been on national consensus panels in reading, chaired the IES Practice Guide panel on Foundational Reading Skills in Support of Reading for Understanding in Kindergarten Through 3rd Grade, and has extensive experience conducting large-scale, multi-site projects on federal grants and contracts.



Sarah Lerner

Sarah Lerner is an English teacher, Journalism teacher, and yearbook adviser at Marjory Stoneman Douglas High School in Parkland, Florida. She began teaching in 2002 and was named the Sun-Sentinel High School Journalism Teacher of the Year in 2014. Sarah lives in Florida with her husband and two children. Sarah edited the book *Parkland Speaks: Survivors from Marjory Stoneman Douglas Share Their Stories*. In this book, Sarah and the students of Marjory Stoneman Douglas High School share their emotional journeys that began on February 14, 2018, and continue today. This revealing and unfiltered look at teens living in the wake of tragedy is a poignant representation of grief, anger, determination, healing, and hope.



FRIDAY, November 1, 2019

8:00 AM – 12:00 PM Special Interest Groups if they choose to meet – FRS/ CLAS / FLCA/ SRC

1:00 PM – 4:30 PM Pre-conference Institutes:

- K-12 Literacy coaching for transdisciplinary multisensory instruction
- Innovative Practices to Support Student Well-Being to Enhance Academic Outcomes
- Evidence-Based Practices for Writing Instruction for Elementary and Secondary Students
- Getting to the Heart of Literacy: Integrating Social Emotional Learning into Literacy Instruction
- Multi-sensory Instructional Methods for K-2 Literacy Learners

Noon – 6:00 PM Registration

**Florida Literacy Association
2018 Preconference Institutes
Florida Hotel and Convention Center, Orlando, FL
November 1, 2019
1:00 – 4:30 p.m.**

Preconference Institute #1:

K-12 Literacy coaching for transdisciplinary multisensory instruction

Legacy North 2

ABSTRACT:

Proficient learners are transdisciplinary literate and real life problem solving requires transdisciplinarity. Are we coaching teacher-colleagues so that disciplinary concepts and skills become interconnected and inter-dependent? Are we coaching so that core disciplines (science, mathematics, social studies, language arts) are used as tools for strategic thinking or subjects to deposit content? During this interactive session, participants will explore and reflect on transdisciplinary language utilizing multisensory (visual, auditory, kinesthetic, tactile) instruction to support K-12 students in becoming transdisciplinary literate. Participants will investigate the instructional implications for supportive and responsive transdisciplinary multi-sensory instruction and leave with a year-long plan for coaching teacher colleagues to refine transdisciplinary practices in their classrooms.

PRESENTER:

Enrique A. Puig, has a Bachelor's of Science in Elementary Education, Master's of Science in Educational Leadership, and Doctorate of Education in Curriculum and Instruction with a focus on low-progress adolescent readers (grades 4 -12). Enrique is the Director of the UCF Morgridge International Reading Center and former Director of the Florida Literacy and Reading Excellence project at UCF; a multi-million dollar grant charged with providing statewide professional learning opportunities in Florida. He currently teaches graduate and undergraduate K-12 content area reading and diagnostic reading courses at UCF. He is also the 2019-



FRIDAY November 1, 2019

20 Florida Literacy Association Immediate Past-Chair. Additionally, Enrique is the Professor in Residence at a school supporting teacher candidates in their junior and senior internship.

Enrique taught 24 years in Orange County Public Schools, Florida and has worked with numerous school districts from the U.S. Virgin Islands to Washington. He is a former Reading Recovery® teacher, Early Literacy In-service Course (ELIC) facilitator, Literacy Learning In Four-Eight (LLiFE) facilitator, Frameworks K-8 facilitator and Literacy Collaborative trainer. He is author of Guided Reading and Spanish Speaking Students (Scholastic) and co-author of The Literacy Coach: Guiding in the Right Direction, 2ed. (Allyn & Bacon/Pearson) and The Literacy Leadership Team: Sustaining and Expanding Success (Allyn & Bacon/Pearson). As a classroom teacher, Enrique was recognized as a Title I Distinguished Educator by the Florida Department of Education and continues to work with students to further his knowledge of learning and teaching. Enrique has presented nationally and internationally on intentional and coherent K-12 literacy acquisition, instruction, and coaching in Austria, Canada, Denmark, England, Finland, Hungary, Ireland, New Zealand, Puerto Rico, Scotland, South Africa, Sweden, Spain, Wales, and throughout the United States with a focus on the role of the literacy/instructional coach in improving transdisciplinary multi-sensory literacy acquisition and instruction.

Preconference Institute #2

Innovative Practices to Support Student Well-Being to Enhance Academic Outcomes

Legacy South 1

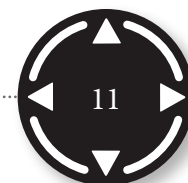
ABSTRACT:

Administrators in Bay District Schools, in partnership with their local Children's Advocacy Center, have developed practices to achieve academic achievement for all students. Students were identified who have historically had high truancy rates, a high number of discipline referrals and/or poor academic performance. When discipline referrals were studied, it was determined that close to 90% of the discipline referrals were generated from 10% of the student population. This population of students was found in need of wrap-around services to address a number of social and emotional issues, overwhelmingly related to exposure to trauma. To help support these intervention services, students and educators also received education on the effects of trauma and methods to facilitate healing and educational success for these students.

PRESENTERS:

Lori Allen is the Executive Director of the Gulf Coast Children's Advocacy Center and has served the agency in such capacity since 2011. She holds a Bachelor of Science in Mathematics and Master of Science in Public Health. She began her career in child welfare with the Department of Children and Families in 2006 and left the agency as the Training Director for the 2nd and 14th Judicial Circuit responsible for the development of all child safety staff within the area from Panama City to Tallahassee. She is a certified Child Welfare Trainer by the University of South Florida and is a subject matter expert in the field of family violence and trauma informed care.

J Dia Green-Jones is a Graduation Coach and ESE Coordinator at J R Arnold High School in Panama City Beach, FL. Prior, she was the Behavior and Title 1 coordinator and a classroom teacher at Jinks Middle School, a Title 1 school. Ms. Green has been in Education for the last 14 years. She holds a BS in Economics from Florida A & M University and a MS in Curriculum, Instruction, and Technology from Nova Southeastern University. Ms. Green is a Doctoral Candidate at Florida A & M University. Her research interests include



standardized testing, minority achievement, and educational equity. J Dia is involved in many community and national civic and educational organizations.

Britt Smith is the Principal of J. R. Arnold High School and has served in that capacity since February 2019. Prior to that, Mr. Smith served as the principal of several middle schools and special purpose schools as well as serving as a district-level administrator. He holds a Bachelor of Science Degree in Education from Florida State University and a Master of Education in Educational Leadership from the University of Central Florida. He began his career as a special education teacher in Orange County, Florida in 1986. Britt obtained his first assistant principalship in 1992 and become a school principal the following year. Throughout his professional career, Britt has served on numerous district and state committees.

Michael Petty is the assistant principal of Deer Point Elementary School in Panama City, Florida. Prior, he was an administrator at Jinks Middle School and a classroom ELA/Reading teacher for 13 years. Mr. Petty holds a Bachelor of Science Degree in Mass Media Communications from Florida State University and a Master of Education in Educational Leadership from the University of West Florida. He serves on the boards of the Bay County Reading Association, Florida Literacy Association, and is a Guardian ad Litem volunteer.

Preconference Institute #3

Evidence-Based Practices for Writing Instruction for Elementary and Secondary Students

Legacy South 2

ABSTRACT:

The Evidence-Based Practices for Writing Instruction for Elementary and Secondary Students workshop will provide participants with the opportunity to examine evidence-based writing practices which will enable them to utilize these resources to improve student writing performance. Participants will engage in activities that will encourage student participation and support the development of writing skills.

PRESENTERS:

Dr. Angie Davis is known for her research interests in at-risk students, adolescent depression, instructional strategies, and social studies education. Dr. Davis currently teaches elementary social studies methods courses at Florida State University.

Dr. Arzu Leushuis is known for her research interests in reading comprehension strategies, attitudes towards reading, and active learning. She currently teaches courses in reading, literacy assessment, differentiating instruction, and cross-cultural communication for foreign/second language teachers at Florida State University.

Ms. Laura Snyder is known for her research and teaching experience related to writing instruction. Ms. Snyder worked for the Florida Center for Reading Research for five years before beginning her teaching career. She has taught fourth- and fifth-grade Reading and Language Arts in both Tallahassee and Altamonte Springs. She is currently in her 10th year of teaching.



