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# 54<sup>th</sup> FRA Annual Conference

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Florida Reading Association (FRA) began in 1939 and has a network of educators from all levels throughout the state and across the country. The association supports Florida literacy professionals by disseminating current literacy research, promoting reading through the association’s projects, providing professional development through conferences and publications, recognizing outstanding leaders and instructors through scholarships and awards, and fostering lifelong reading habits. By coming together with a common interest, we create a dynamic presence that resonates throughout Florida.

FRA is an affiliate of the International Literacy Association, an organization of more than 50,000 members in over 100 countries. It is a recognized world leader in literacy issues and actively addresses these issues in developing countries. The International Literacy Association has recognized FRA with the ILA Award of Excellence for outstanding service to Florida educators, local ILA councils, and international projects. Together with ILA, the Florida Reading Association provides organizational and program support to local councils and special interest groups.

Membership applications for the Florida Reading Association and the International Literacy Association are included in this program book. You can also join by visiting FRA’s web site at [www.flreads.org](http://www.flreads.org) and the ILA web site at [www.reading.org](http://www.reading.org). Stay in touch with us on Facebook, Twitter, and Instagram.



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## President's Message

Greetings from Orlando! Florida Reading Association is pleased to welcome you to our 54th Annual Conference: **FRA 4LTRC**.



The 2016 Conference Committee, led by President-Elect Deanne Panighetti, has spent countless hours during the last year planning, organizing, and developing a remarkable program. The 2016 Conference Committee has provided an exemplary variety of strands and sessions aligned to the Florida Standards.

This year, as in the past, we offer strands that are carefully identified in the 2016 Conference Overview and 2016 Conference Program. You can plan your conference adventure around Florida Standards, Technology, School and District Leadership or one of the many other areas included. You can plot out conference sessions to attend based on the summary information or presenter information. There are so many exemplary sessions offered—choosing will be a challenge!

Florida Reading Association has an outstanding Board of Directors who represent individuals from all facets of Education. The caliber of our board members is exceptional—several of whom will be session presenters at the 2016 FRA Conference. Visit the FRA Booth to learn more about FRA publications (*Florida Reading Journal*, *Teachers on the Cutting Edge*, and *FRA Newsletter*) Children's Book Awards, and other FRA membership perks.

FRA Vision: The Florida Reading Association is a group of professionals whose focus and energy center on reading issues and other literacy concerns. By coming together to promote our common interests, we create a dynamic presence and a collective voice that can be heard throughout Florida. We invite all who share our common vision to join in our effort.

Thank you for the opportunity to serve as President of FRA—I look forward to meeting you or reconnecting with you at the conference!

*Kathleen Fontaine, Ed.D.*

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## FLORIDA READING ASSOCIATION

### BOARD OF DIRECTORS

2016-2017

#### Executive Committee

President	Kathleen Fontaine
President-Elect	Deanne Panighetti
Vice President	Enrique Puig
Past President	Jeanne Petronio
Recording Secretary	Jenne Palmer
Treasurer	David Schatz
Director of Membership Development	Shannon Barone
ILA State Coordinator	Sandra Pruitt
Avisor to the President	Mary Ann Clark

#### District Directors

Bay County	Chris Smith
Central Florida	Elsie Olan
Duval County	Fay Blake
Hillsborough County	Victoria Duke
Lee County	Kimberly Schmidt
Palm Beach County	Maria Adelle Sumner
Pinellas County	Nancy Misurara
Polk County	Mary Ellen Sichtermann
St. Lucie County	Lori Foley
Sarasota County	Debra Gorham Piner

#### Committee Chairpersons and Coordinators

Administrative Committee Chair	Jeanne Petronio
Adolescent Literacy Coordinator	Chris Smith
Children's Book Award Co-Coordinator	Heather Bolitho
Children's Book Award Co-Coordinator	Daphne Graham
Conference Committee Chair	Mary Ann Clark
Council Development Chair	Sandra Pruitt
General Conference Chair 2016	Deanne Panighetti
General Conference Chair 2017	Enrique Puig
Governmental Relations Committee Chair	Kevin Smith
International Projects Coordinator	Sherida Weaver
Literacy Projects Committee Chair	Hope Colle
Membership Committee Chair	Shannon Barone
Publications Chair	Joyce Warner
Publicity Committee Chair	Jenne Palmer
Scholarship and Awards Coordinator	Laurie Lee
Studies and Research Committee Chair	Joyce Warner

#### Special Interest Council

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Florida Secondary Reading Council ----- Jennell Ward-Lozin

## Florida Reading Association's Publications Editors

*The Florida Reading Journal* Co-Editor ----- Lina Chiappone  
*The Florida Reading Journal* Co-Editor ----- Maryann Tobin  
*The Florida Reading Journal* Associate Editor ----- Terence Cavanaugh  
*FRA Newsletter Editor* ----- Susan Kelly  
*Cutting Edge* Co-Editor ----- Yvonne Campbell  
*Cutting Edge* Co-Editor ----- Jennie Ricketts-Duncan

## Liaisons

Florida Center for Reading Research ----- Kevin Smith  
Florida Department of Education ----- Hope Colle  
Florida Literacy Coaches Association ----- Jessica Webb

## Local Council Presidents 2016 – 2017

Bay County Reading Association -----	Ilea Faircloth
Central Florida Reading Council* -----	Elsie Olan
Duval County Reading Council -----	Mary Noll
Hillsborough County Reading Council -----	Jennifer Begley
Lee County Reading Council -----	Kimberly Schmidt
Leon County Reading Council -----	Roberta Klawinski
Palm Beach County Reading Council -----	Maria Adele Sumner
Pinellas Reading Council -----	Allison Sisco
Polk County Reading Council -----	Cathy Powers
Sarasota Reading Council -----	Nina James
St. Lucie County Reading Council -----	Lori Beans
Secondary Reading Council -----	Jennelle Lozin

\*includes Orange, Seminole, Lake, Osceola, & Brevard Counties

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## FLORIDA READING ASSOCIATION PAST PRESIDENTS

2015-16 Jeanne Petronio, Cape Coral	1978-79 Charles T. Mangrum, II, Miami
2014-15 Jeanne Petronio, Cape Coral	1977-78 Martha Sue Austin, Sarasota
2013-14 Denise N. Pedro, Jacksonville	1976-77 Mary Elizabeth Wilson, Orlando
2012-13 Evan Lefsky, Mount Dora	1975-76 Ruth Halverson, W. Palm Beach
2011-12 Maria Callis, Cape Coral	1974-75 Calvin Schafer, Miami
2010-11 Sherida Weaver, Seffner	1973-74 H. Tom Fillmer, Gainesville
2009-10 Kathy Caputo, Islamorada	1972-73 Marion Perez, Key West
2009-10 Ellen Supran, Boynton Beach	1971-72 Beth Stevenson, Lakeland
2008-09 Pam LaRiviere, Lehigh	1970-71 Richard Wilson, Pensacola
2007-08 Debra Wellman, Orlando	1969-70 Esther E. Miles, Jacksonville
2006-07 Mary Ann Clark, Jacksonville	1968-69 John Spagnoli, W. Palm Beach
2005-06 Roma Carlisle, Miami	1967-68 Loren Lawson, St. Petersburg
2004-05 Janey Adams, Ormond Beach	1966-67 W. Bradtmueller, Tallahassee
2003-04 Janey Adams, Ormond Beach	1965-66 Margaret Green, Ormond Beach
2002-03 Diane Reese, Tampa	1964-65 Eloise Berry, Ft. Pierce
2001-02 Marylou Matoush, Port Saint Lucie	1963-64 Wilma Carney, Ft. Lauderdale
2000-01 Andrea Rosenblatt, Miami	1962-63 Ennis Woodley, Jacksonville
1999-00 Margaret L. Janz, Jacksonville	1961-62 Mary E. Millard, Miami Beach
1998-99 Lois A. Mautte, St. Petersburg	1960-61 Eleanor E. Ladd, South Carolina
1997-98 Priscilla Griffith, Tampa	1959-60 Lester Wheeler, Coral Gables
1996-97 Evelyn Florence, Tallahassee	1958-59 L.L. Murray, Gainesville
1995-96 Rose Ann Beason, Neptune Beach	1957-58 Frances Nippert, St. Petersburg
1994-95 Jacqueline Comas, Columbia, MD	1956-57 William R. McClaflyn, Miami
1993-94 Gerry Bohning, Ft. Lauderdale	1955-56 William R. McClaflyn, Miami
1992-93 Joye C. Shaffer, New Smyrna Beach	1954-55 Theresa Graves, St. Petersburg
1991-92 Ann H. McClintock, Ft. Lauderdale	1953-54 Marvly Doyle, St. Petersburg
1990-91 Barbara K. Clarke, Sarasota	1952-53 Cona Loyless, Tallahassee
1989-90 Marguerite Radencich, Miami	1951-52 Eva Wallis, Tampa
1988-89 Joy Monahan, Orlando	1950-51 Vivian Cleveland, Miami
1987-88 Donna Read, Boca Raton	1949-50 Ennis Woodley, Jacksonville
1986-87 Rhoda Kilbourn, Merritt Island	1948-49 W.E. Keller, Orlando
1985-86 Judith Sommer, Ft. Pierce	1947-48 J.A. Wheeler, Miami
1984-85 William G. Herrold, Jacksonville	1946-47 J.A. Wheeler, Miami
1983-84 Peter Messmore, Boca Raton	1945-46 Helen Watson, (City Unknown)
1982-83 Jane McNulty, Orlando	1944-45 No president (World War II)
1981-82 Judy Birge-Moore, St. Petersburg	1943-44 W.J. Hodges, Tampa
1980-81 Muriel Griffiths, Ormond Beach	1942-43 Ruby Nowell, Tampa
1979-80 Robert L. Shaffer, Stuart	1941-42 Carolyn Ewart, Tam

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## CONFERENCE COMMITTEE



**Deanne Panighetti, President-elect  
General Conference Chair**

The inspiration for this year's conference theme is the FRA mission - literacy for all Floridians. This weekend FRA hosts its 54th multi-day professional development and networking conference to provide you with the latest in literacy education, opportunities to create relationships that support classroom instruction, and time with inspiring authors and speakers. FRA thanks you for your dedication.

**Thank you to the following individuals who have made a significant contribution to the planning and success of this conference. Also, the committee chairs and coordinators are grateful for the support provided by friends, volunteers from local councils, and FRA board members. Your time and talents have been appreciated more than words can say.**

General Conference Chair-----	Deanne Panighetti
Conference Committee Chair -----	Mary Ann Clark
Conference Exhibits/Advertising Coordinator-----	Deanne Panighetti
Exhibit Hall Support-----	Nina James*
Registration Coordinator -----	-Shannon Barone
Conference Treasurer-----	David Schatz
Food Functions Coordinator-----	Deanne Panighetti
Protocol Coordinator-----	Jeanne Petronio
Sites Coordinator-----	Kevin Smith
Bookstore Coordinator-----	Enrique Puig
Author Signing Coordinator-----	Heather Bolitho
Volunteer Coordinator-----	Sherida Weaver
Chairpersons Coordinator-----	Rosemary Schmidt*
Local Council Displays Coordinator-----	Sandy Pruitt
Program Editor & Typist-----	Mary Ann Clark
Social Media-----	Doug Fontaine
Door Prizes Coordinator-----	Jenne Palmer

\*non-board member

# 54<sup>th</sup> FRA Annual Conference

October 21 - 23, 2016  
 Pre-Conference Institutes October 20, 2016  
 Florida Hotel and Conference Center, Orlando



<b>MASTER CONFERENCE SCHEDULE</b>	
<b>Thursday, October 20</b>	
8:30 am – 3:30 pm	Florida Reading Supervisors Meeting
8:30 am – 3:30 pm	Florida Literacy Coaches Association Board Meeting
10:00 am – 2:00 pm	Registration
1:00 pm – 5:00 pm	Preconference Institutes
6:00 pm – 8:00 pm	Registration
<b>Friday, October 21</b>	
7:00 am – 3:30 pm	Registration
7:00 am – 6:00 pm	Exhibit Hall
7:00 am – 6:00 pm	FRA Bookstore (Barnes & Noble) Open
7:00 am – 7:45 pm	Continental Breakfast in Exhibit Hall for Conference Attendees
8:00 am – 9:15 am	<b>First General Session – Speaker: Dr. Jimmie L. Davis, Jr.</b>
9:30 am – 11:00 am	Concurrent Sessions
9:30 am – 11:00 am	Featured Speakers – Nell Duke, Jane Feber, Just Read Florida!
11:15 am – 12:45 pm	Concurrent Sessions
11:15 am – 12:45 pm	Featured Speakers – Lynne Dorfman & Diane Dougherty, Kevin Baird & Page Dettman
11:30 am – 1:00 pm	Book and Author Luncheon – Author: Sallie Daniels - Ticketed Event
1:15 pm – 2:45 pm	Concurrent Sessions
1:15 pm – 2:45 pm	Featured Speakers – Connie Dierking, Jim Cunningham
3:00 pm – 4:30 pm	Concurrent Sessions
3:00 pm – 4:30 pm	Featured Speakers – Marianne Berkes, Kevin Baird & Page Dettman
4:30 pm – 6:00 pm	President’s Reception - All conference attendees are invited
<b>Saturday, October 22</b>	
7:00 am – 3:00 pm	Registration
7:00 am – 8:00 am	Delegates Assembly and Leadership Breakfast - By invitation only
7:00 am – 12:00 pm	Exhibit Hall Open
7:00 am – 3:00 pm	FRA Bookstore (Barnes & Noble) Open
8:15 am – 9:15 am	<b>Second General Session – Speaker: Mary Alice Monroe</b> Introduction of FRA Vice President Nominee
9:30 am – 11:00 am	Concurrent Sessions
9:30 am – 11:00 am	Featured Speakers – Katie Garner, Barbara Foorman
11:15 am – 12:45 pm	Concurrent Sessions
11:15 am – 12:45 pm	Featured Speaker – Lori DiGisi,
11:15 am – 12:45 pm	Book and Author Luncheon – Author: Kyle Prue - Ticketed Event
1:00 pm – 2:30 pm	Concurrent Sessions
1:00 pm – 2:30 pm	Featured Speaker – Kathy Barkley
1:00 pm – 4:15 pm	Featured Speakers – Brod Bagert & Mike Artell
2:45 pm – 4:15 pm	Concurrent Sessions
2:45 pm – 4:15 pm	Featured Speaker – Tanny McGregor
4:30 pm – 5:30 pm	<b>Third General Session – Speaker: Kyle Prue</b> FRA Teachers of the Year Recognition & FL DOE Coach of the Year Recognition
6:00 pm – 8:00 pm	FRA Board of Directors Meeting & Dinner
<b>Sunday, October 23</b>	
8:00 am – 12:00 pm	FRA Bookstore (Barnes & Noble) Open
8:00 am – 9:00 am	Fueling Florida Literacy – Breakfast with Conference Authors & Speakers - Open to all
9:00 am – 10:30 am	Concurrent Sessions
10:45 am – 11:45 am	<b>Fourth General Session – Speaker: John Thompson</b>