Preconference Institute #4

Getting to the Heart of Literacy: Integrating Social Emotional Learning into Literacy Instruction

Legacy South 3

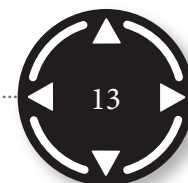
ABSTRACT:

Social Emotional Learning has become an educational “buzz word.” It is important to understand that the set of core principles on which Social Emotional Learning (SEL) is based is essential for our students, but is not an “add on” to an already overflowing agenda. SEL is best when woven into the fabric of how our students learn to read and write as well as how they respond to literature and each other. Literacy is, at its heart, both a social and an emotional transaction. This session builds on the SEL core competencies from the Collaborative for Academic, Social and Emotional Learning (CASEL) and links those competencies directly to specific best practices in literacy, including but not limited to student choice, classroom discussion, self-reflection and self-assessment, and competency building (Yoder, 2014). Participants will engage in interactive lessons that utilize teaching practices which exemplify how we can focus on SEL while simultaneously providing rich literacy instruction. Additionally, participants will experience a lesson then reflect on how to create classrooms communities in which students work together, push each other’s thinking, and respond in thoughtful ways, all while interacting with literature and expository texts. Recent events have emphasized the need to continually build classroom cultures supportive of all learners in socially responsible environments. To do this effectively, teachers must be aware of how often their daily instruction incorporates diverse texts, be equipped to evaluate texts in a sound way, and be able to implement effective instruction that strengthens reading and writing through the use of diverse texts. This session will provide the tools necessary to evaluate texts based on current research and best-practice strategies. Participants will review and reflect on current research, and work in small groups to evaluate a range of children’s books based on the tools provided.

PRESENTERS:

Sheila Roberts-Veatch has over 30 years experience as a classroom teacher, state assessment project manager, governmental education liaison, and district literacy coordinator. Her work in international schools (Papua New Guinea and Kenya) provided experience in the application of literacy strategies in multilingual and multicultural classroom settings. Sheila holds a BS in Elementary Education from Florida State University and an Ed.M. in Early Childhood Education from the University of South Florida.

Claire Riddell has served as a classroom teacher, school- and district-based instructional coach, and assistant in research at Florida State University. She received her MEd in Elementary Education at the University of Oregon. She has facilitated professional learning at the local, state, and national level and has written curriculum at the national level. In Claire’s role as an Education Consultant with Center for the Collaborative Classroom, she supports the work of educators around the state of Florida as they strive to facilitate academic and social emotional learning among their students.



Preconference Institute #5

Multi-sensory Instructional Methods for K-2 Literacy Learners

Legacy North 1

Abstract:

Phonological, phonics and phonemic awareness skill development provide significant and necessary foundations for young children beginning their earliest literacy learning journeys. Instruction that incorporates explicit and systematic multi-sensory approaches support this early learning. During this interactive session participant will explore a variety of instructional methods for integrating visual, auditory, tactile and kinesthetic elements into K-2 interactive reading and writing lessons. Participants will consider the instructional implications of a supportive and responsive multi-sensory approach and leave with a plan to trial or refine practices in their classrooms.

PRESENTERS:

Mary Ann Poparad, is the Executive Director of the Reading Recovery Center for Literacy at National Louis University, Professor and a trainer of teacher leaders for Florida school districts implementing early intervention services grounded in highly effective school embedded teacher professional learning communities. She has many years of experience teaching at both elementary and secondary levels, coaching teachers, consulting, and managing large scale implementations of early intervention across multiple regions and school systems. She is a contributing author and editor of *Changing minds, changing schools, changing systems: A comprehensive literacy design for school improvement*, Hameray Publishing Group, 2015.

Mary.poparad@nl.edu

<https://www.nl.edu/readingrecoverycenter/>

Diane Jacobitti has over 20 years of experience as a K-5 literacy specialist, early literacy intervention specialist and teacher leader at the School District of Palm Beach County. She has earned Master Degrees in Reading and Educational Leadership, collaborated with the University of Central Florida in developing a grant funded pilot for teaching foundational reading skills using multisensory strategies and authored K-2 Units of Study within the Literacy Curriculum.

diane.jacobitti@palmbeachschools.org

Rachel Chappell is an early literacy intervention specialist and teacher leader at Sarasota County School District. She holds a Master Degree in Reading (K-12) with EOSL Endorsement. She has been an Independent Consultant for several national organizations and publishing groups where she prepared and delivered teacher training sessions around differentiated classroom experience for students. She was the 2018 Tatum Ridge Elementary Literacy Teacher of the Year, sponsored by Sarasota Reading Council.

Rachel.Chappell@sarasotacountyschools.net

Sarah Willingham is early literacy intervention specialist, teacher leader, and professional development coordinator at the School District of Charlotte County. She is an experienced K-2 classroom teacher with a Master Degree in Specialized Early Childhood Education and certifications in PK-3 and Birth to Age 4.

sarah.willingham@yourcharlotteschools.net



NOTES



Florida Literacy Association 2019 FLA Early Learning Literacy Grant

Congratulations to the following recipients of the Florida Literacy Association 2019 FLA Early Learning Literacy Grant. These centers/schools each exhibited exceptional plans and data to support the implementation of a strong early literacy program for the students and families served. Each winning provider/school will receive a collection of developmentally appropriate books and resources to be utilized in the early learning classrooms.

Karen Slattery Education Research Center for Child Development

Early Learning Coalition of Palm Beach County

Kiddin' Around

Early Learning Coalition of Pinellas County

Hope Rural School

Early Learning Coalition of Martin County

Riverbend Learning Center

Early Learning Coalition of St. Lucie County

South Elementary

Okeechobee County Public Schools

FLA Reading Teacher of the Year: Teri Koehler

The Florida Literacy Association (FLA) would like to recognize and congratulate Teri Koehler of Martin County Public Schools, as the FLA 2019 Teacher of the Year. A graduate of the University of North Florida, Ms. Koehler has served the students of Martin County for over a decade. Currently a second grade teacher at Warfield Elementary, Ms. Koehler has a classroom of emerging bilingual students, many of whom have been in the United States for less than a year, and she is able to guide them in their educational success.



Described by her coworkers as dedicated, encouraging, enthusiastic, positive, and a valuable mentor to others, Ms. Koehler has changed the lives of both children, their families and other educators. Ms. Koehler was chosen as the 2011-12 Warfield Elementary Teacher of the Year.

With the goal of helping students believe in themselves, Ms. Koehler's student typically become more confident in their abilities, develop a strong work ethic and believe they can do anything they set their minds to. This mindset is evident by the student data. During the 2018-19 school year, and with 66% of the students having been in the United States for less than a year, the students in Ms. Koehler's class had an average learning gain of 56 points on the I-Ready Diagnostic and an average growth of six levels on the Fountas and Pinnell Reading Growth Assessment.

It is with gratitude and appreciation that the Florida Literacy Association congratulates Ms. Teri Koehler for her strong commitment to the students of Martin County as well as the excellent example she is to her fellow educators across the state of Florida.



SATURDAY November 2, 2019

SATURDAY, November 2, 2019

- 7:45 AM – 4:45 PM..... Registration/ Exhibit Area and FLA bookstore open
- 7:45 AM – 9:15 AM Continental Breakfast for all outside General Session/Exhibit Area
- 8:00 AM – 9:00 AM..... Breakfast for pre-service teachers and panel discussion, Legacy North 2
- 8:00 AM – 9:00 AM..... Concurrent sessions 1 (Featured speaker: Michael Tougias, Legacy North 1)
- 9:15 AM – 10:15 AM First General session: Speaker – Barbara Foorman
- 10:15 AM – 10:45 AM..... Exhibitor Visits, Bookstore, Networking, and Processing
- 10:45 AM – 11:55 AM..... Concurrent sessions 2 (Featured speaker: Barbara Foorman, Legacy North 1)
- Noon – 1:05 PM Lunch on your own
- Noon – 1:05 PM Advance Ticket: Book and Author Lunch
Michael Tougias and Sarah Lerner (Traditions Room)
- 1:15 PM – 2:30 PM..... Concurrent sessions 3 (Featured speaker: Danielle Sullivan, Legacy North 1)
- 2:30 PM – 3:00 PM Exhibitor Visits, Bookstore, Networking, and Processing
- 3:00 PM – 4:15 PM..... Concurrent sessions 4 (Featured speaker: Beverley Harris, Legacy North 1)
(Featured speaker: Adria Klein, Legacy North 2)
- 4:15 PM – 4:45 PM Exhibitor Visits, Bookstore, Networking, and Processing
- 4:15 PM – 4:45 PM Florida Literacy Association Annual Membership Meeting
- 4:45 PM–6:00 PM..... President’s reception