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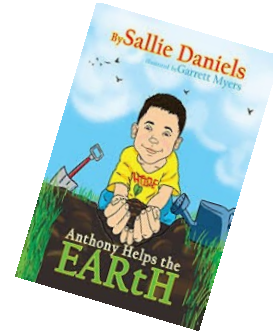
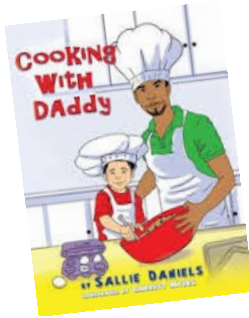
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## BOOK AND AUTHOR LUNCHEONS

(ticketed events)

**Friday, October 21**  
**Traditions**  
**11:30 – 1:00**

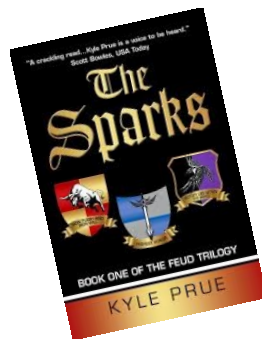


**Sallie Daniels**

Sallie resides in Panama City, Florida with her husband and five children. She has over twenty-five years of experience in education, and her dedication to educate children is a life-long endeavor.

Entertainment: Booker Middle School Chorus, Sarasota County

**Saturday, October 22**  
**Traditions**  
**11:15 – 12:45**



**Kyle Prue**

**Topic:** 80 schools, 60,000 kids, One Life Changing Journey

Kyle is anxiously awaiting the release of Book 2 of the Feud Trilogy! He is a native of Naples, Florida and currently is attending the University of Michigan. In addition to writing and studying, Kyle is a standup comic and actor. Kyle's twitter handle: [@KylePrue](https://twitter.com/KylePrue)



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## Keynote Speakers

<p>First General Session Saturday 8:00 AM</p> <p><b>Dr. Jimmie L. Davis</b> Topic: <b>Do You Read STEM? Can You Speak STEM?</b></p>		<p>Dr. Davis is an advocate for K-12 science, technology, engineering, and mathematics (STEM) education and serves as president of <i>STEMFlorida, Inc.</i>, Florida's key not-for-profit whose mission it is to ensure our state's leadership and proficiency in STEM. He works as an engineer with MITRE Corporation, a not-for-profit devoted to science and engineering research in the public interest and was named 2007 Black Engineer of the Year for Community Service in Industry. Davis was also an All-American quarterback at Morehouse College.</p>
<p>Mary Alice Monroe is the author of nearly two dozen novels, several non-fiction titles, and award winning children's books including <i>Turtle Summer</i> and the FRA Children's Book Award nominee, <i>A Butterfly Called Hope</i>. An active environmentalist, Monroe draws themes for her novels from nature and the parallels with human nature.</p>	<p>Second General Session Saturday 8:15 AM</p> <p><b>Mary Alice Monroe</b></p>	
	<p>Kyle Prue is the 19-year-old award winning author of <i>The Sparks: Book One of the Feud Trilogy</i> and <i>Sparking Literacy: Inspiring Teens to Read, Write, and Follow Their Dreams</i>. From Naples, Florida, he is now a student at the University of Michigan. Kyle splits his time between Michigan and Los Angeles, where he is an actor with Snow Entertainment. Kyle loves to do Stand Up Comedy and trains at Second City in Chicago.</p>	<p>Third General Session Saturday 4:30 PM</p> <p><b>Kyle Prue</b> Topic: Teachers and the Impact That Goes Unseen</p>
<p>Fourth General Session Sunday 10:45 AM</p> <p><b>John Thompson</b></p>		<p>John Thompson left behind his life as a Wall Street banker to follow his dream to be a writer. The success of his first thriller, <i>Armageddon Conspiracy</i>, launched his 2<sup>nd</sup> career. Later, at the request of his 12 year old daughter, he entered the young adult and middle grade genre with <i>The Girl from Felony Bay</i> (Felony Bay Mysteries) followed by <i>Disappearance at Hangman's</i></p>

## Overview

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# Thursday, October 20

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5:00 – 8:00 PM	Attendee Registration Open.....Traditions Pre-Function Lobby
5:00 – 8:00 PM	FRA Membership Open.....Traditions Pre-Function Lobby
1:00 – 4:00 PM	Pre-Conference Institutes .....Florida Hotel Conference Center, Mezzanine Level

## Pre-Conference Institute Sessions

### 1:00 – 5:00 PM

All sessions require a ticket

#### Institute 1

#### **Inquiry-based learning and the Makerspace of the Mind: Effective Strategies for Creating New Knowledge while Engaging Students**

##### **Forum East 3 (6-12)**

*Kevin Baird, chairman, Center for College & Career Readiness*

*Page Dettman, vice-president, Contrax, and former executive director of middle school*

In this research-driven, highly interactive institute, the presenters will coach participants in leading their schools towards authentic inquiry-based learning. Participants engage in gap analysis, and then plan together best practices to incorporate literacy interventions, addressing environmental and psycho-social needs of students, and including collaborative exploration of concepts. The result is a "Makerspace of the Mind" – schools where students are producing their own authentic works while accelerating literacy skills. Participants walk away with a set of resources, template and tools for immediate use in their schools. Leaders leave better able to answer the questions: What do classrooms look like and sound like when students are learning using the very best practices and resources for College & Career Readiness? What are the critical gaps to look for and the critical coaching strategies and alignment to use with teachers?

#### Institute 2

#### **Less Pain, More Gain: What Research Says We Can Do to Teach Everyone to Write**

##### **Forum West 1 (K-5, admin)**

*Jim Cunningham, professor emeritus, University of North Carolina at Chapel Hill*

There is a treasure chest out there, just waiting to be discovered. Those of us who are committed to teaching all students to write well know what the challenges are. Some students resist writing at all or refuse to write more than a few sentences. Some students' papers routinely contain multiple errors on mechanics and language conventions. Some students seem unable to write opinion pieces or informative/explanatory writing that comes close to meeting grade-appropriate standards. Yet, surprisingly, there exists a trove of writing research with practical implications for solving each of these challenges and others besides. In this Institute, you will learn specific lesson frameworks for teaching various aspects of writing along with practical tips for getting the lessons to work in your classroom or school.

#### Institute 3

#### **Grammar Matters: Growing a Love of Language & Embedding Instruction into Daily Practice**

##### **Forum East 2 (K-5)**

*Lynne R. Dorfman, co-director, Pennsylvania Writing & Literature Project*

*Diane Dougherty, literacy consultant*

Do you struggle to provide appropriate grammar instruction to your students with the context of writing workshop? In this institute participants will learn from Lynn Dorfman and Diane Dougherty will demonstrate strategies for teaching grammatical concepts in writing classrooms that champion correctness. A clear rationale for embedding grammar within units of student and connections to the common core will be presented throughout the institute. Participants will discover ways to introduce, practice, and reinforce the teaching of conventions. The presenters will include practical lessons for immediate classroom application. In addition, they will share multiple mentor text samples useful for teaching parts of speech and will highlight a few lessons using those texts.

#### Institute 4

#### **An Rx for Writing Success**

##### **Forum West 3 (K-12)**

*Jane Feber, reading teacher and educator consultant*

Writing is like baking a cake; before you begin, you need all of the ingredients that go into the finished piece. This session will provide participants with a variety of hands-on lessons and activities for each of the 6 traits of writing: conventions, ideas, word choice, sentence fluency, organization, and voice. Learn strategies that will assist you in

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# Thursday, October 20

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recognizing the common characteristics of good writing and improve student writing by helping students understand the qualities of good writing.

## **Institute 5**

### **Text-Based Writing Make-N-Take: Evidence-based Practices, Routines and Strategies Aligned to the K-5 Classroom**

#### **Legacy South 3**

*Melinda Lavalle, district reading coach, Lee County*

*Rebecca Jones Mendes, district reading coach, Lee County*

The four recommendations published in "Teaching Elementary School Students to Be Effective Writers" by The Institute of Education Sciences (IES) will materialize into this Make-N-Take. These practical resources are aligned to ELA standards which call for students to write from sources. Your students will be able to gather relevant information and refer to their sources smoothly. They'll be able to use transitional strategies, elaboration techniques, tools for revising and editing, precise language and academic vocabulary. They will know various essay structures and understand the difference between quoting and paraphrasing. Lastly, your students will learn data tracking resources so they can monitor and take ownership of their own learning. These best practices, strategies, and routines, can be implemented in the classroom tomorrow!

## **Institute 6**

### **Universal Design for Learning (UDL)**

#### **Legacy South 2 (K-12)**

**Just Read, Florida! Staff**

Participants will deepen their knowledge of the three UDL principles, learning styles, barriers to learning and the faux-flipped classroom. Participants will gain knowledge of free resources that will help them train instructional staff on three principles of UDL as well as practical tools they can share instructional staff that can be implemented right away in classrooms. Participants will also analyze classroom scenarios to hypothesize what barriers to learning might exist for students with various learning styles and develop a list of ways the given activities could be universally designed to provide access to the activity for all learners. Participants will work collaboratively to design a lesson that incorporates the three main UDL principles, given a LAFS and Social Studies Next Generation Sunshine State Standard. The session will end with participants creating an implementation plan for promoting the use of UDL in their perspective districts.

## **Institute 7**

### **Literacy Coaching to Improve Instruction Across Multiple Tiers of Intervention**

#### **Forum West 2 (Coach K-12)**

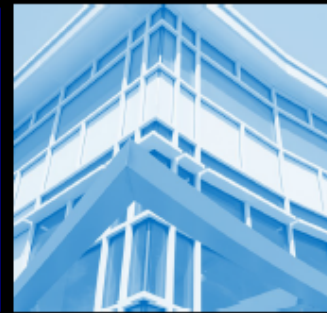
*Enrique A. Puig, director, Morgridge International Reading Center at UCF*

Research shows that "teachers" make the biggest difference in students' education. Consequently, supporting teacher-colleagues will have a positive impact on student learning. This highly interactive institute will promote professional conversations, refine our understanding of literacy learning as a process, hone observation skills, and analyze data to improve literacy acquisition and instruction across multiple tiers of intervention. Grounded in data analysis, video recorded lessons will be used to prompt effective and efficient coaching conversations and professional reading. This institute aims to update our professional learning vocabulary to upgrade our thinking about instruction, reading, texts, and coaching. Attendees will develop a common language, refine their understanding of literacy learning as a process, revisit literacy coaching on a continuum of professional learning, and employ a variety of coaching conversations for multiple levels of instruction

**Morgridge International Reading Center**

College of Education & Human Performance  
University of Central Florida

*Teaching Beyond the Core, 2017 series*



**Save the Dates!**

**Instructing literacy learners in assembling effective processing systems, K-12 – January 26, 2017**

**Employing diverse texts to scaffold customized instruction, K-12 – February 28, 2017**

**Constructing a collaborative learning environment, K-12 – March 30, 2017**

**Learn with Enrique A. Puig**

Enrique A. Puig is known internationally for his expertise in K-12 literacy acquisition and instruction. With over 35 years of teaching



experience, Enrique serves as the Director of the Morgridge International Reading Center. He is co-author of *The Literacy Coach: Guiding in the Right Direction, 2ed.* and *The Literacy Leadership*

*Team: Sustaining and Expanding Success.* He has presented on literacy acquisition, instruction, and coaching in Austria, Canada, England, Finland, Hungary, Ireland, New Zealand, Puerto Rico, Scotland, Spain, Sweden, and throughout the U.S.

*To learn more about this professional learning opportunity visit: [www.mirc.ucf.edu](http://www.mirc.ucf.edu).*

**During the sessions you will:**

- Build knowledge of literacy learning as a process and the strategic activities that enable students to become effective learners
- Observe, assess, and analyze students' literacy behaviors to plan for instruction
- Use characteristics of texts to analyze material along a gradient of difficulty in order to consider the supports and challenges that the text offers to learners
- Learn how to choose and introduce appropriate texts for guiding learners based on dynamic and static assessment data
- Consider how each part of a lesson — content introduction, learning from text, discussing the text, and word recognition work — presents opportunities for learning and teaching
- Learn how to group students for guiding instruction based on dynamic and static assessment data
- Identify characteristics of narrative and non-narrative text to support students effectively as they learn in a variety of genres
- Learn how the studio approach provides a structure and management system that allows for whole-group, small-group, and individual teaching

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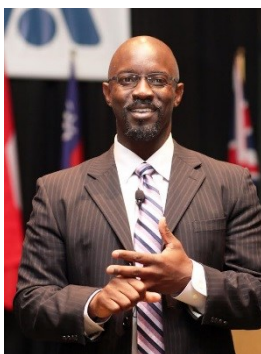
# Friday, October 21

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## OVERVIEW

7:00 am – 3:30 pm	Attendee Registration Open-----Traditions Pre-Function Lobby
7:00 am – 3:30 pm	FRA Membership Booth Open-----Traditions Pre-Function Lobby
7:00 am – 6:00 pm	Exhibit Hall Open-----Salon 1, 2, & 3 on Mezzanine Level
7:00 am – 6:00 pm	Barnes & Noble – FRA Bookstore Open----- Forum East 4 on Mezzanine Level
7:00 am – 7:45 am	Continental Breakfast for All Attendees-----Exhibit Hall on Mezzanine Level
8:00 am – 9:15 am	FIRST GENERAL SESSION-----Legends 1, 2, & 3 on First Floor Level Entertainment: Booker Middle School Chorus, Sarasota County Presiding: Welcome from FRA President: Kathy Fontaine Speaker Introduction: <b>Keynote Address: Dr. Jimmie L. Davis, Jr.</b> <b>Topic: Do You Read STEM? Do You Speak STEM?</b>
9:30 am – 11:00 am	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
11:15 am – 12:45 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
11:30 am – 1:00 pm	Book & Author Luncheon* – Sallie Daniels-----Traditions (*Ticketed Event)
1:15 pm – 2:45 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
3:00 pm – 4:30 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
4:30 pm – 6:00 pm	President’s Reception - All attendees invited-----Exhibit Hall, Salon 1, 2, & 3 Performing: <b>The Rockasours</b> - the newly formed band starring authors Brod Bagert and Mike Artell

First General  
Session  
Friday, 8:00 AM  
Dr. Jimmie L. Davis



Topic: **Do You Read STEM? Can You Speak STEM?**

Dr. Jimmie L. Davis is an advocate for K-12 science, technology, engineering, and mathematics (STEM) education and serves as president of STEMFlorida, Inc., Florida’s key not-for-profit whose mission it is to ensure our state’s leadership and proficiency in STEM. He works as an engineer with MITRE Corporation, a not-for-profit devoted to science and engineering research in the public interest and was named 2007 Black Engineer of the Year for Community Service in Industry. Davis was also an All-American quarterback at Morehouse College.

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# Friday, October 21

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## FEATURED SPEAKERS

9:30 – 11:00

### **Raising Rigor through Project-Based-Approaches**

**Legends 1** (All attendees)

Speaker: **Nell K. Duke**, professor, University of Michigan

Standards expect more of students than ever before. To meet these higher standards, we need rigorous instruction AND high levels of student engagement. In this session, Duke will explain how project-based approaches can achieve both.

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### **Elementary Literacy Block – Reboot!**

**Legends 2** (PK-2, 3-5, Coach, Admin)

Speakers: Just Read, Florida! Staff



During the session on the Elementary Literacy Block – Reboot!, participants will engage in activities that highlight the components of an effective literacy block, beginning with using student data to differentiate instruction that address students' varying needs. Participants will become knowledgeable of the key elements of small group instruction as well as appropriate independent activities and centers that align to the Florida Standards. Participants will also receive guidance and support in using the multisensory instructional approach within the classroom which would allow students more than one way to make connections and learn new concepts within the literacy block.

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### **Interactive Lessons to Engage All Students**

**Forum East 2** (3-5, 6-12, ELL, media specialist, district)

Speaker: Jane Feber, reading teacher, Dixie County High School

Critical thinking, collaboration, communication, and creativity are the 4 C's of 21<sup>st</sup> century learning. Many students are in need of strategic reading and thinking strategies to allow them to monitor their own comprehension. They must learn to become active readers as opposed to passive readers. This hands-on workshop will provide interactive activities using the gradual release model of "I do, we do, you do" along with interactive lessons that engage students in the learning process.



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Friday, October 21

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# Friday, October 21

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## CONCURRENT SESSIONS

9:30 – 11:00 AM

### **Hacking the Brain's Affective Domain for Easy Access to the Hardest Reading & Writing Skills!**

**Legacy South 2** (PK-2, Adult, Admin, ELL, Coach)

*Katie Garner, international speaker, author, and consultant, Learning & the Brain Consortium, The Julliard School – Literacy CLIMB*

Accelerate early learner momentum in reading and writing far beyond just simple decoding by tapping into the affective learning domain and taking advantage of learning 'loopholes' that are rooted in the brain's own neuroplasticity! These 'backdoor' teaching tricks will leave you armed and ready for Monday morning.

### **Let's Eat Grandpa - Looking at the Dimensions of Fluency**

**Forum West 3** (PK-2, 3-5)

*Lin Carver, reading program administrator, St. Leo University*

*Lauren Pantoja, learning design coach, Pasco County*

Multimedia presentation software, apps, and small group activities are used to develop an understanding of the fluency components. A multidimensional fluency rubric and its data can be used to guide fluency instruction. Participants will engage in activities and strategies they can apply with their students.

### **Refreshing, Not Rebooting, the Reading Workshop: Supporting Our Evolving Readers in the Digital Age**

**Legacy South 3** (3-5, Admin, Coach)

*Lauren Gifford, K-5 literacy coach, Martin County*  
*Connie Webb, K-5 literacy coach, Martin County*

Engaging students through enticing digital technologies will help foster a community of readers and writers. In this session, participants will explore the potential for web-based and digital tools available to support the instructional practices in the reading workshop model.

### **Turn 'thare' into 'there' using efficient, effective, researched based strategies**

**Legends 3** (PK-2, 3-5, Admin, Coach)

*Jill Weber, reading specialist, Grand Valley State University*

*Wendy Miller, reading specialist, Grand Valley State University, MI*

Teachers will use a hands-on approach to learn strategies to help students spell, read, and write words correctly, that can be implemented into classroom instruction immediately.

### **Infographics: Scaffolding the Story**

**Legacy South 1** (3-5, 6-12)

*Laurie O. Campbell, assistant professor, University of Central Florida*

*Nicole Olcese, assistant professor, University of Central Florida*

Infographics have the potential to scaffold the writing process. During this session, participants will discover how to incorporate infographics into the literacy classroom. Curricular models, templates, rubrics, checklists, and free Wen 2.0 resources for creating infographics will be shared.

### **Multimodal Literacy: Understanding How Digital Natives/Millennials Read**

**Legacy North 2** (All attendees)

*Maryann Tatum Tobin, associate professor, Nova Southeastern University*

Current research in the field of "new literacies" proposes an updated, more robust definition of reading that extends beyond traditional printed text to include reading-to-learn as a multimodal activity incorporating emerging technologies into daily literacy instruction. Learn what we can do to best equip our students to read in today's technology-rich maze of symbols, systems, and patterns.



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Friday, October 21

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**CONCURRENT SESSIONS (cont'd)**  
**9:30 – 11:00 AM**

**Take Charge: Teachers as Chief Learning Officers**

**Forum West 1** (6-12, admin, coach)

*Julie Conlon, literacy coach, Brevard County*

By applying techniques and strategies gleaned from successful business leaders, teachers can take control of the learning environment, resulting in significant positive changes in both student achievement and teacher morale.

**The Wow Factor: Using Motivation to Increase Student Achievement in Literacy - A Bahamian Context**

**Forum West 2** (6-12, admin, coach)

*Lakell Johnson, reading specialist, Anatol Rodgers High School, Nassau, Bahamas*

*Janelle Cambridge-Johnson, student success coach, Anatol Rodgers High School, Nassau, Bahamas*

*Samantha Francis-Wells, guidance coordinator, Anatol Rodgers High School, Nassau, Bahamas*

Presenters will share findings of a study that utilizes a qualitative approach to provide an exploration into basic requirements for the National High School Diploma, possible factors that influence teacher and student motivation, and recommendations for promoting best practices for improving literacy at the district level.

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## FEATURED SPEAKERS 11:15 – 12:45

### **A Closer Look: Teaching Writers Through the Lens of Formative Assessments**

**Legacy North 1** (3-5, ELL, admin, coach)

*Speakers: Lynne Dorfman, co-director, Pennsylvania Writing & Literature Project*

*Diane Dougherty, independent literacy consultant*

How do we use knowledge of what our students know to inform instruction in writing workshop? This presentation explores kinds of writing conferences and techniques for management and record-keeping. Video clips give participants an inside view of conferences in action.



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### **Getting Them Interested, Making It Stick!**

**Legacy North 2** (6-12)

*Speakers: Kevin Baird, Chairman and National Supervising Faculty for Center for College and Career Readiness*

*Page Dettman, Executive Vice President of Education Design for Contrax Furnishings*

Increasing interest, motivation, and retention isn't just about content selection. In this surprising session, we explore Seven New Strategies for increasing student engagement while also mirroring reading and writing tasks on the FSA. If you struggle with student engagement, this session will provide you with a set of new, immediately actionable, and somewhat surprising ideas for motivating students to dig into learning.



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# Friday, October 21

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## CONCURRENT SESSIONS

11:15 – 12:45

### Essential Literacy Instructional Practices Pre-K to Gr. 3

**Legends 1** (PK-2, Admin, Coach)

*Nell K. Duke, professor, University of Michigan*

An Early Literacy Task Force in Michigan has identified 10 literacy instructional practices that they believe should be in every Pre-K classroom and another 10 that should be in every K to 3 classroom.

Sponsored by Scholastic

### Creating Informal Reading Assessments Aligned to the LAFS

**Legends 2** (PK-2, 3-5, 6-12, admin, coach)

*Randi Forrest, manager, content development,  
Houghton Mifflin Harcourt, Assessment  
Studio*

*Heather Cella, supervisor, content development,  
Houghton Mifflin Harcourt, Assessment  
Studio*

The presenters will discuss how to create informal reading assessments using authentic texts. Also, learn about unpacking reading standards, mapping passages, and creating text-dependent items for classroom formative assessments. Best practices for item writing including examples will be shared.

Sponsored by Houghton Mifflin Harcourt, Assessment Studio

### Writing, Language, and Culture: Empowering our Diverse Language Learners to Develop Oral Communication in a Digital Age

**Legends 3** (PK-2, 3-5, ELL, Admin, Coach)

*Jill East, literacy staff developer, Palm Beach  
Schools, Department of Elementary  
Education*

*Ann Friedman, literacy staff developer, Palm  
Beach Schools, Department of Elementary  
Education*

Best practices for building linguistic and cultural identities with our diverse language learners in writing will be shared. The presenters will discuss the importance of cross curricular storytelling and biliteracy development within a variety of text and digital experiences.

### Say What? Strategies for Implementing Florida's Speaking and Listening Standards without Losing Your Mind (or Instructional Time)!

**Legacy South 1** (6-12)

*Heather Henderson, literacy coach, Volusia  
County*

*Bethany Smith, literacy department co-chair,  
Volusia County*

Got LAFS Speaking and Listening Standards? Learn collaborative strategies to respond to text to enhance students' reading comprehension and vocabulary growth. Presenters will also share how to engage students through collaborative structures and manage student conversation for maximum benefits.

### Reading Complex Text Deeply Using the SPADE Procedure

**Legacy South 3** (3-5, ELL, Admin, Coach)

*Vanessa De la Pena, executive director, Miami-  
Dade Public Schools*

*Ivette Padron-Rojas, curriculum support  
specialist, Miami-Dade Public Schools*

*Dawn Pearce, curriculum support specialist,  
Miami-Dade Public Schools*

*Denise Formoso, curriculum support specialist,  
Miami-Dade Public Schools*

The SPADE procedure directs students to **S**urvey text and make **P**redictions. Students read text repeatedly and for different purposes, and **A**nalyze and **A**nnotate text addressing the LAFS standards. Students **D**issect questions aligned to the item response mechanisms and provide **E**vidence.

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Friday, October 21

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**CONCURRENT SESSIONS (cont'd)**  
**11:15 – 12:45**

**Vocabulary from the Roots Up - a Morphemic Approach to Vocabulary Acquisition in 10 Minutes a Day**

**Forum East 2** (K-12, All attendees)

*Claire Jane Beck, retired teacher, Polk County*

*Lori Loveless, reading coach, Polk County*

*Kathi Decker, retired teacher, Polk County*

Over 90% of syllables in multisyllabic English words are from Latin or Greek origin. Doesn't it make sense to teach vocabulary from the roots? This presentation shows alignment with the research. A practical checklist, online sources and make-n-take ideas for the classroom will be shared – you'll be glad you came!

*Sponsored by Learning Explosion*

**Backwards Design Approach: The Role of a Literacy Coach**

**Forum West 2** (PK-2, 3-5, coach)

*Adam Ulenski, doctoral student, University of Central Florida*

As literacy coaches, we work daily with classroom teachers in deconstructing the Florida State Standards for ELA. This presentation shows the steps for applying the backwards design process in detail to align instruction with assessments.