CONCURRENT SESSIONS

8:00-9:00

Forum East 2

Claire Riddell

Center for the Collaborative Classroom

Building Equity Through Power Literacy Instruction

A commitment to access and equity starts with the individual and is enacted daily through interactions between and with our students. Participants who attend this session will utilize discussions, lesson experiences, classroom video and reflection to examine how culturally responsive teaching practices can enhance our literacy instruction and support access and equity for culturally and linguistically diverse students. **Social Emotional Learning in Literacy Including Trauma Informed Instruction**

Forum East 3

Danielle Varcadipone

Pasco County

Multisensory Instruction: Techniques that Create Learning Opportunities for All

This session will provide participants with various ways that different learners (visual, auditory, kinesthetic/tactile) learn and ways to increase student learning with some fun and engaging strategies. **Early Childhood Instruction (Pre-K to 3rd Grade)**

Forum West 1

Ruthie Weil

Boca Raton Christian School

Creating Books to Publish Young Children's Writing

We will create several types of bound books and pop-up books to publish and illustrate student writing, particularly suitable for primary grades. Supplies to make books as well as examples and other resources will be provided. **Early Childhood Instruction (Pre-K to 3rd Grade)**

Form West 2

Erin O'Connor and Alicia Foy

Florida Department of Education

The Art of Comprehension

In this interactive session, participants will utilize the frameworks adapted from The Art of Comprehension created by Trevor Bryan. Similarities between art and literacy comprehension will be explored through art and text analysis. Bring your creativity as we dive into targeted strategies that engage all learners. **Adolescent Literacy Instruction (grades 4-12)**

Forum West 3

Angela Gonzalez

Palm Beach Literacy Leaders and Palm Beach County

Graphic Novels 101

Learn strategies and the background knowledge needed to incorporate these powerful tools in your ELA block and content area studies. Graphic novels have the power to increase engagement, can be used to teach the reading process and ELA standard; and also can be used to support the needs of your striving readers and English Language Learners. **English Learners (grades Pre-K-12)**



SATURDAY November 2, 2019, 8:00-9:00 (continued)



Featured Speaker
Legacy North 1

Michael Tougias

Author and Speaker

The Finest Hours: The Coast Guard's Most Daring Rescue

New York Times bestselling author Michael Tougias will give a lecture and slide presentation on his bestseller *The Finest Hours: The True Story of the U.S. Coast Guard's Most Daring Sea Rescue*. The Disney Corporation released the movie version in 2015. Tougias will also share the leadership lessons from this event that can help all of us in our decision-making and job performance. The author also discusses how the true life hero of this story overcame adversity in his professional career to go on and achieve real success. **All**

Legacy North 2

Preservice Teacher Breakfast and Panel Discussion

Florida Literacy Association and International Literacy Association

Panel Discussion: I'm Finishing my Education Program - Now What?

This session consists of a breakfast for preservice teachers and a panel discussion from educators providing tips about beginning your career in education. Instructional coaching/Leadership (grades K-12)

Legacy South 1

April Severino

Smart Schools

Writing Across the Curriculum: A Compliment to your Writer's Workshop!

Join former "Florida's Teacher of the Year" for a session filled with an abundance of reading and writing tips aligned with your Florida Standards. Learn how to engage your students in strengthening and developing their writing on a daily basis. Spelling, sentence structure, vocabulary, and grammar can all be enhanced through regular writing habits. **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 2

Carey Sweet, Rebecca Mead, Krystle Morrison, Shannon Dodd, and Christy Whitfield

Florida Department of Education

Ignite a Fire with Fluency!

This session will provide participants with an overview of research-based strategies for incorporating fluency instruction in the secondary classroom. **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 3

Jennifer Dombek

Regional Educational Laboratory Southeast

REL Southeast Literacy Tools

Learn about free resources from the REL Southeast to support literacy instruction and intervention.

Instructional coaching/Leadership (grades K-12)

GENERAL SESSION

9:15-10:15

Presiding and Introducing speaker:

Laurie Lee, Chair of the Board of the Florida Literacy Association

Welcome and Greetings from the International Literacy Association (ILA):

Beverley Harris, ILA Board Member

Welcome and Words of Gratitude:

Rebecca Mead, Just Read, Florida! with the Florida Department of Education

Keynote:

Barbara Foorman, Sponsored by the Florida Center for Reading Research at Florida State University

Teacher of the Year Presentation:

Hope Colle

10:15-10:45 AM: Exhibitor Visits, Bookstore, Networking, and Processing

CONCURRENT SESSIONS

10:45-11:55

Forum East 2

Monica Pool

Martin County/Project CRISS

Literacy Strategies and Metacognition to engage students in all classroom content.

Using Project CRISS strategies, students achieve content area mastery while reinforcing LAFS literacy skills with an engaging and collaborative structure that meets the needs of all learners, especially struggling readers. Participants will be introduced to the Project CRISS framework for learning and leave with strategies that can be taken immediately back to be used in the classroom. **Adolescent Literacy Instruction (grades 4-12)**

Forum East 3

Kaleb Watkins

Columbia County

YA Fiction and The Impact on Students' Real Lives

Contemporary YA is diverse and engaging. However, some teachers are reluctant to use YA literature in the classroom. Instead of resisting, ELA teachers need to use these books as doorways into our students' lives. Literature makes an impact on students when they see characters that look like them. **Adolescent Literacy Instruction (grades 4-12)**

Forum West 1

Erica McDowell

Hernando County

Got Purpose?

Which strategies are most effective for optimal learning and engagement? Join us in this session as we explore ways to organize instruction to establish a sense of purpose for reading and learning in content area classes. Participants will walk away with ideas to pique curiosity and student ownership in learning.

Adolescent Literacy Instruction (grades 4-12)



SATURDAY November 2, 2019, 10:45-11:55 (continued)

Forum West 2

Rebecca Wilson and Lauren Monroe

St. Lucie County

The Adventure Awaits - Engaging hands-on lessons to increase students writing proficiency in the areas of evidence and elaboration.

The Adventure is Awaiting...Teachers will leave the session with hands-on engaging mini-lessons that will increase students' proficiency in the area of evidence and elaboration. Using color coding, cooperative grouping, and acronyms teachers can equip students with tools to increase the points in the evidence and elaboration section of the FSA. **Adolescent Literacy Instruction (grades 4-12)**

Forum West 3

Mary Ellen Oslick and Melissa Parks

Stetson University

Notable Books for a Global Society 2019 Winners

The Notable Books for a Global Society Committee selects a collection of multicultural books that address issues from around the world and are available for school-aged students in K-12th grade. Presenters (including a current committee member) will share the winning titles of 2019 and offer teaching suggestions and related books. **All**

Legacy North 2

Susan Kelly

University of Central Florida

Engaging Students in Complex and Compelling Text So They WANT to Read!

Are your students bored with reading "complex" texts? Staring at you with glassy eyes? If so, this session is for you! Together, we'll explore methods that draw students into texts, compel them to actively consume information, and encourage them to question. Best of all, they'll be asking for more! **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 1

Kathy Christensen and Virginia Blackburn

Ave Maria University and Highlands Elementary School, Collier County

Mapping Adventures in Analytical Writing for English Language Learners

Presenters will use a multimedia presentation combined with hands on work to facilitate attendees in the use of compartmentalized mapping as a way to support English Language Learners in reading and writing as they analyze and synthesize text, plan a response, and draft an essay. Various multiple intelligence strategies will be used as mini lessons are shared. **English Learners (grades 3-5)**



Featured Speaker
Legacy North 1

Barbara Foorman

Regional Educational Laboratory Southeast

Not Losing Sight of Instruction in RtI/MTSS

This session will provide participants with evidence-based strategies that focus on the importance of instruction in the RtI/MTSS process. **Early Childhood Instruction (Pre-K to 3rd Grade)**

Legacy South 2

Dave Kiyvra and Barbara Wilmarth

Lindamood-Bell Learning Processes and Pinellas County Schools

Learning Disability or Literacy Deficit: The role of Sensory-Cognitive Instruction in Reading

This presentation will address the role sensory-cognitive instruction plays in identifying literacy deficits which prevent access to curricula and often result in SLD diagnoses. The presentation will include school and district case studies and how they address students' literacy and language development in order to prevent literacy deficits. **Instructional coaching/Leadership (grades K-12)**

Legacy South 3

Althea Duren and Yvonne Campbell

Catapult Learning and Florida Memorial University

Using Bibliotherapy to Address Social Emotional Issues in the Elementary Classroom

This workshop will explore the use of bibliotherapy to help teachers address social emotional issues in the classroom. Hands-on activities will be implemented that may facilitate the reading and writing experiences of elementary students. **Social Emotional Learning in Literacy Including Trauma Informed Instruction**

Lunch on your own: 11:55-1:15

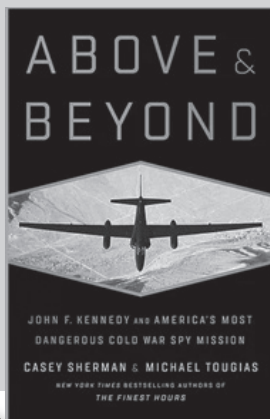
Book and Author Lunch (Ticketed Event)

Sunday, November 2

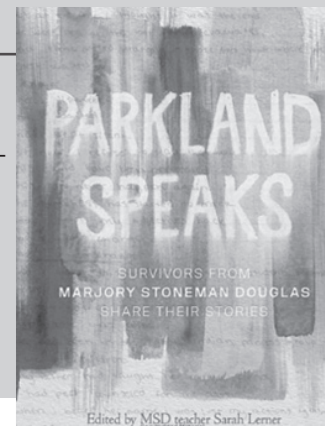
Traditions Room

Michael J. Tougias

Michael J. Tougias is a New York Times bestselling author and co-author of 29 books. Among his bestsellers are *The Finest Hours* (Disney Motion Pictures' version opened in 45 countries in January 2016), *Above & Beyond*, *Fatal Forecast*, *Overboard*, *King Philip's War*, and *There's A Porcupine In My Outhouse: The Vermont Misadventures of a Mountain Man Wannabe*. Tougias lectures across the country on each of his book topics. He also offers leadership/inspirational programs for business groups, and has spoken to companies and organizations such as General Dynamics, Raytheon, Massachusetts School Library Association, New York University Surgeons Round Table and many more.



Sarah Lerner is an English teacher, Journalism teacher, and yearbook adviser at Marjory Stoneman Douglas High School in Parkland, Florida. Sarah edited the book *Parkland Speaks: Survivors from Marjory Stoneman Douglas Share Their Stories*.



CONCURRENT SESSIONS

1:15-2:30

Forum East 2

Jennifer Joy Campbell

Suwannee County

Read the Label: Real-World Applications of Reading

Bring excitement to your classroom through interactive, engaging activities. Students will learn that reading is essential for life, and it could, in fact, even save a life. Introduce real-world applications of reading by using food labels, manuals, brochures, and more. Experience this interdisciplinary approach and receive materials for classroom implementation. **Adolescent Literacy Instruction (grades 4-12)**

Forum East 3

April Leach

G-Star School of the Arts for Film Animation & Performing Arts

Literacy Through the Portal of Art & Culture

As a literacy scholar working in secondary education, I serve as a living link between theory and practice. This presentation will share strategies, and support teachers' growth by working hands-on with ideas and art supplies to anchor the practice of code switching/right/left brain engagement to develop 21st century literacy. **Adolescent Literacy Instruction (grades 4-12)**

Forum West 1

Jennifer Wilson and Janet McDonald

Broward County and Clemson University

BYOT- Bring your own Text for a time of reflecting on reading

"Immerse yourself in an experience of pleasure reading and reflection that will rejuvenate you and your students to bring choice, enthusiasm, discussion, and accountability back into choice reading. Participants will be the "reader" and the "teacher" in this time to discuss what they are reading, "feel" the experience of choice reading in the classroom, and develop ways to help students reflect upon what they are reading. Discussion/reflection prompts and activities will be aligned with the Language Arts Florida Standards." **Adolescent Literacy Instruction (grades 4-12)**

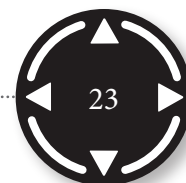
Forum West 2

Martha Joseph Watts and Pam Hooks

Brevard County

Cultivating Habits for Success in Literacy among Reluctant Writers

Participants will engage in discussions on the impact of habits on success, and they will examine how habit forming can ease the burden of teaching reluctant writers. Participants will reflect on their own classrooms and examine and deliberate on how to make habit forming practices a classroom norm for positively influencing success in literacy. **Adolescent Literacy Instruction (grades 4-12)**





Featured Speaker
Legacy North 1

Danielle Sullivan
Curriculum Associates

Creating a Can-Do Culture of Data

Educators are flooded with assessment data and struggle with understanding the results, differences between normative and criterion-referenced assessment, as well as, utilizing the data to drive instruction, and more importantly, how to communicate the findings to students and families. In this session, we'll demystify data by recognizing the measures that matter, engaging in a data analysis cycle, and practice key messages when communicating with students, families and each other about their school/student's data. **All**

Forum West 3

Angie Davis
Florida State University

Interactive Literacy: Using Foldables to Engage All Learners

Foldables are a great way to chunk content and make graphic organizers come to life! Participants will learn to make and use different types of foldables to engage students in literacy activities across all content areas.

Adolescent Literacy Instruction (grades 4-12)

Legacy North 2

Joan Warrick, Don Robertson, Sarah Von Heal, and Amanda Mudlock
Pearson Education

Best Practices for Today's ELA Classroom

Today's ELA classrooms face challenges like never before. Teachers must address the rigor of the standards, high stakes assessments and a wide range of student levels in their classroom. Next generation students are expectant and accustomed to the fast pace of the digital age, the ability to stay connected twenty-four hours a day, and answers at their fingertips. The purpose of this collaborative workshop is to identify and explore the best classroom practices that foster student independence and collaboration.

Adolescent Literacy Instruction (grades 4-12)

Legacy South 1

Barbara Andrews
Benchmark Education Company

Engage, Empower, Achieve: Meeting the Needs of Diverse Learners in Small Group Literacy Instruction

Participants will investigate ways to support the needs of diverse learners in small group literacy lessons with an emphasis on developing vocabulary, comprehension skills and strategies, fluency, and content area topics/concepts. Ways to differentiate lessons to target the needs of individual readers over time will be discussed.

English Learners (grades Pre-K-12)



SATURDAY November 2, 2019, 1:15-2:30 (continued)

Legacy South 2

Carey Sweet, Rebecca Mead, Krystle Morrison, Shannon Dodd, Christy Whitfield

Florida Department of Education

Revitalize Your Resource Repertoire

This session will highlight a plethora of literacy resources to assist educators in planning for standards-based instruction and student engagement. **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 3

Jacqueline Carey

Pinellas County

SEL through a Restorative Practice Lens: The Power of Community

In this interactive session, participants will discuss the relationship between social emotional learning and restorative practices, experience the power of restorative circles, and walk away with tools that can be immediately implemented with staff and students. **Social Emotional Learning in Literacy Including Trauma Informed Instruction**

2:30-3:00 Exhibitor Visits, Bookstore, Networking, and Processing

CONCURRENT SESSIONS

3:00-4:15

Forum East 2

Thania Oller

Florida Virtual School

Instructional Coaching Footprints

As an instructional coach, how can you create lasting footprints that motivate the teachers to follow your lead? This session is about creating instructional coaching experiences that lead teachers to find the learner within. It's all about leading the learning. **Instructional coaching/Leadership (grades K-12)**

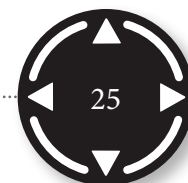
Forum West 1

Lin Carver and Lauren Pantoja

St. Leo University

E-Options for Supporting ELLs

Second language learners' understanding and academic performance can be enhanced through the use of digital resources. This interactive session will explore text to speech, summarizing, readability, focus, translation, and reading comprehension digital resources to support student learning. Bring your mobile device and explore with us! **English Learners (grades Pre-K-12)**



Forum West 2

Jennifer Bacchiochi

Martin County

Picture Book Power...ACTIVATE

Books have the capacity to change lives. Unleash a powerful passion for picture books and help students of all ages discover how books can alter the way we think, feel, or act. Let's breathe life into the books we read and watch our world change. **Social Emotional Learning in Literacy Including Trauma Informed Instruction**