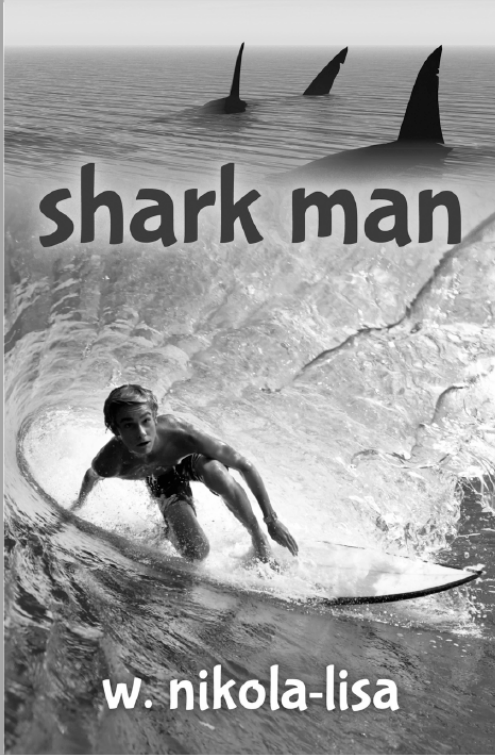
**Accountable Talk: Just Do It!**

**Forum West 3** (PK-2, ELL, Admin, Coach)

*Lisa Silva, Gr. 2 teacher, Sarasota County*

*Kimberly Morris, Gr. 1 teacher, Sarasota County*

Accountable Talk is a strategy in which students actively engage in guided conversations in various situations. It promotes deeper thinking by reinforcing their ability to use knowledge, elaborate, and build upon other contributions. Accountable Talk can be used across all content areas.



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# Friday, October 21

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## FEATURED SPEAKERS FRIDAY 1:15 – 2:45

### **Where Has All the Oral Language Instruction Gone? Rediscovering a Model for Effective Oral Language Instruction**

**Legends 1** (PK-2, 3-5, admin, coach)

*Speaker: Connie Dierking, district literacy coach, Pinellas County*

Connie is a teacher, literacy coach, author and national presenter in the area of primary literacy. Her teaching experience includes K-3 and special education. Primary writing and oral language instruction continue to define her work with teachers. Her latest inquiry into oral language instruction is the continuation of her work with *Oral Mentor Texts: A Powerful Tool for Teaching Reading, Writing, Speaking, and Listening* co-authored with Sherra Jones.



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### **Harnessing the Power of Writing Instruction to Accelerate Reading: Filling 2 Needs with 1 Deed**

**Legacy North 1** (All attendees)

*Speaker: James W. Cunningham, professor emeritus, University of North Carolina at Chapel Hill; Dr. Cunningham is a well-known researcher and respected author with over 100 publications to his credit and is an elected member of the Reading Hall of Fame.*

New writing standards designed to ensure students are college and career ready have brought new urgency and excitement to writing instruction. For the first time this century, many schools need and want to increase the time and effort they devote to teaching writing. In this session, teachers will learn practical strategies that exploit a little-known finding of the research on writing: teaching writing can also be a good way to teach several aspects of reading. Participants will gain insight into how good writing instruction teaches both writing *and* reading; learn how writing can help teach phonics, sight words, and fluency; use practical lesson frameworks designed to help students overcome a lack of prior knowledge that hinders both writing and reading comprehension; and learn how writing can increase students' meaning vocabularies for reading as well as writing.



Sponsored by Curriculum Associates

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# Friday, October 21

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## CONCURRENT SESSIONS FRIDAY 1:15 – 2:45 PM

### **Integrating Developmental Word Study into Guided Reading Lessons Using Word Study Activities Across Gradients of Levels**

**Legacy South 2** (PK-2, 3-5, Admin, ELL, Coach)

*Julie Allsworth, consultant/trainer, Pinellas County*

The presenter will demonstrate word solving strategies students need across the gradients of reading levels to be proficient readers and writers. Participants will learn word study activities for the various levels of reading.

### **Publications of the Florida Reading Association**

**Forum West 3** (All attendees)

*Florida Reading Journal co-editors:*

*Maryann Tatum, Nova Southeastern University*

*Lina Lopez Chiappone, Nova Southeastern University*

*Teachers on the Cutting Edge co-editors:*

*Jennie Ricketts-Duncan, Barry University*

*Yvonne Campbell, Florida Memorial University*

*Florida Reading Association Newsletter editors:*

*Susan Kelly, University of Central Florida*

*Jennifer Van Allen, University of Central Florida*

FRA offers its members three publications and each is unique. The Newsletter publishes news of local council activities and FRA news; the Cutting Edge offers reviews of current studies on a specific literacy topic; and the FRJ provides the opportunity for scholars to publish. The speakers will provide an overview of each publication and discuss specifics of writing for each.

### **Social Studies? Who Has Time for It?**

**Legacy South 3** (PK-2, 3-5, admin, coach, media specialist)

*Suzanne Naiman, district ELA specialist, Sarasota County*

*Bernadette Bennett, district social studies specialist, Sarasota County*

Elementary teachers often struggle with fitting all content areas into the day. A team of teachers extended their reading selections by using primary source documents and found the opportunity to also meet some of the social studies standards. *Reading Wonders* was the text source; but the concept could easily be applied to other reading series.

### **Scaffolding Complex Text**

**Legacy North 2** (6-12)

*Laurie Lee, researcher, Florida Center for Reading Research*

This interactive session will provide teachers with strategies for supporting secondary students as they access complex text. In addition, the topic of when to reduce and/or eliminate support will be discussed.

### **The Influence of Elementary School Teachers' Experiences with Writing on Teaching Boys to Write**

**Legends 3** (3-5)

*Mariely Sanchez, teacher/doctoral student, Barry University*

Results of a qualitative study seeks to describe the experiences with writing of elementary school teachers in grades 3-6 and how these experiences influence their instruction of writing to boys in their classrooms.



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# Friday, October 21

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## CONCURRENT SESSIONS – cont'd 1:15 – 2:45 PM

### **In Their Own Words: Exploring Pre-Service Teachers' Pedagogical Experiences with Letterbox Lessons and At-Risk Emergent Readers**

#### **Forum West 2** (PK-2, 3-5)

*Cheron H. Davis, assistant professor, Florida A&M University*

*Leah Moore, student, Florida A&M University*

*Kierra Clinch, student, Florida A&M University*

Participants will gain insight on a historically black college or university elementary education reading program. The session will feature first-hand accounts from elementary and early childhood education students of implementing a letterbox lesson intervention program with at-risk, low-income students.

### **Have Passport? Teach Overseas!**

#### **Legacy South 1** (All attendees)

*Julie Ryan, senior associate, Search Associate*

Have you ever thought of teaching at or leading an outstanding international school? Come find out about opportunities at K-12 schools worldwide. The presenter, a former principal and reading specialist, will describe different types of schools abroad and share resources for funding a position that will change your global perspective!

*Sponsored by Search Associates*

### **Coaches4Coaches – A Collaborative Cycle to Improve the Effectiveness of Coaches**

#### **Legends 2** (coach, admin)

*Jessica Webb, literacy coach, Brevard County*

*Jessoca Pokorny, literacy coach, Brevard County*

*Beth Warren, literacy coach, Brevard County*

*Kristen Turner, literacy coach, Brevard County*

Coaches will describe the method they use to collaborate and support each other. Key components to cover will include history of the group, organization and structure, the importance of goal setting, and lessons learned as a result of this process.

### **Harry T. & Harriette V. Moore: Civil Rights Era - Integration of U.S. History, English Language Arts, and Reading**

#### **Forum West 1** (6-12, admin, coach)

*Maureen Kerrigan, literacy coach, Brevard County*

Experience an integrated lesson designed to teach about Florida Civil Rights activists, Harry T. and Harriette V. Moore. Participants will use Socratic Seminar, primary and secondary source documents and identification of textual evidence to enhance comprehension for informational text.

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The University of Central Florida was honored with a significant major gift from the Morgridge Family Foundation to establish the **Morgridge International Reading Center** at the university's College of Education and Human Performance. The gift, made by John and Carrie Morgridge and the Morgridge Family Foundation, supported construction of the facility and the establishment of a professional learning environment that is home to a collective international effort to enhance literacy acquisition and instruction PK-20. The Morgridge International Reading Center is a dynamic complex for the free exchange of ideas and information to improve literacy acquisition and instruction. Our main goal is to advance literacy through communication, collaboration, learning, and research.

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# Friday, October 21

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## FEATURED SPEAKERS FRIDAY 3:00 – 4:30 PM

### **Informational Picture Books Create a Lifetime Love of Reading and Fit Perfectly with ELA, Science, and Math Requirements of Common Core State Standards**

**Legacy North 1** (all attendees)

Speaker: Marianne Berkes, children's book author of *Seashells by the Seashore*, *The Swamp Where Gator Hides*, and many more

Marianne Berkes has spent much of her life as a teacher, children's theater director and children's librarian, and is the author of 20 award-winning interactive picture books that make a child's learning relevant. She is listed in "Something About the Author" and "Who's Who in America." She now lives in Florida where the cacophony of sounds she heard from the pond in back of her home served as the inspiration for her first book, *Marsh Magic*, published in 2000.



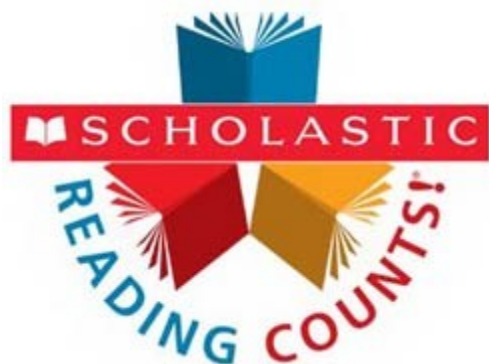
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### **Leading an Environment of Inquiry!**

**Legacy North 2** (administrators)

Speakers: *Page Dettman, Executive Vice President of Education Design for Contrax Furnishings*  
*Kevin Baird, Chairman and National Supervising Faculty for Center for College and Career Readiness*

How can leaders support daily change in the classroom through inquiry-based environments? Drawing from case studies and the latest research, we investigate the most effective (and most easily executed!) practices to support constant, continuous improvements in literacy. From accountable talk to project-based tasks, rigorous texts to deeper Cognitive Demand, leading effective literacy improvement is doable – let's learn from other districts about their success!



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### *Mortimer McQuark is a stranger in a strange land...*

A retired professor of quantum physics, he finds himself back in the classroom — but this time substitute-teaching Florida history, a subject he knows nothing about, to middle school students, something equally foreign. To prepare for his lessons, the Professor purchases an odd, metal-bound book, *Hidden History*. While pouring over its contents, he discovers “Bookworm Holes”— a means of entering Florida’s past.

*Time travel used to be the Professor’s favorite theory.*

*Now it’s his reality.*

*And he’s not so crazy about it any more.*

#### **Florida’s Pre-History**

After narrowly escaping a hungry Megalodon, the Professor encounters Florida’s earliest settlers, the Native Americans.

#### **The First Floridians**

The Professor moves deeper into *Hidden History*, interacting with a member of the Timucua tribe and learning more about the perils our earliest settlers faced, both from the land and from across the sea.

#### **The Seminole Wars**

The Professor waits out the 1703 British siege on St. Augustine in the depths of the Castillo de San Marcos. After successfully proving a time-travel theory, he moves forward to the 1830s and into the events leading to the Seminole Wars.

#### **The Frontier Years**

The Professor continues to move through the mid-1800s. In this chapter he learns of the horrors of the frontier era—Yellow Fever and the Civil War— and of the life-changing invention of Panhandle physician, Dr. John Gorrie.

#### **Spanish-American War**

Set during the Spanish-American War, Stephen Crane’s “The Open Boat” is considered by many to be the finest example of realism in an American short story. The Professor experiences Mr. Crane’s being shipwrecked off of Florida’s East Coast which prompted him to write the story.

#### **Florida’s Lighthouses**

The Professor has learned that in Florida, “It’s all about water.” While lighthouses are romantic destinations for tourists, life for the keepers was filled with loneliness and danger.

#### **Barefoot Mailmen**

In South Florida’s early years, mail was delivered by a group of brave, often barefooted, men. The Professor interacts with real-life mailman Ed Hamilton, and learns not only about his life, but of his mysterious death.

#### **The Great Freeze**

1894 was a desperate time in Florida’s history. A tiny bouquet of orange blossoms is credited for the expansion of Henry Flagler’s FEC railroad and the evolution of tiny Fort Dallas into present-day Miami.

#### **Three Titans**

Three of our nation’s top industrialists, Henry Flagler, Thomas Alva Edison, and Henry Ford, had homes in Florida. Their impact on our state is explored as the Professor’s visits these men at their various estates.

#### **Florida during WWI**

Florida’s wide, hard-packed beaches played an invaluable part in training our nation’s first pilots for combat. The Professor meets the first woman to fly in Florida, and the Army’s one and only female pilot, Ruth Law.

#### **Boom and Bust**

The Professor experiences firsthand the thrills of the Florida Land Boom and the heartache of the Bust.

#### **WWII & Blackout**

Few states were as directly affected by World War II as Florida. The Professor meets a family from the era and learns how they coped with the challenges of both blackouts and rationing.

#### **Segregation**

Thanks to the friendship of a young African-American local, the Professor experiences life before the Civil Rights Act of 1964.

#### **Above & Beyond**

The United States Space Program had a huge effect on Florida’s economy and growth. Now the Professor has the opportunity to return to the present... but will he?

Who would have thought  
learning Florida history  
could be so much fun?  
Or so  
dangerous???

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## CONCURRENT SESSIONS

3:00 – 4:30 PM

### **Ways to Increase Reading Achievement through Academic Vocabulary and Increased Reading Opportunities**

**Legends 1** (PK-2, 3-5, 6-12, ELL, Admin, Coach)

*Alice Bennett, account general manager, Pearson Education*

*Wayne Eichen, ELL intervention specialist, Pearson Education*

Participants will explore the highlights of Freddie Hiebert's latest research on academic vocabulary and increased reading opportunities, then learn ways to put her findings into practice. The presenters will share the correlation between the research and how students engage in academic vocabulary using multiple genres, thematic units, and Lexile levels.