Forum West 3

Rebecca Powell, Joyce Warner, and Elise Olan

Florida Literacy Association

Writing for the Florida Reading Journal

Publish your work...this session introduces the new Florida Reading Journal and will provide the opportunity to publish your work. Guidelines and deadlines will be discussed. **Instructional coaching/Leadership (grades K-12)**

3:00-4:15

Featured Poster Session

Research Conducted by Pre-Service Teachers

Shaniqua Belvin, Florida Memorial University

Effects of Phonemic Awareness Instruction in the First Grade Classroom

Rachel Hatten, University of Minnesota & Pasco County Schools

Detracking in the Secondary English Classroom: How Mixed Ability Groups Increased Achievement for All Students

De'Keria Hunter, Florida Memorial University

Do literature circles impact social justice and reading motivation: A critical examination

Polly Matthews, Meredith Rexrode, Ashleigh Wallace and Stacy Browning, Liberty University

An Action Research Design Literacy Project in Jamaica

Rebecca Moore and Shelby Emard, Florida Southern College

What Research Says about Safe Classrooms for LGBTQIA+ Youth

Beatrice Naissance, Florida Memorial University

Effects of Letter-Sound Correspondence Instruction on the Phonics Skills of Third Grade Students

Seanicka Pratt, Florida Memorial University

The Effects of Repeated Reading Intervention on the Fluency and Comprehension of First Graders



SATURDAY November 2, 2019, 3:00-4:15 (continued)



Featured Speaker
Legacy North 1

Beverley Harris

International Literacy Association Board Member

Instructional Coaching: A delicate balancing act

This session will be the catalyst for a fresh look at Instructional Coaching. Highlighting hidden issues and sharing research-based solutions will be high on the agenda.

Instructional coaching/Leadership (grades K-12)

Legacy South 2

Literacy Research and Practice: Poster Sessions

College and university student researchers and practitioners from across Florida and beyond

Literacy Research and Practice: Poster Sessions

Hear from several college and university student researchers from across Florida and beyond share their literacy research and projects on various topics. **All**

Legacy South 1

Hope Colle and Melinda Webster

Florida Department of Education

Language and Vocabulary Instruction for Young Children

This session will provide strategies for supporting language and vocabulary acquisition for young children PreK-Grade 2. Strategies include think, show, tell, talk, using picture books for embedded vocabulary instruction, scaffolding, and dialogic reading. Join us as we share ideas to address this important area of early literacy. **Early Childhood Instruction (Pre-K to 3rd Grade)**

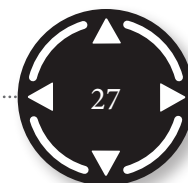
Legacy South 3

Laura McCarthy and Lisa Krucker

Broward County

Building Social-Emotional and Literacy Success through Shared Reading 3-5

Upbeat and practical session! Need to balance struggling readers between instructional level and grade level text? Here's an answer! Demo lessons, turn-key strategies, practical planning, and free resources for using shared reading and close reading procedures. Walk away with a plan for Monday! **Adolescent Literacy Instruction (grades 4-12)**



SATURDAY November 2, 2019, 3:00-4:15 (continued)



Featured Speaker
Legacy North 2

Adria Klein

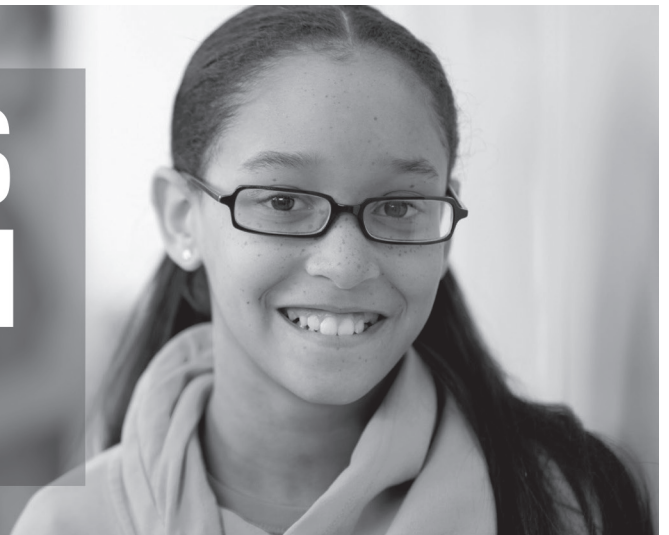
Benchmark Education Company

Redefining Small Group Practices to Scaffold All Students

Transfer is the practice of applying knowledge from a familiar context to an unfamiliar one. Our goal is to provide opportunities for all readers including English learners to understand and independently transfer their learning to a range of texts types across the content areas.

Early Childhood Instruction (Pre-K to 3rd Grade)

**HELP READERS
SUCCEED WITH
LARGE PRINT**



Large print is a proven solution for literacy success. It increases comprehension and confidence in young readers—and students of all abilities.

Stop by our table to learn more and enter to **win \$600 in free books!**

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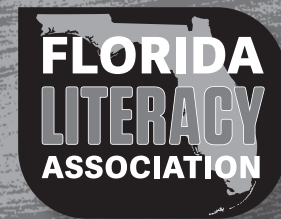


**4:15 p.m. to 4:45 p.m.
Legacy North 1**

Everyone is welcome to attend this brief business meeting of the Florida Literacy Association.

This brief meeting will include an update on Florida Literacy Association and International Literacy Association with a discussion of issues and projects that each organization has as a current focus. Questions and comments by attendees are encouraged. We welcome all FLA members and others interested in learning more about these organizations.

**Speakers: Laurie Lee, FLA President and
Beverly Harris, ILA Board Member**



PRESIDENT'S RECEPTION

November 3, 2019
4:45 p.m. to 6:15 p.m.
Heroes Ballroom

Please join us for a time of socializing, hors d'oeuvres, and drinks as we celebrate a wonderful day of learning together.



Laurie Lee
Chairperson of the Board
Florida Literacy
Association

SUNDAY, November 3, 2019

- 7:30 AM – 12:15 PM..... Registration/ Exhibit Area and FLA bookstore open
- 7:00 AM – 8:00 AM..... Continental Breakfast for all outside General Session/Exhibit Area
- 8:00 AM – 9:15 AM..... Concurrent sessions 5 (Featured speaker: Eugene Pringle, Legacy North 1)
- 9:15 AM – 9:45 AM Exhibitor Visits, Bookstore, Networking, and Processing
- 9:45 AM – 11:00 AM Concurrent sessions 6 (Featured speaker: Jane Feber, Legacy North 1)
- 11:15 AM – 12:15 PM Second General session: Speaker – Sarah Lerner
- 12:15 PM – 1:00 PM..... Boxed lunches (exhibit area)

CONCURRENT SESSIONS

8:00-9:15

Forum East 2

Dakeyan Chá Dré Graham

Florida Department of Education and Hillsborough County - 2020 Teacher of the Year

The Harmony of Music and Literacy: How Music aids in Literacy Skill Development

Language literacy is arguably the most important skill a child will acquire during preschool and elementary school years. Comprehending concepts taught in social studies and sciences, or even understanding a word problem in math class, all depend on reading fluency. When students learn music, it strengthens the area used in regulating executive function, specifically ones responsible for processing language, making it better able to handle language processing tasks. This session will discuss the significance in music in literacy skill acquisition and ways to incorporate music into the classroom and increase the literacy of students. **All**

Forum East 3

Lisa Krucker and Laura McCarthy

Broward County

Building Social Emotional and Literacy Success through Shared Reading K-3

Upbeat and practical session! Learn how to scaffold students to complex text through Shared Reading procedures. Designed for the classroom teacher with modeled lessons, turn-key strategies, practical planning advice, and a list of sources (many free) for Shared Reading. Leave knowing, "I can do this on Monday!" **Early Childhood Instruction (Pre-K to 3rd Grade)**

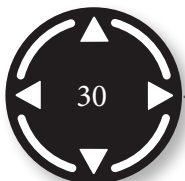
Forum West 1

Cathy Monda and Sarah Davis

Sarasota County

Purposeful and Productive Guided Reading Groups

We will share practical approaches designed to maximize the effectiveness of guided reading that will elevate whole class instruction and accommodate targeted support to meet individual learning needs. **Early Childhood Instruction (Pre-K to 3rd Grade)**





Featured Speaker
Legacy North 1

Eugene Pringle
Bethune-Cookman University

Let's Flip It: Envisioning Instructional Coaching Methodologies through a Transpositional Approach

As instruction is differentiated in the classroom setting, professional development and instructional needs should be tailored to maximize the influence and outcomes of the professional learner. This presentation explores the ways in which those means are met through a shift in instructional coaching practice and transfer of professional learner knowledge