*Sponsored by Pearson Education*

### **New Standards, Timeless Goals: The Magical World of Informational Text, K-2**

**Legacy South 1** (PK-3)

*Kathy Barclay, professor emeritus, Western Illinois University; Professional development manager for SuperKids/Zaner-Bloser*

During the K-2 years good nonfiction text helps us model for students how to navigate, read, and learn from texts in this often neglected genre. There's a lot of nonfiction text on the market, but not all nonfiction is created equal. In this hands-on session, you'll learn what to look for to evaluate nonfiction texts and strategies for using these to help your students meet the new standards for informational literature.

*Sponsored by Zaner-Bloser*

### **Building a Culture of Collaboration: Coaching, Reflecting, and Refining Instructional Practices to Build Teacher Capacity and Accelerate Learning for All Students**

**Forum East 2** (6-12, admin, coach)

*LaShawn Frost, principal, Sarasota County*

*Kim Clay, Title I Reading Teacher, Sarasota County*

Building a culture of coaching and collaboration is a process, not an event. This session will provide a model that can be adapted by schools to achieve the unexpected. Participants will learn powerful innovative strategies that will ignite their passion for developing a culture that supports professional learning. Come discover how to take strategic action for positive change.

### **Stories to Inspire, Words to Empower**

**Legacy South 2** (PK-2, 3-5, ELL, media specialist)

*Sallie Daniels, ELA teacher, 8th grade, Bay County*

With 30 years of experience as a teacher/literacy coach, the presenter knows her way around the classroom and is familiar with the challenges educators encounter. In this session, teachers will learn how to empower their students with engaging texts through higher order thinking skills, vocabulary acquisition, and increased comprehension skills.

### **Integrating Language Arts with an Art Gallery Experience**

**Legends 3** (3-5)

*Rebecca Lovering Powell, instructor, Florida Southern College*

In this session, the presenter will explain how language arts and an art gallery experience were integrated. Strategies will be shared that support struggling readers with close reading, text connections, visual literacy, critical literacy, and arts integration.

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# Friday, October 21

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## CONCURRENT SESSIONS (cont'd) 3:00 – 4:30 PM

### **Supporting Literacy Improvement with Research-Based Tools from FCRR and the REL Southeast**

**Forum West 3** (PK-2, 3-5, 6-12, Admin, Coach)

*Kevin Smith, research alliance manager, Regional Education Laboratory Southeast and the Florida Center for Reading Research at FSU*

This presentation includes sharing of the following tools developed by the REL Southeast Improving Literacy Research Alliance: *Self-Study Guides for Summer Reading Camps*, *Early Literacy Intervention*, *High School Academic Intervention*, a *School Leader's Literacy Walkthrough for Gr. K-3*, and a *Rubric for Evaluation of Reading/ELA Instructional Materials for K-5*.

### **"Missy, No Entiendo!"; "Teacher, I Don't Get It!"; Helping ESOL Students Get the Gist of Reading**

**Legends 2** (6-12, ELL)

*Lydia Escobar, Language Arts and Reading for ESOL 6th Grade, Osceola County*

Most recent research-based instructional strategies seek to promote rigorous lessons according to the language learner's needs. In this session, the presenter shares a variety of interactive reading activities integrated with technology in the classroom to improve reading comprehension and increase text results.

### **Image Analysis: Meeting the Intent of Language Arts Florida Standards Using Diverse Media and Formats**

**Legacy South 3** (PK-2, 3-5, ELL, admin, coach)

*Sherry Moser, Elementary Literacy Curriculum Specialist, Polk County*

*Deborah Kozdras, associate director, Gus A. Stavros Center for Free Enterprise and Economic Education*

Do you want to know how to meet Florida Standards while engaging students? Teachers will learn the steps in analyzing images, creating questions that meet the complexity levels of the standards, and integrating social studies, STEM, and other literacy standards.

### **Oral Mentor Text: A Powerful Tool for Teaching Reading, Writing, Speaking, and Listening**

**Forum West 1** (PK-2, admin, coach)

*Sherra Jones, 1st grade teacher, Pinellas County*

The research is clear; oral language is the foundational skill for comprehending well. Participants will learn how to develop and use an oral mentor text that supports their literacy standards and engages their students in reading, writing, speaking, and listening. Each participant will leave with an oral mentor text to support all writing standards.

### **Authentic Publishing to Enhance Student Writin – Make a Book That Can Be Easily Created in a Classroom**

**Forum West 2** (3-5, 6-12)

*Ruthi Weil, 5th Grade Teacher & Supervisor of Grades 3-5, Boca Raton Christian School*

Teachers will create a hand-made tunnel book (for authentic publishing of writing) using a method that can easily be replicated in the classroom. In addition, participants will have the opportunity to examine several online resources for publishing student work.

# Saturday, October 21

## OVERVIEW

7:00 am – 3:00 pm	Attendee Registration Open.....-Traditions Pre-Function Lobby
7:00 am – 3:00 pm	FRA Membership Booth Open - Join FRA & ILA-----Traditions Pre-Function Lobby
7:00 am – 12:00 pm	Exhibit Hall Open-----Salon 1, 2, & 3 on the Mezzanine Level
7:00 am – 3:00 pm	Barnes & Noble - FRA Bookstore Open-----Forum East 4 on the Mezzanine Level
7:00 am - 8:00 pm	Delegates Assembly & Leadership Breakfast*-----Traditions (*By Invitation Only)
7:00 am - 7:45 am	Continental Breakfast for All Attendees-----Exhibit Hall on Mezzanine Level
8:15 am – 9:15 am	SECOND GENERAL SESSION-----Legends 1, 2, & 3 on First Floor Level Presiding: FRA Vice-President Candidate’s Remarks Speaker Introduction: <b>Keynote Address: Mary Alice Monroe</b>
9:30 am – 11:00 am	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
11:15 am – 12:45 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
11:15 am – 12:45 pm	Book & Author Luncheon* – Kyle Prue-----Traditions (*Ticketed Event)
1:00 pm – 2:30 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
2:45 pm – 4:15 pm	Featured Speakers and Concurrent Sessions-----Florida Hotel Conference Center
4:30 pm – 5:30 pm	THIRD GENERAL SESSION-----Legends 1, 2, & 3 on First Floor Level Presiding: Deanne Panighetti, president-elect, FRA FRA Teachers of the Year Recognition, FLDOE Coaches of the Year Recognition, Joye Coy Shaffer Award Recognition Speaker Introduction: <b>Keynote Address: Kyle Prue</b> <b>Topic: Teachers and the Impact that Goes Unseen</b>
6:00 pm – 9:00 pm	FRA Board Meeting & Dinner*-----Traditions (*By Invitation Only)

Second General  
Session  
Saturday, 8:15 AM

Mary Alice Monroe



Mary Alice Monroe is the author of nearly two dozen novels, several non-fiction titles, and award winning children's books including ***Turtle Summer*** and the FRA Children's Book Award nominee, ***A Butterfly Called Hope***. An active environmentalist, Monroe draws themes for her novels from nature and the parallels with human nature.

**FEATURED SPEAKERS**  
**9:30 – 11:00**

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# Saturday, October 22

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## "How Am I Supposed to Write About My Pet Mouse With Only 26 Letter Sounds and 10 Sight Words?!!!"

**Legends 1** (PK-2, 3-5)

Speaker: **Katie Garner**, speaker, author, and educational consultant whose published work on *Reading and the Brain* has gained national recognition; author of *The Secret Stories*.

Experience what it's like to learn to read and write from a child's perspective, and take away tools for tapping into the affective network through which early learners gain immediate access to the WHOLE code ... not just bits & pieces.



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## Building a Solid Foundation in Reading Skills to Support Reading Comprehension

**Legends 3** (PK-2, 3-5, Admin, Coach)

Speaker: **Barbara Foorman**, Francis Eppes Professor of Education at Florida State University and Emeritus Director, Florida Center for Reading Research

Dr. Foorman is currently Director of the Regional Educational Laboratory Southeast. During 2005, she served as the Commissioner of Education Research in the Institute of Education Sciences in the US DOE. Dr. Foorman has over 140 publications in the area of reading and language development, was co-editor of the *Journal of Research on Educational Effectiveness*, and has been principal investigator of federally-funded grants on early reading interventions, measurements of K-12 reading and language, and literacy development in Spanish-speaking children.



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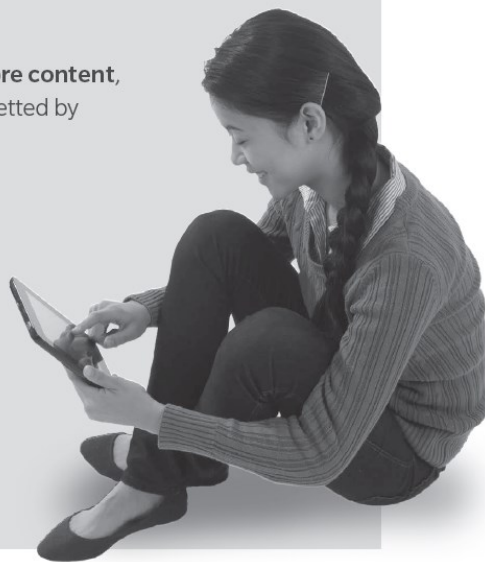


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## CONCURRENT SESSIONS

9:30 – 11:00 AM

### **Who's Doing the Work? Adjusting Instruction to Nurture Independence and Proficiency**

**Legacy South 2** (PK-2, 3-5, Admin, ELL, Coach)

*Kim Yaris, literacy consultant and author*

*Jan Burkins, literacy consultant and author*

When children's reading plateaus, the instinct is to do more. However, can summarizing text before reading or cuing students to cross check lead students to depend on our support? Learn to hold students accountable for their own learning by making small but powerful instructional adjustments.

### **We're Going on a Photo Shoot: Language, Literacy, and Science Learning Aound a South African Campfire**

**Forum West 3** (PK-2)

*Patricia Dale, primary teacher, St. Lucie County Schools and*

*Marylou Matoush, independent literacy researcher*

Language, literacy, and scientific learning via the incorporation of each of Gardner's Multiple Intelligences will be demonstrated. Attendees will be invited to participate then consider the potential of capitalizing on any teacher's unique background while attending to curricular requirements.

### **Meeting Content Literacy Standards through Disciplinary Literacy in Grades 6-12**

**Legacy North 1** (6-12, ELL, Admin, Coach, Adult Learner)

*Vicky Zygouris-Coe, professor, University of Central Florida*

In this session, the presenter will discuss a disciplinary literacy framework that captures and extends content and literacy standards. The presenter will also involve the audience in hands-on discipline-specific strategies and activities for English language arts and intensive reading classes.

### **Strategies for Educating 21<sup>st</sup> Century Learners: Do Their Brains Process Information Differently?**

**Legacy South 3** (3-5, 6-12, Admin, Coach)

*Diana Triplett, literacy coach, Osceola County*

Today's students have been exposed to rapidly changing technology since birth. New research suggests these students have strengths and needs that require teachers to adjust their instructional strategies to prepare students to live and work in a digital world.

### **Taking a Closer Look at Close Reading**

**Legacy South 1** (3-5)

*Lori Smith, national curriculum consultant, A-Z Learning*

The purpose of this session is to examine an exemplar lesson plan for close reading and to simulate it from the perspective of a student. Handouts include a lesson plan, a short text, and an accompanying graphic organizer.

### **FRA Literacy Projects: FRA Children's Book Award and FRA Poster Contest**

**Legacy North 2** (All)

*Heather Bolitho, FRA Children's Book Award Co-Coordinator*

*Daphne Graham, FRA Children's Book Award Co-Coordinator*

*Chris Smith, FRA Adolescent Literacy Coordinator*

The Florida Reading Association sponsors annual projects that promote literacy in Florida and around the world! Join us to learn about this year's amazing FRA Children's Book Award picture book selections, FRA's 6-12 "Ellie Somer's Poster Contest" art competition, and how you and your school can help FRA promote literacy in other countries. There is something for everyone in this engaging session!

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# Saturday, October 22

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## CONCURRENT SESSIONS (cont'd)

9:30 – 11:00 AM

### **Integrating Classroom Libraries Beyond Independent Reading**

**Legends 2** (3-5, 6-12, Admin)

*Jessica Giah, district coach, Minnesota*

Research states that comprehension is developed through volume reading and direct instruction. This session will demonstrate simple yet effective strategies using trade books to teach skills and strategies through mind mapping and media integration.

*Sponsored by Booksource*

### **An Examination of the Outcomes of Wilson Foundations on the Reading Skills of Kindergarten Students**

**Forum West 1** (PK-2, 3-5, Admin, Coach, ELL)

*Julie G. Alemany, associate professor, Nova Southeastern University*

*Natalie Cromwell, principal, Palm Beach County*

Outcomes will be reported of a study that examined Wilson Foundations (2007) pre-and posttest Benchmark Assessment System scores over a 3-year period as a reading intervention with kindergarten students within an urban, Title 1 elementary school with a large ELL population.

### **Test-Based Writing: Instructional Considerations From a Fourth Grade Collaborative Working Group**

**Forum West 2** (3-5, Admin, Coach)

*Jennifer Dombek, associate in research, Regional Education Laboratory Southeast and Florida Center for Reading Research*

This presentation includes strategies and tips regarding instructional format, materials, feedback, and vertical teaming that were identified by a collaborative working group of fourth grade teachers and one researcher to have helped their students master skills for producing quality writing in response to reading.

### **"I Love Grammar Worksheets," Said NO Student Ever!**

**Forum East 2** (K-8)

*Sharon Moss, consultant, Hake Publishing*

This interactive, hands-on session will explore the relationship between explicit grammar instruction and effective writing and communication. Participants will engage in creating grammar centric writing prompts that work.