Instructional coaching/Leadership (grades K-12)

Forum West 2

Lauren Boehm and Ryan Strzelecki

Hillsborough County

Breaking Barriers - Teaching Literacy with a Growth Mindset

"Do you believe all students persevere when faced with academic or socioeconomic barriers? Teaching literacy with growth mindset alters the way struggling readers feel about reading challenges. Using simple tips and strategies, you will become a master motivator, preparing students to break through glass ceilings and work with unlimited potential." **Adolescent Literacy Instruction (grades 4-12)**

Forum West 3

Shari Mckay-Verge

Palm Beach County

"Be Truthful, Gentle, and Fearless": Conducting Effective Coaching Conferences

The participants will understand, through examples and practice, that coach-led conferences are a powerful agent for instructional growth. The session will focus on effective conferencing techniques and how to conduct influential conferences without fear and with gentle honesty. Reproducible forms; including goal sheets, scripts, and conference sheets will be provided. **Instructional coaching/Leadership (grades K-12)**

Legacy North 2

Jolynn Bernard

Center for the Collaborative Classroom

Facilitating Student Talk, Thinking and Interaction to Increase Engagement, Community and Comprehension
Our 21st Century classrooms require educators that are able to help students process an abundance of content. In the past, a teacher's stance was often to disseminate information to students as the giver of knowledge. It is critical for today's educators to learn facilitation techniques that support students with learning how to process and understand content. This learning opportunity will provide educators with knowledge in teaching the reader and not just the reading, so students are able to think deeply, to build understanding and interact in an engaging classroom. **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 1

Courtney Lopas

University of Central Florida

Effective Writing Accommodations for English Language Learners: What the Research Says

This session will provide teachers with information on research-based accommodations for English Language Learners that can be implemented during their writing instruction. Participants will be encouraged to converse about challenges they have faced in teaching writing to ELLs and how these accommodations can be implemented to decrease these challenges. **English Learners (grades Pre-K-12)**

Legacy South 2

Vicky Zygoris-Coe

University of Central Florida

The Why and How of Disciplinary Literacy for Student Learning in the Content Areas

How can we avoid the ongoing competition between literacy and content learning in grades 6-12? How can we move from trying to squeeze literacy instruction in the content area teaching and instead use the demands of the content area on students to plan for literacy instruction? In this interactive session, we will examine the pros and cons of a disciplinary literacy framework and we will engage with authentic hands-on and discipline-specific instructional tools that are designed to maximize students' literacy and content learning. **Adolescent Literacy Instruction (grades 4-12)**

Legacy South 3

Kristine Marsh

Destination Knowledge

Addressing the Connection Between Mental Health and Literacy

Join Destination Knowledge for an informative discussion of how illiteracy affects mental health and demonstration regarding how Destination Knowledge can help! All participants will receive free trial subscriptions for programs presented. Appropriate for K-12. **Social Emotional Learning in Literacy Including Trauma Informed Instruction**

9:15-9:45 - Exhibitor Visits, Bookstore, Networking, and Processing



SUNDAY November 3, 2019

CONCURRENT SESSIONS

9:45-11:00

Forum East 2

Robert Kelly

Jacksonville University

Thinking big: Bringing big books back to shared reading

This presentation will offer a critical up-to-date review of recently published big books, practical suggestions for creating classroom big books, and videos of teachers using big books in a shared reading context. A new framework for analyzing big books to plan for use in shared reading will be modeled. Childhood Instruction **(Pre-K to 3rd Grade)**

Forum East 3

Kristina DeWitt

Liberty University

Tutoring Partnership Opened Their Eyes to Literacy

This session will highlight the process of establishing a partnership program for literacy interventions, hosted by pre-service teachers and urban school partners. Come learn the practical application in starting your own Tutoring Partnership program. If you have struggling readers at your school, this technique may be beneficial! **Instructional coaching/Leadership (grades K-12)**

Forum West 2

Anita Macauley Casagrande

Sarasota County

Fresh Produce: Growing Organic Learners through Thematic Integration

Participants will see examples of integrated instructional methods using high quality literature, non-fiction texts, and content area reading materials. Student inquiry questions take a central role in creating learning products and research activities, and provide opportunities for literacy instruction that is highly motivating and meets standards in multiple areas. Accountable talk strategies will be highlighted as well with video clips of student conversations about reading. **Early Childhood Instruction (Pre-K to 3rd Grade)**

Legacy North 2

Rebecca Grysko and Vicky Zygouris-Coe

University of Central Florida

Creating Scientific Readers and Writers in the Intermediate Grades

Reading and writing are essential tools for learning and doing science. In this session, presenters will share discipline-specific strategies and resources for scaffolding students' interaction with scientific texts, building students' science vocabulary, and supporting students' communicative competence in science.

Adolescent Literacy Instruction (grades 4-12)





Featured Speaker
Legacy North 1

Jane Feber
Capstone

Active Word Play: Learn Vocabulary So That It Sticks

Vocabulary knowledge is imperative for comprehension. Research indicates that students must interact with words 5 – 7 times before they are admitted to long term memory. This session will provide you with a variety of hands-on activities where students interact with their vocabulary words. Vocabulary is important in all curriculum areas.

(All)

Legacy South 2

Cheryl Vanatti

University of Central Florida

Coaching Mistakes That I Made & How to Avoid Them

As an instructional literacy coach for ten years, I made many mistakes that now make me cringe. Others can learn from these mistakes during a session filled with not only self-deprecating humor, but also research-based coaching ideas toward becoming both an effective and thoughtful instructional coach.

Instructional coaching/Leadership (grades K-12)

Legacy South 3

Kari Williams, Jessica Sedalor, and Katie Skinner

University of Central Florida

Differences in Inferences: Explorations in Thinking about Text

Inferences vary in degree of use of text and prior knowledge clues. Presenters will share examples of processes and clues that readers use to make different types of inferences, invite audience to apply to their own reading of text samples, and provide instructional applications for guiding readers.

Early Childhood Instruction (Pre-K to 3rd Grade)

SUNDAY November 3, 2019

GENERAL SESSION

10:15-11:15

Welcome - Dr. Dakeyan Cha' Dre' Graham, 2020 Florida Teacher of the Year

Dr. Dakeyan Cha' Dre' Graham, the 2019 Hillsborough County Teacher of the Year, was selected in July 2019 as the 2020 Florida Teacher of the Year, representing 74 school districts and more than 195,000 teachers. This year, Dr. Graham is on sabbatical from teaching and serves as the Christa McAuliffe Ambassador for Education. In this role, he tours the state delivering motivational speeches and workshops focused on empowering teachers to create the most impactful learning experience possible for their students.

Presiding and Speaker Introduction: Kevin Smith, Chair-Elect

Keynote: Sarah Lerner



Legends Ballroom

Keynote Speaker

Sarah Lerner

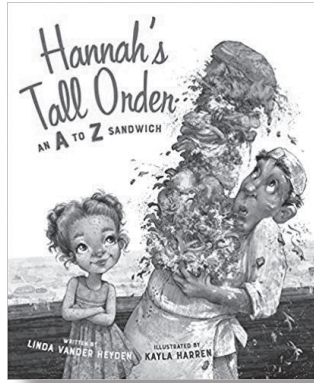
Sarah Lerner is an English teacher, Journalism teacher, and yearbook adviser at Marjory Stoneman Douglas High School in Parkland, Florida. She began teaching in 2002 and was named the Sun-Sentinel High School Journalism Teacher of the Year in 2014. Sarah lives in Florida with her husband and two children. Sarah edited the book *Parkland Speaks: Survivors from Marjory Stoneman Douglas Share Their Stories*. In this book, Sarah and the students of Marjory Stoneman Douglas High School share their emotional journeys that began on February 14, 2018, and continue today. This revealing and unfiltered look at teens living in the wake of tragedy is a poignant representation of grief, anger, determination, healing, and hope.

2019-2020 FLA CHILDREN'S BOOK AWARD FINALISTS

Americans
by Douglas Woods



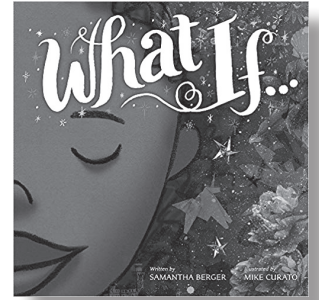
Hannah's Tall Order
by Linda Vander Heyden



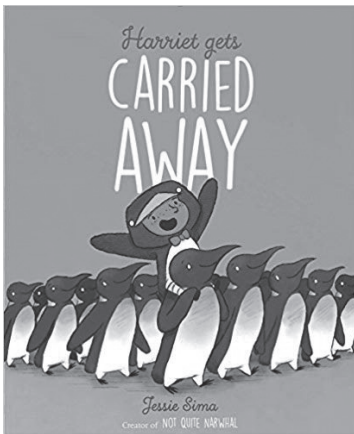
The Honeybee
by Kristen Hall



What If...
by Samantha Berger



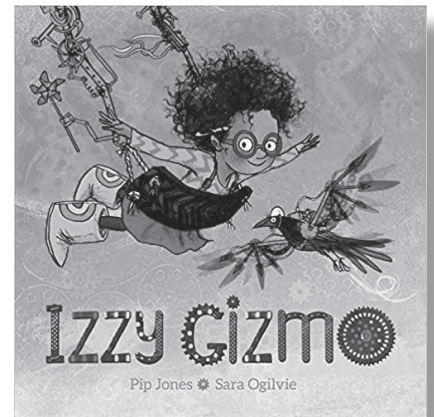
Harriet Gets Carried Away
by Jessie Sima



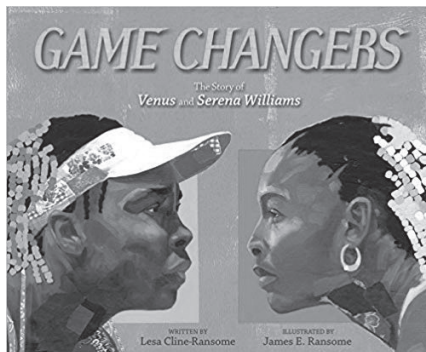
Imagine
by Juan Felipe Herrera



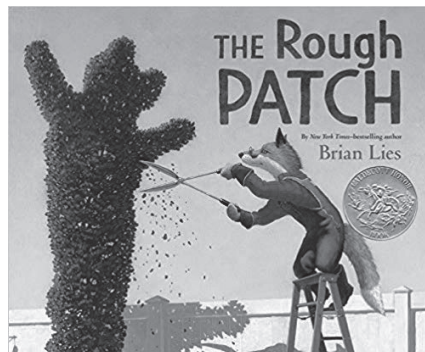
Izzy Gizmo
by Pip Jones



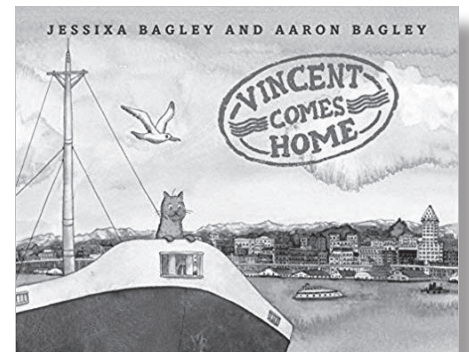
Game Changers
by Lisa Cline-Ransome



The Rough Patch
by Brian Lies

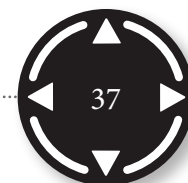


Vincent Comes Home
by Jessixa Bagley



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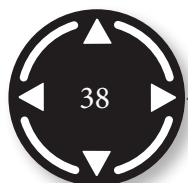
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Usborne Books & More

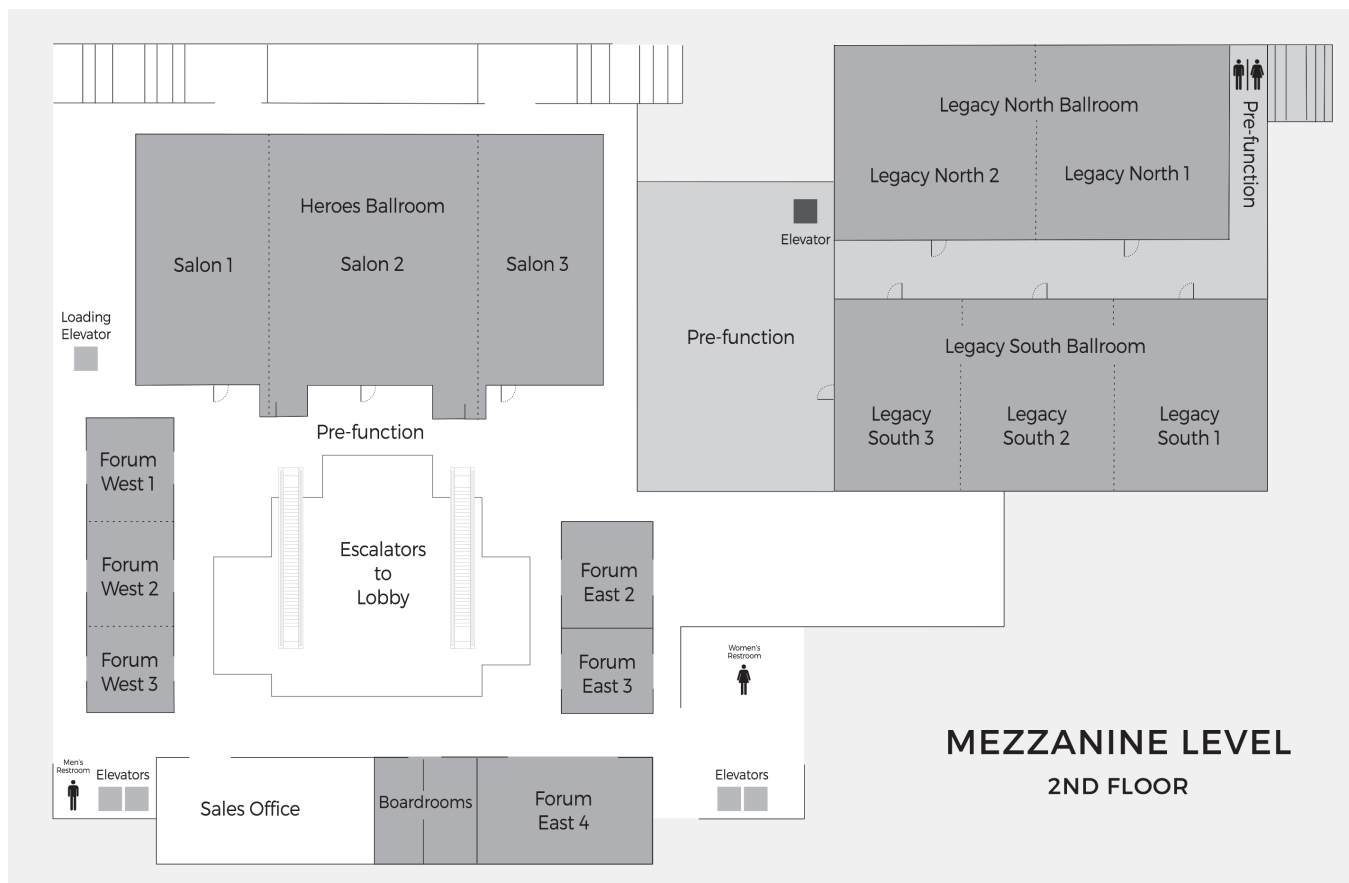
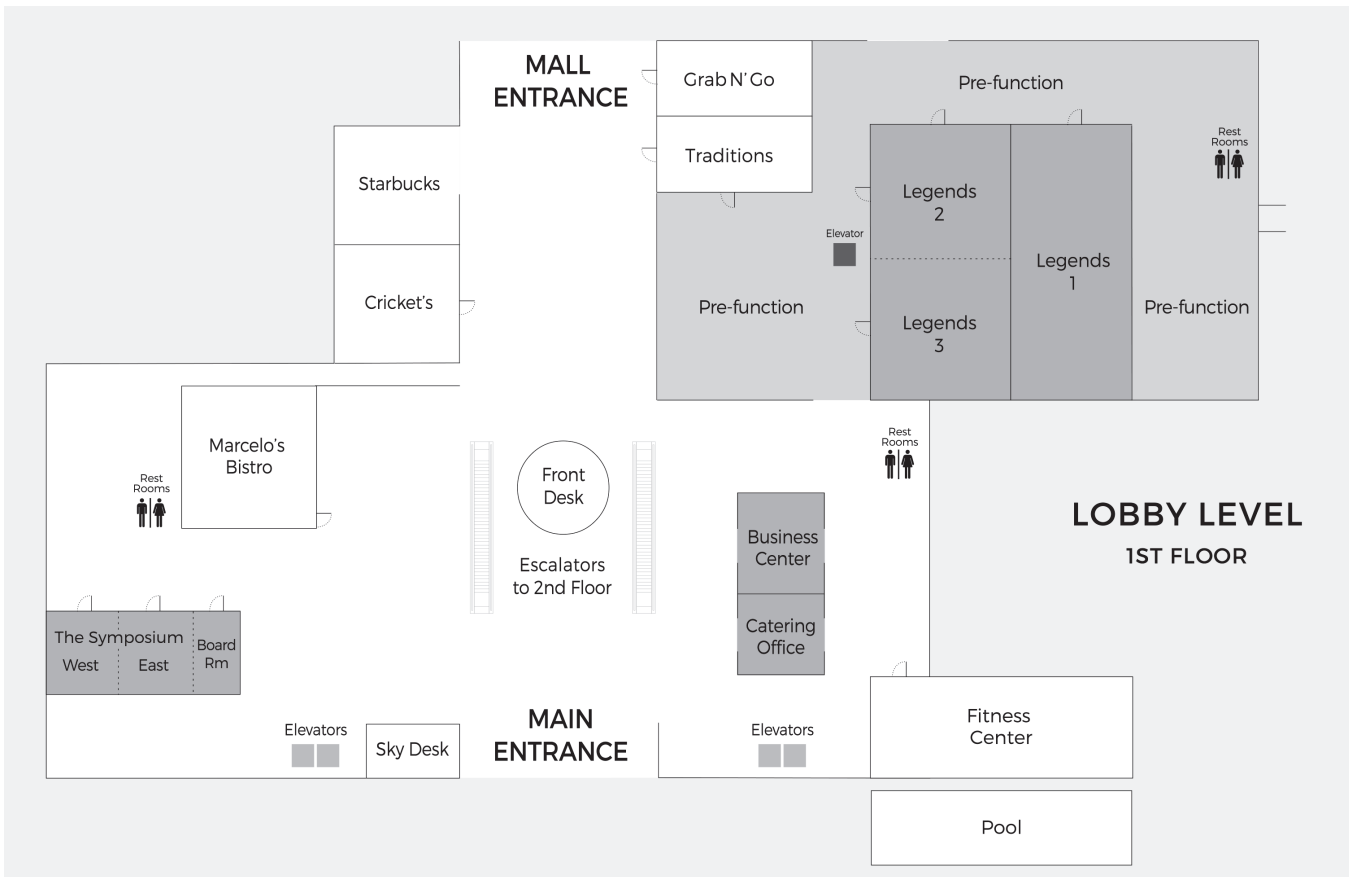
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HOTEL MAP