## FEATURED SPEAKER

11:15 - 12:45

### **Literacy in the 21<sup>st</sup> Century: Preparing Students Today for the World They WILL Encounter Tomorrow**

**Legends 1** (3-5, 6-12, ELL)

**Speaker: Lori DiGisi**

*Lori is a past president of the Massachusetts Reading Association and currently serves on the International Literacy Association Board of Directors. She is a middle school ELA Department Head in Framingham, Massachusetts where she is also a teacher of reluctant readers. Lori was a distinguished finalist for the 1994 Outstanding Dissertation Award for her qualitative and quantitative research on how biology teachers use textbooks.*



Project-based learning prepares students for the 21<sup>st</sup> century through building inquiry, collaboration, and problem-solving skills in a way that motivates students to deeply explore content. This interactive presentation explores why we need project-based learning and how to implement a questioning approach that will help students develop deeper questions to research. The presenter will share actual projects that she has used to promote literacy in the CCSS. *Sponsored by International Literacy Association*

## CONCURRENT SESSIONS SATURDAY 11:15 – 12:45

### **Implementing a Professional Learning Community Focused on the Foundational Skills to Support Reading for Understanding in Grades K-3**

**Legacy South 2** (PK-2, 3-5, Admin, Coach)

*Marcia Kosanovich, senior research associate, Florida Center for Reading Research*

*Elizabeth Jacobbe, 2nd/3rd teacher, P.K. Yonge Developmental Research School*

*Angela Flavin, 2nd/3rd teacher, learning community leader, P.K. Yonge Developmental Research School*

*Blake Beckett, 2nd/3rd teacher, P.K. Yonge Developmental Research School*

*Dicy Watson, 2nd/3rd teacher, P.K. Yonge Developmental Research School*

This presentation highlights a facilitator's guide, video, and activities for professional learning communities to use in applying the evidence-based recommendations of a new WWC practice guide, *Foundational Skills to Support Reading for Understanding in Kindergarten Through 3<sup>rd</sup> Grade*.

### **Syllabication Made Simple**

**Forum West 3** (PK-2, 3-5, Admin, Coach)

*Darlene Wagner, learning design coach, Pasco County Schools*

Participants will learn about the progression of foundational skills in the LAFS and the Stages of Reading Acquisition. Knowing how to decode unknown words is critical for students to be able to read and comprehend complex texts, and syllabication rules can help! Learn the most useful syllabication rules to explicitly teach and options for student practice.

### **Ode to a Toad? Science and Poetry Pairings for Integrated Instruction in K-5 Classrooms**

**Legacy South 3** (PK-2, 3-5, ELL, Media Specialist)

*Barbara Peterson, doctoral candidate, University of South Florida*

Through discussion, demonstration, and hands-on activities, we will explore the features of science poetry as compared to expository genre, consider criteria for selection of quality science poetry that meets Science/ELA objectives, and learn strategies for integrated instruction.

### **Florida Reading Supervisors of Florida Meeting**

**Legends 3**

*Melissa Alonso, Florida Reading Supervisors*

### **Same Time Next Year: Five Years of Professional Development with Guatemalan Teachers**

**Forum East 2** (Admin, Coach)

*Tammy Ryan, associate professor, Jacksonville University*

*Wanda Hedrick, professor, University of North Florida*

This presentation describes the five-year evolution of two university professors as they worked with Guatemalan teachers on their professional development. The discussion includes how both teachers and university professors have grown more proficient in their work with students.

### **Take the Struggle Out of Reading! K-3 Reading Strategies That Work!**

**Legacy South 1** (PK-2, 3-5, ELL, Admin, Coaches, Adult Learners)

*Anna Lillie-Young, ESE teacher, Palm Beach County*

*Jennie Ricketts-Duncan, assistant professor, Barry University*

This interactive, hands-on workshop focuses on effective research-based reading strategies that develop critical early literacy skills. Through demonstrations, the presenters will engage the audience with reading strategies that increase struggling K-3 students' phonemic awareness, phonics, and decoding skills.



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# Saturday, October 22

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## CONCURRENT SESSIONS (cont'd) SATURDAY 11:15 – 12:45

### **Book Trailers in the Classroom: Helping Students Improve Comprehension, Collaboration, and Motivation Through Movie Making Programs**

**Legacy North 2** (PK-2, 3-5, 6-12, ELL, Technology)

*Madeleine Lewis, graduate student, University of South Florida*

*Lindsay McDonald, graduate student, USF, teacher, Manatee County*

*Breanne Winn, teacher, Sarasota County*

*Lori West, teacher, Pinellas County*

*Hailey Beauchesne, teacher, Pinellas County*

*Tia Sherman, teacher, Pinellas County*

*Ann Marie Gunn, professor, University of South Florida - St. Petersburg*

Bring your personal devices (or use those provided) and create book trailers that will engage and excite your students! Through research-based materials and hands-on exploration, this session will provide the tools necessary for integrating more technology into K-12 literacy lessons.

### **Creating a Virtual Library to Engage Students and Increase Reading for Pleasure**

**Legends 2** (3-5, 6-12, Admin, Coach)

*Darlene Smith, literacy staff developer, Pinellas County*

The presenter will share the steps and costs to establish and maintain a virtual library, discuss how it increases the number and variety of novels for the classroom library, demonstrate how students access our entire ebook libraries as well as Open eBooks, and show how we restrict student access to just our virtual library site on designated devices, like Kindles and iPads.

### **Identifying Effective Instructional Practices: A Primer and Application Focused on Adolescent Literacy Programs and Practices**

**Forum West 1** (6-12)

*Sarah Herrera, associate in research, Regional Education Laboratory Southeast and FCRR*

Participants will learn tools needed to better understand and identify research on effective practices. Findings will be presented from a systematic review of 20 years of research on effectiveness of literacy practices for students in grades 6-12.

### **A Movement Approach to Enhance Literacy Skills: Run, Jump, Dance, and Word Wall It!**

**Forum West 2** (3-5, 6-12, ELL)

*Kristina DeWitt, associate professor, Liberty University, Virginia*

Imagine interactive word walls and social interaction boosted in a print rich environment.

The focus of this session is on expanding the view of vocabulary instruction using interactive word walls, including the gaming concept in the learning process.

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# Saturday, October 22

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## FEATURED SPEAKERS 1:00 – 2:30 PM\*

### Poems, Puns, Pictures, Pedagogy, and Passion Legends 3 (PK-2, 3-5)

\* Note: This session is 1:00 – 3:30 and extends beyond the usual time.

**Mike Artell and Brod Bagert**, founding members of the band, The Rockasaurs!

Mike has written and/or illustrated more than 35 books. *Petite Rouge – A Cajun Red Riding Hood* was named 2009 Read Aloud Book of the Year by the National Association of Elementary School Principals.



Brod, a children's poet from New Orleans, has written 19 books of poetry for children, young-adults, and adults including *A Bullfrog at Cafe Du Monde*, *Shout! Little Poems That Roar*, and *Hormone Jungle: Coming of Age in Middle School*. Written in the voice of the intended audience, his poems are renowned for being performance=friendly for children of all ages!

Presenting together for the first time, Brod and Mike will deliver a high-energy “tag team” session of their best strategies for developing young readers, writers, and thinkers. Lots of fun and tons of classroom-proven techniques you can apply NOW!

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### Who's Minding the Gap? Legacy North 1 (Coach, Admin)

1:00 – 2:30

**Kathy Barclay**, professor emeritus, Western Illinois University, and professional development manager for SuperKids/Zaner-Bloser; Author of over 75 publications, her most recent book, co-authored with Laura Stewart, is *The Everything Guide to Informational Literature, K-2: Best Texts, Best Practices*.

Too many students are at risk of academic failure and a common denominator is an inability to read grade level text. Researchers and neuroscientists have revealed critical findings that can impact instruction and dramatically reduce reading difficulties. Educational leaders are in a unique position to ensure all teachers understand these findings and all children get off to a strong start in reading.

Sponsored by Zaner-Bloser





## CONCURRENT SESSIONS

1:00 – 2:30 PM

### **Writing Instruction That Works: Evidence-Based Practices for Improving the Argumentative and Informative Writing Skills of Adolescent Learners**

**Legends 1** (6-12)

*Claudia M. Filimon, graduate student, Barry University*

*Yvonne C. Campbell, assistant professor, Barry University*

This interactive workshop is based on a writing instruction research study in an eighth-grade classroom. Participants will engage in evidence-based practices for scaffolding the argumentative and informative writing experiences of adolescent learners as measured by the FSA English Language Arts Writing rubrics.

### **Using Informational Texts in the Primary Grades: Choosing Texts that Interest Children and Inspire Learning**

**Legacy South 2** (PK-2)

*Vicki Luther, associate professor, Middle Georgia State University*

Informational texts are an important part of today's classrooms, yet the use of such texts can often be daunting for teachers of young children. This engaging workshop will give attendees ideas for using such texts in fun and meaningful ways.

### **Technology in the Primary Classroom: Storytelling, Sharing, and More**

**Forum West 3** (PK-2, 3-5, Admin, Coach, Media Specialist, ELL, Technology)

*Nancy Stone Penchev, IT Coordinator, Scheck Hillel Community School*

Learn how you can help students turn their thoughts into stories with illustrations and more! You don't have to be an expert in technology to encourage students creativity. This a great for teachers to use as well!

### **Clear, Concise Paragraphs – Guaranteed!**

**Legacy South 3** (PK-2, 3-5, Admin, Coach, Media Specialist, ELL)

*Alice Greiner, literacy coach/adjunct faculty, Adams State College, CO*

Uncomfortable teaching writing? Leave this session with practical strategies to implement tomorrow in your content area or ELA classroom. Learn strategies for writing clear, concise, well organized informative-explanatory paragraphs. You'll say, "I can do this. This makes sense."

### **More "Time to Teach", Please!**

**Forum East 2** (PK-2, 3-5, Admin, Coach, ELL)

*Tiffany Markey-Redmond, teacher, Ft. Bend School District, TX*

Classroom management is a challenge for novice or seasoned teachers! The presenter will share strategies from her "Time to Teach" classroom management system that are proven to eliminate multiple warnings and repeated requests in a way that is both efficient and effective. Handout includes description of techniques.

### **Utilizing Google Docs as a Tool to Improve Student Writing and Colleague Collaborations**

**Legacy South 1** (6-12, Technology)

*Jane Wellman, teacher/literacy coach, Bay District Schools*

*Jenne Palmer, literacy coach, Bay District Schools*  
*Chandra Tyson, principal, Bay District Schools*

Learn the process for creating, editing, and commenting on documents created using Google Docs. The session will include guidance on using Google Docs for grading student writing assignments as well as for professional collaboration.

## CONCURRENT SESSIONS (cont'd)

1:00 – 2:30 PM

### **Playing With Words: Powerful Strategies for Building Oral Language & Vocabulary Across the K-5 Curriculum**

**Legacy North 2** (PK-2, 3-5, Admin, Coach, ELL)

*Lori Johnson, assistant professor, University of North Alabama, president, Alabama Reading Association*

*Joy Brown, associate professor, University of North Alabama*

This interactive presentation will share research and strategies for building oral language and vocabulary across the K-5 curriculum, including tips for English Language Learners, building academic language, and utilizing reading/writing workshop conferences to help students set individual vocabulary goals.

### **The Coach-Teacher-Administrator Relationship**

**Legends 2** (Admin, Coach)

*Karen Reed, literacy coach, Pinellas County Schools and vice president, Florida Coaches Association*

Learn what experts say about the similar, distinct, and overlapping roles and responsibilities of the literacy coach and school administrator. View videos from practitioners about what works and doesn't work toward establishing trust and cohesiveness. Participants will interact and share experiences.

### **How to Use Universal Design to Learning (UDL) to Meet the Needs of All Reading Learners Including Struggling Students**

**Forum West 1** (3-5, 6-12)

*Henry Schmitges, Specialist, FDLRS/Crown*

This session focuses on how to incorporate the Universal Design for Learning with reading instruction to meet the needs of all students from struggling to advanced learners. Learn how to meet the demands of the curriculum while keeping all students engaged in the reading process.

### **Opinion-Based Writing Using OREO – Single-Stuffed, Double-Stuffed, and Triple-Stuffed**

**Forum West 2** (PK-2, 3-5)

*Charlotte Boling, literacy coach, Santa Rosa County*

OREO (Opinion, Reason, Explanation, Opinion) is used as an organizational tool in K-5 opinion-based writings. OREO, OREEO, and OREEOO are used to differentiate "evidence and elaboration" based on grade-level standards. Student work samples and teacher templates will be provided.

## FEATURED SPEAKER

2:45 – 4:15 PM

### **Sketchnoting for Deeper Comprehension**

**Legacy North 2** (PK-2, 3-5 6-12)

Speaker: **Tanny McGregor**, former elementary school teacher, literacy coach, gifted intervention specialist, and staff developer; she is the author of two books, *Comprehension Connections: Bridges to Strategic Reading* and *Genre Connections: Lessons to Launch Literacy and Nonfiction Texts*. Tanny was a contributor to the seminal work, *Comprehension Going Forward: Where We Are/What's Next*.

Looking for ways to help make reading more thinking-intensive? Deepen comprehension with pencil (or stylus) in hand! There are many names for sketchnoting, like visual annotation and non-linguistic representation. Learn what the research says and how to get started as a sketchnoter, model for your students, and support students as they begin to merge their thinking with the text in new ways.



## CONCURRENT SESSIONS

2:45 – 4:15

### **Elevate Academic Performance to Improve Literacy**

#### **Legends 1** (6-12)

*Gary Fradkin, English teacher, Palm Beach County,  
Sandy Zurbuchen, reading teacher, Palm Beach County  
Lizabel Tua, ESOL teacher, Palm Beach County*

Inspire and engage students about learning! This session will feature strategies designed to transform the passive student into an active learner, including philosophical chairs, writing and the utilization of technology to improve students' critical thinking abilities.

### **Children's Information Books to Support Elementary Science and Social Studies Content Knowledge, Academic Vocabulary, and ELA Standards**

#### **Legacy South 2** (PK-2, 3-5, Media Specialist)

*Karri Williams, associate professor, University of Central Florida*

The presenter will demonstrate literacy strategies that support integration of content and language processes in meaningful contexts, such as, list-group-label and reciprocal teaching. Session content includes a starter list of information books aligned to state K-6 standards for ELA, science, and social students.

### **Close Reading, Close Thinking, Close Talking, Close Listening!**

#### **Forum West 3** (PK-2, 3-5, Admin, Coach)

*Allison Sisco, literacy coach, Pinellas County and president, Pinellas Reading Council*

Gain a deeper understanding of close reading and what it looks like in the classroom. Leave feeling comfortable when choosing texts and planning strategies to build close readers. Also, learn how to use the standards to develop TDQs.

### **Developing Fluency and Sophistication in Accountable Talk Skills Through Socratic Seminars**

#### **Legacy North 1** (6-12, Admin, Coach, Adult Learner)

*Tricia Allen, assistant principal, Sarasota County Schools  
Darby Larkin assistant principal, Sarasota County Schools*

Learn to transform bland classroom discussions into lively conversations at deep cognitive levels through Socratic Seminars. Classroom video documents growth in student fluency and sophistication as they grapple with Accountable Talk, self-monitoring, peer feedback, and writing as a result of discussion.

### **Response to Authentic Social Studies Texts in Preparation for FSA Writing Assessment**

#### **Forum East 2** (PK-2, 3-5, Admin, Coach)

*Leah Groom, doctoral student, UCF, and teacher, Volusia County*

Participants will build a shared understanding for developing a writing workshop that encompasses writing standards through reading, reflecting, discussing, and implementing writing protocols. Learn strategies and tools for establishing a well-balanced writing program integrated with authentic social studies texts.

### **Reading! No Problem! We Have an App for That: Infusing Technology into Reading Instruction and Assessment**

#### **Legacy South 3** (PK-2, 3-5, 6-12, ELL, Media Specialist, Admin, Coach, Technology)

*Kelly Burlison, assistant professor, Lynn University  
Jennifer Lesh, assistant professor, Lynn University  
Carmen Ronnie, Elem Ed adjunct/doctoral student, Lynn University  
Nicola Gomez, Elem Ed undergraduate student, Lynn University  
Anika Smith, ESE graduate student, Lynn University*

This panel will discuss integrating cutting-edge technology in education classes. Explore how professors implement reading and education apps using iPads in the classroom. As digital immigrants, teachers can learn innovative apps that assist with content-area reading, where students thrive as digital natives.

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# Saturday, October 22

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## CONCURRENT SESSIONS (cont'd)

2:45 – 4:15

### Using Multiliteracies to Impact Student's Text Connections

**Legends 2** (6-12, ELL)

*Elsie L. Olan, Assistant Professor, Univ. of Central Florida*  
*Enrique A. Puig, Director, Morgridge International Reading Center*

In this interactive session, teachers will investigate how instructional practices demand multiliteracies in a diverse learning environment. The presenters will employ situated practice, explicit instruction, and critical framing to demonstrate the importance of multimodal (visual, audio, spatial and gestural) instruction.

### Literacy Workstations K-12: The Importance of Increasing Student Engagement and Sharpening Our Students' Listening and Speaking Skills

**Legacy South 1** (PK-2, 3-5, 6-12)

*Jill Andrews, district literacy coach, Pinellas County*  
*Lecia Ackerman, grade 1 teacher, Pinellas County*  
*Krista Coker, high school ELA teacher, Pinellas County*  
*AnnMarie Gunn, assistant professor, University of South Florida*

Explore, invent, discover, and create literacy workstations targeting a specific learning purpose! Participants will be exposed to relevant and purposeful literacy workstations that allow students to apply, practice, and reflect on the skills and strategies they need to become proficient readers and writers success.

### Question Focus Technique – Using Student-Guided Questioning to Improve Students' Engagement in Reading and Writing

**Forum West 1** (PK-2, 3-5, 6-12, ELL, Adult Learner, Admin, Coach)

*Chad Cornwell, high school reading teacher, Hillsborough County*

The Question Focus Technique (QFT) focuses on student-driven questioning, where classes explore rigorous topics that build off of students' own questions. The QFT can easily be used in K-12 and collegiate classes for individual lessons and entire units of study.

### Ideas and Innovations for Utilizing eTextbooks in the Secondary Classroom

**Forum West 2** (6-12, Admin, Coach, District, Technology)

*Lourdes H. Smith, doctoral candidate, Univ. of Central Florida*  
*Vicky Zygouris-Coe, professor, University of Central Florida*

Are you using eTextbooks in your classroom but uncertain how to best support students' literacy and technological processes and skills? This session will offer you some thoughtful ideas for on how to best utilize eTextbooks while supporting students' academic

Third General

Session

Saturday, 4:30 PM

Kyle Prue



Topic: Teachers and the Impact that Goes Unseen

Kyle Prue is the 19-year-old award winning author of **The Sparks: Book One of the Feud Trilogy** and **Sparking Literacy: Inspiring Teens to Read, Write, and Follow Their Dreams**. From Naples, Florida, he is now a student at the University of Michigan. Kyle splits his time between Michigan and Los Angeles, where he is an actor with Snow Entertainment. Kyle loves to do Stand Up Comedy and trains at Second City in Chicago.

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# Sunday, October 23

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## OVERVIEW

- 8:00 am – 10:30 pm FRA Membership Booth Open – Join FRA & ILA-----Traditions Pre-Function Lobby
- 8:00 am – 12:00 pm Barnes & Noble - FRA Bookstore Open-----Forum East 4 on Mezzanine Level
- 8:00 am – 9:00 pm Fueling Florida Literacy-----Traditions (open to all attendees)  
Continental Breakfast with speakers, authors, and FRA Board
- 9:00 am – 10:30 am Featured Speaker and Concurrent Sessions-----Florida Hotel Conference Center
- 10:45 am – 11:45 am FOURTH GENERAL SESSION-----Legends 2, & 3 on First Floor Level  
Presiding:  
Speaker Introduction:  
**Keynote Address: John Thompson**

*Thank you for attending the Florida Reading Association 54<sup>th</sup> Annual Conference!  
Have a safe journey home and we look forward to seeing you again next year.*

## FEATURED SPEAKER

**9:00 – 10:30**

**Author of FRA 2016-12 Children's Book Award Nominee,  
*Over in the Wetlands***

**Legends 2** (Pk-2, 3-5, Media Specialists, Coach)

**Speaker:** Caroline Starr Rose, author

Caroline is the award-winning middle grade and picture book author of *May B.*, *The Poetry Friday Anthology for Celebrations*, *Blue Birds*, *Over in the Wetlands*, and *Been There, Done That*





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# Sunday, October 23

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## CONCURRENT SESSIONS

9:00 – 10:30 AM

### Teachers' Dispositions toward Second Language Learning and their Perceptions of their Effect on English Learners' Reading Achievement

**Legacy South 2** (Admin, ELL, Coach)

*Obi Bryan Lawrence, doctoral student, Florida International University*

An original survey used in a pilot study to examine teachers' dispositions towards second language learning, English learners, and their perception of their effects on their English learners' reading achievement will be shared. Results from the use of the survey will be presented.

### The Overlooked Language Art: Innovative and Engaging Ways to Strengthen Listening Skills for Students in P-5 Classroom Environments

**Forum West 1** (PK-2, 3-5)

*Vicki Luther, associate professor and chair, Middle Georgia State University*

Listening is a critical, yet often overlooked, literacy component. This hands-on and interactive workshop will give attendees a plethora of practical activities and strategies that can be embedded throughout instructional time to enhance students' listening skills for greater academic success.

### Using Literacy Strategies to Teach Mathematics

**Forum West 2** (3-5, 6-12, ELL, Admin, Coach)

*Zandra Stino, associate professor, Nova Southeastern University*

*Audrey Henry, associate professor, Nova Southeastern University*

Learning in math classrooms can be difficult. Operations can be written in various ways, the text pages have fewer words but more concepts, directionality is not always left to right, and more. The presenters will demonstrate seven strategies to help teachers reduce math anxiety in their students

### 2016 Orbis Pictus Award & More: Nonfiction Books and the Common Core

**Legacy South 3** (PK-2, 3-5, 6-12, Media Specialists)

*Mary Ellen Oslick, assistant professor, Stetson University*

*Ruth Lowery, professor, The Ohio State University, Mansfield*

*Kathleen Colantonio Yurko, doctoral student, University of Florida*

*Melissa Parks, assistant professor, Stetson University*

*Soowon Jo, doctoral student, University of Florida*

*Mario Worlds, doctoral student, University of Florida*

*Deandra McKoy, teacher, M.K. Rawlings Elem, Gainesville, FL*

A panel of literacy educators and librarians provide details of the 2016 Orbis Pictus Award winning titles. We provide participants with a detailed handout of the books so they can enhance and update nonfiction titles in their classrooms and curricula.

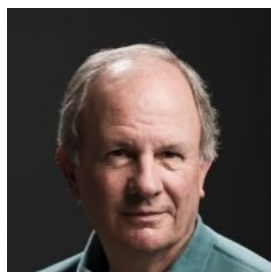
### A Whole New World of Sharing What We Know

**Legacy South 1** (All attendees)

*Nancy Stone Penchev, Media/Technology and Instructional Technology Coordinator, Scheck Hillel Community School*

In this session, attendees will learn to harness technology and see how students can share their learning in multiple ways. Learn and practice with six technology tools that allow students to share their learning. No previous experience necessary with these simple, easy, effective programs.

Fourth General  
Session  
Sunday, 10:45 AM  
John Thompson



John Thompson left behind his life as a Wall Street banker to follow his dream to be a writer. The success of his first thriller, **Armageddon Conspiracy**, launched his 2<sup>nd</sup> career. Later, at the request of his 12 year old daughter, he entered the young adult and middle grade genre with **The Girl from Felony Bay** (Felony Bay Mysteries) followed by **Disappearance at Hangman's Bluff**.



"I Can't Stop Reading"

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For K-8



The most engaging reading solution to develop the love of reading

News-O-Matic is the only reading program that combines:

- ✓ Daily updated content (5 original articles, Monday to Friday, 52 weeks a year)
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- ✓ Fun and engaging layout, available on any device
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- ✓ Bilingual text and audio (English & Spanish)
- ✓ Teacher's guide & vocabulary support
- ✓ Option for peer-to-peer discussion
- ✓ Ability for students to ask questions, comment, or draw
- ✓ Audio recording for all articles
- ✓ Interactive maps and games

*"I have witnessed students who lacked motivation when reading immediately "draw in" when using News-O-Matic. It offers many unrivaled resources. I am confident News-O-Matic will make a huge impact on students' willingness/interest to read!"*  
Chris D  
4th Grade Teacher

News-O-Matic inspires young readers at an early age and creates lifelong learners who can think critically about their world.

## All the Tools Educators and Administrators Need

Name	Lexile Reading Level	Total Score	Current Edition	Previous Edition	Answers
1. Matt Aubrey	600L - 750L	93%	55%	58%	Answers
2. Kyle Johnson	800L - 750L	59%	53%	66%	Answers
3. Liz Lutzner	600L - 600L	99%	66%	50%	Answers
4. John Miller	750L - 1050L	77%	83%	66%	Answers

- ✓ Engaging Informational Text to match the 50% ELA requirement from the Common Core Standards
- ✓ Prompts for persuasive Writing and a rich discussion tool for Speaking & Listening
- ✓ Complex issues to reinforce critical thinking, promote problem-solving abilities, locate relevant evidence, and develop analytical skills
- ✓ Connections to Middle Grades standards for History/Social Studies and Science & Technical Subjects
- ✓ A variety of text levels based on quantitative measures (Lexile), plus a range of text complexities based on qualitative measures, including purpose, background knowledge, and structure
- ✓ Digital resource for independent reading to enrich cultural diversity and global perspectives
- ✓ Engine to provide vocabulary acquisition and foster critical, discerning, career-ready readers

*Achieving  
Reading Readiness*

*Transitioning to  
the Digital  
Classroom*

*Succeeding with  
Standards*

*Extending the  
Learning Day*

*Getting  
College Ready*

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# 54<sup>th</sup> FRA Annual Conference

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FRA Membership  
PO Box 151555  
Cape Coral, FL 33915  
www.flreads.org

Check Appropriate Box:     New Member             Renewal

Name \_\_\_\_\_

E-mail \_\_\_\_\_ Phone \_\_\_\_\_  
(Required to receive electronic journals and newsletter)

Mailing Address \_\_\_\_\_ City \_\_\_\_\_

County \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_

School or Organization \_\_\_\_\_

Occupation:     Elementary Teacher (PreK-5)             Secondary Teacher (6-12)  
                   District/School Administrator             College/University Instructor  
                   Retired Educator                             Full Time College Student  
                   Consultant/Representative             Other \_\_\_\_\_

I am a current member of:             International Reading Association (IRA)  
   Local Reading Council \_\_\_\_\_

**Referred for membership by a current FRA member? If so, please list both**

Member's name \_\_\_\_\_ Member # \_\_\_\_\_

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The membership year is from July 1 through June 30. Membership applications received after March 1 will become effective immediately and extend through June 30 of the following year.