Mortimer McQuark is a stranger in a strange land...

A retired professor of quantum physics, he finds himself back in the classroom — but this time substitute-teaching Florida history, a subject he knows nothing about, to middle school students, something equally foreign. To prepare for his lessons, the Professor purchases an odd, metal-bound book, *Hidden History*. While pouring over its contents, he discovers “Bookworm Holes”— a means of entering Florida’s past.

Time travel used to be the Professor’s favorite theory.

Now it’s his reality.

And he’s not so crazy about it any more.

Florida’s Pre-History

After narrowly escaping a hungry Megalodon, the Professor encounters Florida’s earliest settlers, the Native Americans.

The First Floridians

The Professor moves deeper into *Hidden History*, interacting with a member of the Timucua tribe and learning more about the perils our earliest settlers faced, both from the land and from across the sea.

The Seminole Wars

The Professor waits out the 1703 British siege on St. Augustine in the depths of the Castillo de San Marcos. After successfully proving a time-travel theory, he moves forward to the 1830s and into the events leading to the Seminole Wars.

The Frontier Years

The Professor continues to move through the mid-1800s. In this chapter he learns of the horrors of the frontier era—Yellow Fever and the Civil War— and of the life-changing invention of Panhandle physician, Dr. John Gorrie.

Spanish-American War

Set during the Spanish-American War, Stephen Crane’s “The Open Boat” is considered by many to be the finest example of realism in an American short story. The Professor experiences Mr. Crane’s being shipwrecked off of Florida’s East Coast which prompted him to write the story.

Florida’s Lighthouses

The Professor has learned that in Florida, “It’s all about water.” While lighthouses are romantic destinations for tourists, life for the keepers was filled with loneliness and danger.

Barefoot Mailmen

In South Florida’s early years, mail was delivered by a group of brave, often barefooted, men. The Professor interacts with real-life mailman Ed Hamilton, and learns not only about his life, but of his mysterious death.

The Great Freeze

1894 was a desperate time in Florida’s history. A tiny bouquet of orange blossoms is credited for the expansion of Henry Flagler’s FEC railroad and the evolution of tiny Fort Dallas into present-day Miami.

Three Titans

Three of our nation’s top industrialists, Henry Flagler, Thomas Alva Edison, and Henry Ford, had homes in Florida. Their impact on our state is explored as the Professor’s visits these men at their various estates.

Florida during WWI

Florida’s wide, hard-packed beaches played an invaluable part in training our nation’s first pilots for combat. The Professor meets the first woman to fly in Florida, and the Army’s one and only female pilot, Ruth Law.

Boom and Bust

The Professor experiences firsthand the thrills of the Florida Land Boom and the heartache of the Bust.

WWII & Blackout

Few states were as directly affected by World War II as Florida. The Professor meets a family from the era and learns how they coped with the challenges of both blackouts and rationing.

Segregation

Thanks to the friendship of a young African-American local, the Professor experiences life before the Civil Rights Act of 1964.

Above & Beyond

The United States Space Program had a huge effect on Florida’s economy and growth. Now the Professor has the opportunity to return to the present... but will he?

Who would have thought
learning Florida history
could be so much fun?
Or so
dangerous???

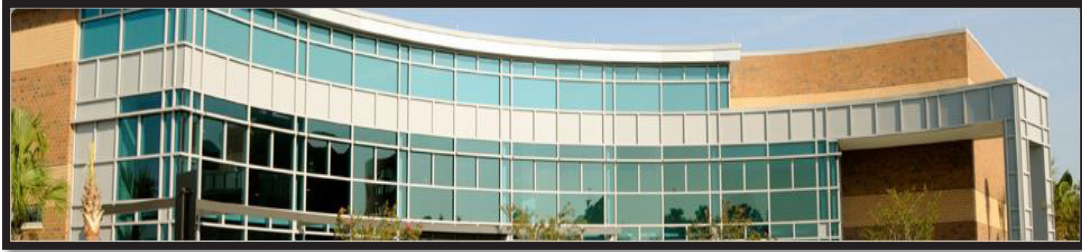
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UCF Morgridge International Reading Center

College of Community Innovation and Education

AN ECOSYSTEM FOR IMPROVING P-20 LITERACIES ACQUISITION AND INSTRUCTION

The University of Central Florida was honored with a significant major gift from the Morgridge Family Foundation to establish the Morgridge International Reading Center at the university's College of Community Innovation and Education. The gift, made by John and Carrie Morgridge and the Morgridge Family Foundation, supported construction of the facility and the establishment of a professional learning environment that is home to a collective international effort to enhance transdisciplinary literacy acquisition and instruction PK-20. The Morgridge International Reading Center is a dynamic complex for the free exchange of ideas and information to improve literacy acquisition and instruction. Our main goal is to support learning to “read” the world.

The UCF Morgridge International Reading Center (MIRC) is a professional learning environment which fosters the professional growth of educators to support P-20 students reach and exceed their learning potential. The ecosystem consists of flexible instructional options, mentorship/coaching programs, service provider contacts, corporate relations and structured funding programs. One of the most valuable aspects of being at the MIRC is sharing a space filled with educators eager to exchange ideas and create collaborative efforts through productive collisions.

The Idea:

The UCF Morgridge International Reading Center in the College of Community Innovation and Education is the product of over five years of global incubator research. MIRC borrows research-proven practices from around the globe to create an incubator model for improving literacies acquisition and instruction based on state, national, and international proven practices to exceed core standards.

Eco-System:

The Morgridge International Reading Center innovative concepts emerge in a dynamic learning environment that not only nourishes individual professional growth but allows for economic sustainability. To initiate a project and then have it endure in the larger economic environment depends on the immediate ecosystem in which ideas are created. The Morgridge International Reading Center strives to advance an educational ecosystem where driven and dedicated educators in P-20 general education, exceptional education, and higher education are in constant confluence with each other.