Membership Type:     Regular with electronic Florida Reading Journal (FRJ)            \$30.00  
                                   Retired with electronic FRJ    \$20.00

<input type="checkbox"/> Full Time Student with electronic FRJ	\$20.00
_____ Faculty Sponsor's Signature (Required)	_____ College/University

Regular with print FRJ (includes electronic versions)            \$50.00  
 Retired with print FRJ (includes electronic versions)            \$40.00

Make checks payable to: **FRA**

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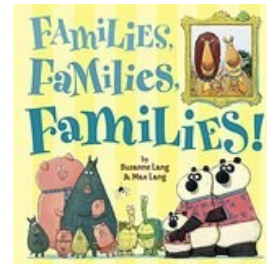
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## 2016-2017 Florida Reading Association's Children's Book Award Nominations

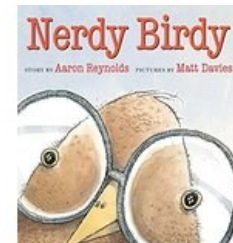
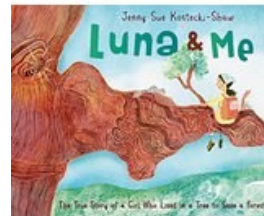
Pre-K through Grade 2

Because I Stubbed My Toe  
by Shawn Byous



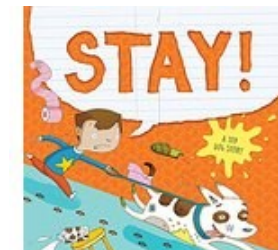
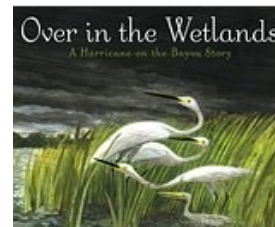
Families, Families, Families!  
by Suzanne & Max Lang

Luna & Me  
by Jenny Sue Kostecki-Shaw



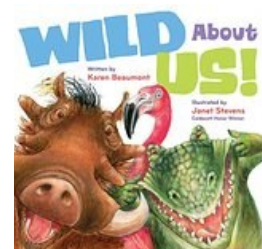
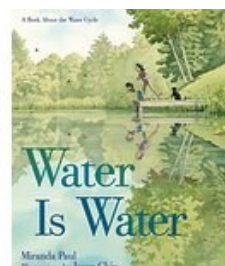
Nerdy Birdy  
by Arron Reynolds

Over in the Wetlands  
by Caroline Starr Rose



Stay! A Top Dog Story  
by Alex Latimer

Water Is Water  
by Miranda Paul & Jason Chin



Wild About Us!  
by Karen Beaumont

Visit [www.flreads.org](http://www.flreads.org) to learn how to involve your students in the selection of the 2017 winner. Or attend *FRA Literacy Projects: FRA Children's Book Award and FRA Poster Contest* on Saturday at 9:30 in Legacy North 2.

INTERNATIONAL  
**LITERACY**  
ASSOCIATION

**SAVE THE DATE!**

**ILA 2017 CONFERENCE & EXHIBITS**

Orlando, FL | July 15–17, 2017



**SEE YOU  
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**[ilaconference.org](http://ilaconference.org)**

# 54<sup>th</sup> FRA Annual Conference

**INTERNATIONAL  
LITERACY  
ASSOCIATION**

## Follow these 5 steps to join ILA today!

### 1. Choose your MEMBERSHIP OPTION (required) and add journal subscriptions (optional):

#### OPTION 1: BASIC or ONLINE (please choose one)

- BASIC Membership**  \$45  
(Literacy Today delivered in print)
- ONLINE Membership**  \$35  
(Literacy Today and added journals available **Online Only**)
- ADD YOUR JOURNALS:**
- |   | Print & Online                 | Online Only                   |
|---|--------------------------------|-------------------------------|
| <i>The Reading Teacher</i><br>For educators of students up to age 12                          | <input type="checkbox"/> \$30  | <input type="checkbox"/> \$24 |
| <i>Journal of Adolescent &amp; Adult Literacy</i><br>For educators of older learners          | <input type="checkbox"/> \$30  | <input type="checkbox"/> \$24 |
| <i>Reading Research Quarterly</i><br>The leading journal of literacy research                 | <input type="checkbox"/> \$30  | <input type="checkbox"/> \$24 |
| <b>Access ILA</b><br>Online access to all journals  | <input type="checkbox"/> \$100 |                               |
| <b>RRQ Library</b><br>Online access to RRQ archives to 1965—only available to RRQ subscribers | <input type="checkbox"/> \$36  |                               |

**SUBTOTAL OPTION 1:** \_\_\_\_\_

#### OPTION 2: STUDENT

- STUDENT Membership**  \$30  
*Requirements:* The discounted rate applies for up to five years to students enrolled in an undergraduate or graduate degree program. Please include proof of current student status with payment.
- ADD YOUR JOURNALS:**
- |   | Print & Online                | Online Only                   |
|---|-------------------------------|-------------------------------|
| <i>The Reading Teacher</i><br>For educators of students up to age 12                          | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |
| <i>Journal of Adolescent &amp; Adult Literacy</i><br>For educators of older learners          | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |
| <i>Reading Research Quarterly</i><br>The leading journal of literacy research                 | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |
| <b>Access ILA</b><br>Online access to all journals  | <input type="checkbox"/> \$60 |                               |
| <b>RRQ Library</b><br>Online access to RRQ archives to 1965—only available to RRQ subscribers | <input type="checkbox"/> \$22 |                               |

**SUBTOTAL OPTION 2:** \_\_\_\_\_

#### OPTION 3: EMERITUS

- EMERITUS Membership**  \$30  
*Requirements:* Discounted rate applies to retired members with 10 or more years of continuous membership. Please include proof of retirement status.
- ADD YOUR JOURNALS:**
- |  | Print & Online                | Online Only                   |
|--|-------------------------------|-------------------------------|
| <i>The Reading Teacher</i><br>For educators of students up to age 12                 | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |
| <i>Journal of Adolescent &amp; Adult Literacy</i><br>For educators of older learners | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |
| <i>Reading Research Quarterly</i><br>The leading journal of literacy research        | <input type="checkbox"/> \$18 | <input type="checkbox"/> \$14 |

**SUBTOTAL OPTION 3:** \_\_\_\_\_

#### OPTION 4: 25-YEAR

- 25-YEAR Membership**  FREE  
*Requirements:* Discounted rate applies to members with 25 years of continuous membership, regardless of retirement status.
- ADD YOUR JOURNALS:**
- |  | Print & Online                | Online Only                   |
|--|-------------------------------|-------------------------------|
| <i>The Reading Teacher</i><br>For educators of students up to age 12                 | <input type="checkbox"/> \$30 | <input type="checkbox"/> \$24 |
| <i>Journal of Adolescent &amp; Adult Literacy</i><br>For educators of older learners | <input type="checkbox"/> \$30 | <input type="checkbox"/> \$24 |
| <i>Reading Research Quarterly</i><br>The leading journal of literacy research        | <input type="checkbox"/> \$30 | <input type="checkbox"/> \$24 |

**SUBTOTAL OPTION 4:** \_\_\_\_\_

### 2. Enter your SUBTOTAL here:

- My membership is:  NEW  RENEWAL
- 2-year membership (lock-in rates!) Subtotal x 2 = \_\_\_\_\_
- 3-year membership (save 10%!) Subtotal x 3, minus 10% = \_\_\_\_\_
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**Add a DONATION for ILA literacy efforts:** \_\_\_\_\_

**TOTAL enclosed:** \_\_\_\_\_

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Check # \_\_\_\_\_ Purchase order # (include signed copy) \_\_\_\_\_

Amounts are quoted in U.S. dollars and must be paid in U.S. funds.

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Mailing address \_\_\_\_\_ City/State/Province \_\_\_\_\_

Zip/Postal code \_\_\_\_\_ Country \_\_\_\_\_ E-mail \_\_\_\_\_ Telephone  Work  Home \_\_\_\_\_

**5. MAIL:** ILA, PO Box 8139, Newark, DE 19714-8139 USA **ONLINE:** [literacyworldwide.org/membership](http://literacyworldwide.org/membership)  
**PHONE:** 800.336.7323 (U.S. and Canada) | 302.731.1600 (all other countries) **FAX:** 302.737.0878

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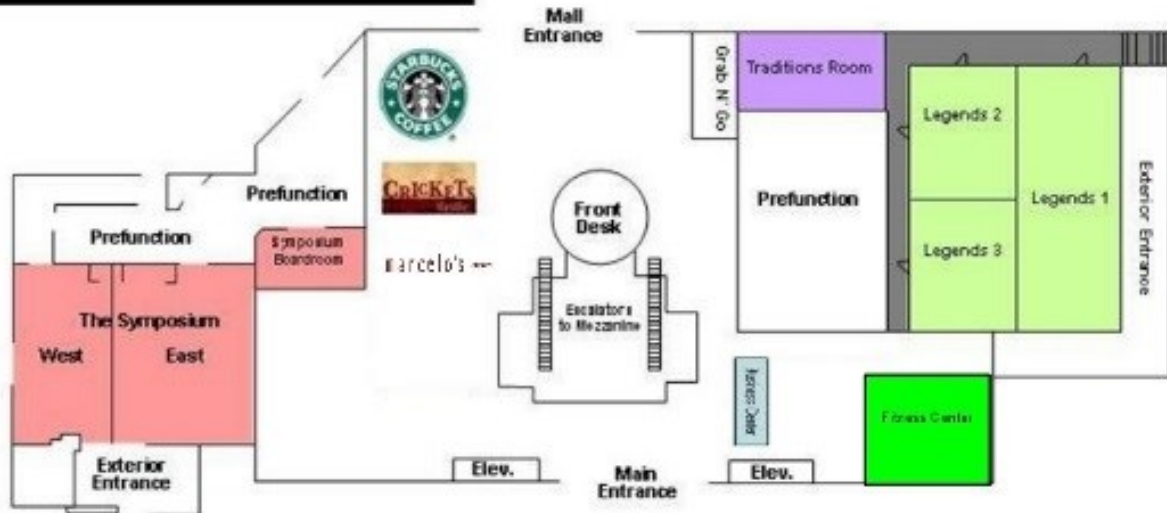
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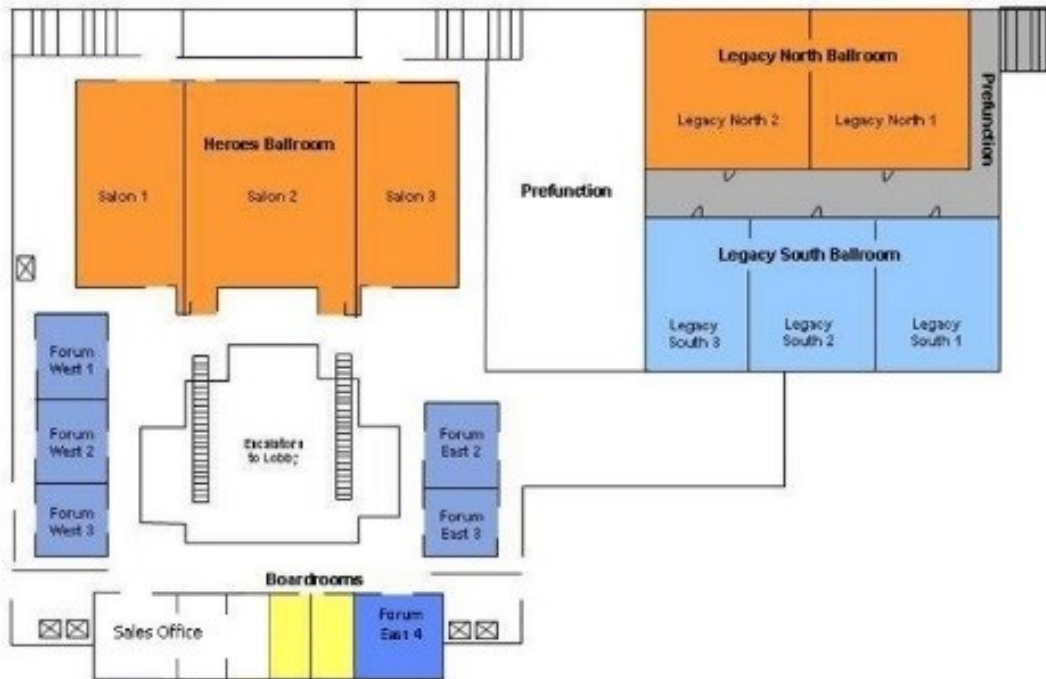
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# 54<sup>th</sup> FRA Annual Conference

## LOBBY LEVEL (1<sup>st</sup> Floor)



## MEZZANINE LEVEL (2nd Floor)



# 54<sup>th</sup> FRA Annual Conference

<b>Personal Conference Worksheet</b>		
<b>FRIDAY</b>		
7:00 – 7:45	Continental Breakfast – Exhibit Hall	
8:00 – 9:15	First General Session – Legends 1, 2, & 3	
9:30 – 11:00 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
11:15 – 12:45 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
1:15 – 2:45 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
3:00 – 4:30 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
5:00 – 6:00	President’s Reception – Salons 1, 2, & 3 (Exhibit Hall)	

<b>SATURDAY</b>		
7:00 – 7:45	Continental Breakfast – Exhibit Hall	
8:15 – 9:15	Second General Session – Legends 1, 2, & 3	
9:30 – 11:00 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
11:15 – 12:45 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
1:00 – 2:30 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
2:45 – 4:15 Featured & Concurrent Sessions	1 <sup>st</sup> choice	2 <sup>nd</sup> choice
	Title	Title
	Location	Location
4:30 – 5:30	Third General Session – Legends 1, 2, & 3	

<b>SUNDAY</b>		
8:00 – 9:00	Continental Breakfast - Traditions	
9:00 – 10:30 Featured & Concurrent Sessions	Title	
	Location	
10:45 – 11:45	Fourth General Session – Legends 2 & 3	